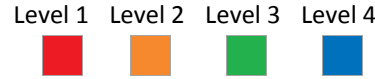


2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Sitton



Percent of Students by Achievement Level

Math Overall Achievement

Tested






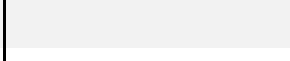

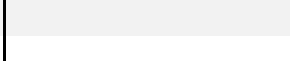
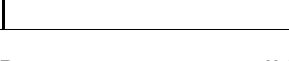
% Tested
98.8%



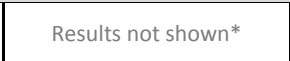


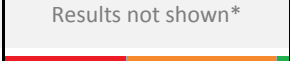



% Not Tested
1.2%

See footnote




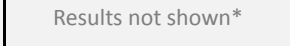
Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	49%	35%	16%	0%	
Grade 4	39%	36%	20%	5%	
Grade 5	40%	31%	20%	9%	
Grade 6					
Grade 7					
Grade 8					
Grade 11					



Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	
Black	63%	25%	13%	0%	
Hispanic	45%	37%	17%	2%	
Nat Amer	*	*	*	*	
Multiple	43%	52%	5%	0%	
Pac Isl	57%	29%	14%	0%	
White	29%	31%	26%	14%	

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	51%	39%	10%	0%	
FRM	43%	34%	18%	4%	
SPED	61%	16%	23%	0%	
TAG	*	*	*	*	

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	44%	39%	14%	2%	
Male	42%	28%	24%	6%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Sitton



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
98.8%



% Not Tested
1.2%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3	51%	34%	10%	4%	72
Grade 4	43%	34%	23%	0%	47
Grade 5	47%	27%	24%	2%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	67%	21%	13%	0%	26
Hispanic	49%	37%	14%	0%	70
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	52%	38%	10%	0%	22
Pac Isl	57%	14%	29%	0%	7
White	31%	29%	31%	9%	35

Math Claim 1 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	55%	37%	8%	0%	55
FRM	48%	32%	18%	3%	≥90%*
SPED	55%	23%	16%	6%	31
TAG	*	*	*	*	Results not shown* <6

Math Claim 1 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	51%	33%	14%	1%	97
Male	43%	30%	22%	4%	68

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2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Sitton



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
98.8%



% Not Tested
1.2%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	50%	21%	22%	7%	
Grade 4	36%	39%	16%	9%	47
Grade 5	38%	31%	16%	16%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	67%	13%	17%	4%	26
Hispanic	43%	29%	20%	8%	70
Nat Amer	*	*	*	*	Results not shown*
Multiple	43%	38%	14%	5%	22
Pac Isl	43%	29%	29%	0%	7
White	29%	31%	17%	23%	35

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	49%	35%	16%	0%	55
FRM	43%	29%	18%	10%	≥90%*
SPED	55%	19%	23%	3%	31
TAG	*	*	*	*	Results not shown*
					<6

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	43%	33%	16%	8%	97
Male	42%	22%	22%	13%	68

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Sitton



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested
98.8%



% Not Tested
1.2%

See footnote

Math Claim 3 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3	54%	32%	12%	1%	72
Grade 4	36%	36%	18%	9%	47
Grade 5	44%	27%	18%	11%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	63%	29%	8%	0%	26
Hispanic	43%	38%	17%	2%	70
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	67%	14%	19%	0%	22
Pac Isl	43%	43%	14%	0%	7
White	34%	29%	17%	20%	35

Math Claim 3 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	39%	45%	14%	2%	55
FRM	46%	32%	15%	6%	≥90%*
SPED	55%	29%	16%	0%	31
TAG	*	*	*	*	Results not shown* <6

Math Claim 3 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	48%	31%	14%	7%	97
Male	45%	33%	16%	6%	68

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)