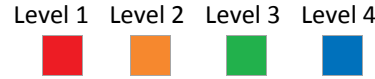


# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Overall

### Sitton



Percent of Students by Achievement Level

#### ELA Overall Achievement

# Tested




% Tested  
98.2%






% Not Tested  
1.8%

See footnote


#### ELA Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	50%	26%	21%	3%	
Grade 4	40%	28%	19%	14%	46
Grade 5	38%	27%	27%	9%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					


#### ELA Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	67%	21%	13%	0%	
Hispanic	44%	30%	22%	5%	69
Nat Amer	*	*	*	*	Results not shown*
Multiple	43%	38%	14%	5%	
Pac Isl	43%	29%	14%	14%	7
White	31%	20%	31%	17%	

#### ELA Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	51%	31%	16%	2%	
FRM	44%	27%	22%	8%	≥90%*
SPED	61%	23%	16%	0%	31
TAG	*	*	*	*	Results not shown*

#### ELA Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	40%	26%	26%	9%	
Male	48%	29%	17%	6%	68

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Sitton



Percent of Students by Achievement Level

### ELA Claim 1: Reading Achievement

# Tested






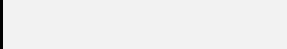

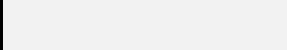

% Tested  
98.2%








% Not Tested  
1.8%

See footnote




### ELA Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	53%	24%	12%	12%	
Grade 4	44%	30%	16%	9%	
Grade 5	42%	16%	31%	11%	
Grade 6					
Grade 7					
Grade 8					
Grade 11					



### ELA Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	54%	33%	4%	8%	
Hispanic	47%	22%	22%	9%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	57%	29%	10%	5%	
Pac Isl	43%	29%	29%	0%	
White	43%	14%	26%	17%	

### ELA Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	53%	27%	10%	10%	
FRM	47%	23%	19%	11%	
SPED	71%	10%	10%	10%	
TAG	*	*	*	*	Results not shown*

### ELA Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	47%	20%	21%	12%	
Male	48%	27%	15%	9%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Sitton



Percent of Students by Achievement Level

### ELA Claim 2: Writing Achievement

# Tested



% Tested  
98.2%



% Not Tested  
1.8%

See footnote

### ELA Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	54%	24%	15%	7%	
Grade 4	42%	26%	16%	16%	46
Grade 5	51%	20%	27%	2%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	71%	17%	13%	0%	
Hispanic	55%	23%	13%	9%	69
Nat Amer	*	*	*	*	Results not shown*
Multiple	43%	38%	10%	10%	
Pac Isl	43%	14%	29%	14%	7
White	40%	20%	31%	9%	

### ELA Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	57%	29%	12%	2%	
FRM	50%	23%	19%	8%	≥90%*
SPED	71%	19%	10%	0%	
TAG	*	*	*	*	Results not shown*

### ELA Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	47%	22%	22%	9%	
Male	55%	24%	14%	8%	68

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Sitton



Percent of Students by Achievement Level

### ELA Claim 3: Listening Achievement

# Tested



% Tested  
98.2%



% Not Tested  
1.8%

See footnote

### ELA Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	31%	31%	28%	10%	
Grade 4	33%	30%	16%	21%	46
Grade 5	40%	24%	22%	13%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	42%	38%	13%	8%	
Hispanic	34%	33%	25%	8%	69
Nat Amer	*	*	*	*	Results not shown*
Multiple	24%	29%	24%	24%	
Pac Isl	71%	29%	0%	0%	7
White	31%	17%	26%	26%	

### ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	37%	33%	24%	6%	
FRM	34%	29%	23%	14%	≥90%*
SPED	52%	19%	26%	3%	31
TAG	*	*	*	*	Results not shown*

### ELA Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	30%	30%	26%	14%	
Male	39%	27%	20%	14%	68

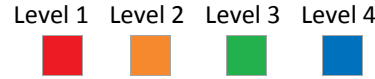
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Sitton



Percent of Students by Achievement Level

### ELA Claim 4: Research Achievement

# Tested



% Tested  
98.2%



% Not Tested  
1.8%

See footnote

### ELA Claim 4 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	56%	22%	10%	12%	
Grade 4	51%	19%	9%	21%	46
Grade 5	38%	18%	27%	18%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 4 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	67%	17%	13%	4%	
Hispanic	52%	19%	13%	17%	69
Nat Amer	*	*	*	*	Results not shown*
Multiple	57%	24%	14%	5%	
Pac Isl	57%	29%	0%	14%	7
White	31%	20%	23%	26%	

### ELA Claim 4 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	55%	24%	6%	14%	
FRM	49%	20%	15%	16%	≥90%*
SPED	58%	26%	13%	3%	
TAG	*	*	*	*	Results not shown*

### ELA Claim 4 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	44%	21%	16%	19%	
Male	56%	18%	14%	12%	68

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)