

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Sellwood



Total Students Eligible for Testing	586
Total Students Tested	535
Total Students Included in State Accountability†	529




Percent of Students by Achievement Level

Math Overall Achievement






Students







Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	10%	17%	28%	45%		184
Grade 7	11%	20%	36%	33%		161
Grade 8	13%	21%	20%	46%		184
Grade 11						



Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	0%	36%	9%	55%		11
Black	*	*	*	*	Results not shown*	<11
Latino	26%	24%	24%	26%		46
Multi-HU	13%	19%	25%	44%		32
Multi-NonHU	12%	24%	32%	32%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	18%	29%	44%		408

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	29%	35%	29%	6%		17
ECON DIS	38%	25%	25%	12%		52
SPED	33%	27%	23%	16%		73
TAG	0%	1%	11%	88%		110

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	18%	31%	41%		240
Male	12%	21%	25%	42%		289

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	586
Total Students Tested	535
Total Students Included in State Accountability†	527

Math Claim 1: Concepts & Procedures Achievement # Students

Total	L1	L2	L3	L4	# Students
	11%	20%	26%	43%	527




Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	12%	15%	27%	46%	182
Grade 7	11%	22%	32%	36%	161
Grade 8	11%	24%	19%	46%	184
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	0%	27%	27%	45%	11
Black	*	*	*	*	<11
Latino	29%	27%	20%	24%	45
Multi-HU	16%	9%	25%	50%	32
Multi-NonHU	16%	20%	24%	40%	25
Nat Amer	*	*	*	*	<11
Pac Isl	*	*	*	*	<11
White	8%	20%	27%	45%	407

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	18%	41%	35%	6%	17
ECON DIS	33%	31%	17%	19%	52
SPED	31%	34%	15%	20%	71
TAG	0%	4%	13%	84%	110

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	19%	30%	42%	239
Male	13%	22%	23%	43%	288

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	586
Total Students Tested	535
Total Students Included in State Accountability†	527

Math Claim 2: Problem Solving Achievement

Students



% Tested
91.3%
(N=535)



% Not Tested
8.7%
(N=51)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	20%	20%	49%	182
Grade 7	15%	20%	28%	37%	161
Grade 8	18%	20%	21%	41%	184
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	9%	18%	36%	36%	11
Black	*	*	*	*	Results not shown*
Latino	31%	18%	22%	29%	45
Multi-HU	16%	19%	19%	47%	32
Multi-NonHU	16%	32%	24%	28%	25
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	12%	20%	22%	46%	407

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	41%	35%	18%	6%	17
ECON DIS	38%	27%	25%	10%	52
SPED	38%	30%	14%	18%	71
TAG	<11%	<11%	<11%	>89%	Results not shown*

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	20%	22%	46%	239
Male	16%	20%	23%	41%	288

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

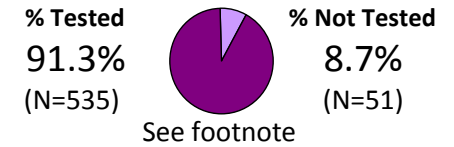
Sellwood



Percent of Students by Achievement Level

Total Students Eligible for Testing	586
Total Students Tested	535
Total Students Included in State Accountability†	527

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	15%	24%	43%	182
Grade 7	17%	16%	27%	39%	161
Grade 8	22%	15%	14%	49%	184
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	0%	36%	45%	11
Black	*	*	*	*	Results not shown*
Latino	33%	18%	11%	38%	45
Multi-HU	22%	13%	28%	38%	32
Multi-NonHU	24%	24%	12%	40%	25
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	17%	15%	22%	46%	407

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	47%	18%	29%	6%	17
ECON DIS	40%	21%	29%	10%	52
SPED	48%	17%	15%	20%	71
TAG	1%	5%	7%	87%	110

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	16%	23%	45%	239
Male	22%	15%	20%	43%	288

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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