

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	157

ELA Overall Achievement

Students



% Tested
99.4%
(N=166)



% Not Tested
0.6%
(N=1)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	31%	29%	24%	16%	49
Grade 4	47%	23%	21%	9%	70
Grade 5	39%	32%	16%	13%	38
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	19%	15%	0%	26
Hispanic	45%	30%	18%	7%	67
Multiple	24%	24%	36%	16%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	33%	27%	17%	23%	30

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	54%	36%	9%	2%	56
ECON DIS	44%	29%	21%	6%	100
SPED	61%	19%	10%	10%	31
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	24%	22%	10%	88
Male	35%	30%	20%	14%	69

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	155

ELA Claim 1: Reading Achievement

Students



% Tested
99.4%
(N=166)



% Not Tested
0.6%
(N=1)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	40%	33%	15%	13%	48
Grade 4	50%	19%	19%	13%	70
Grade 5	35%	22%	27%	16%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	19%	15%	0%	26
Hispanic	51%	22%	18%	9%	65
Multiple	24%	32%	32%	12%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	37%	20%	13%	30%	30

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	22%	15%	5%	55
ECON DIS	43%	30%	20%	7%	98
SPED	69%	17%	3%	10%	29
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	24%	21%	15%	87
Male	47%	24%	18%	12%	68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	155

ELA Claim 2: Writing Achievement

Students



% Tested
99.4%
(N=166)



% Not Tested
0.6%
(N=1)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	25%	31%	10%	48
Grade 4	49%	23%	21%	7%	70
Grade 5	54%	16%	24%	5%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	23%	19%	4%	26
Hispanic	57%	20%	17%	6%	65
Multiple	32%	28%	28%	12%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	37%	20%	30%	13%	30

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	20%	13%	2%	55
ECON DIS	52%	20%	20%	7%	98
SPED	55%	24%	17%	3%	29
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	21%	23%	9%	87
Male	43%	24%	28%	6%	68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	155

ELA Claim 3: Listening Achievement

Students



% Tested
99.4%
(N=166)



% Not Tested
0.6%
(N=1)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	29%	17%	29%	48
Grade 4	43%	16%	23%	19%	70
Grade 5	38%	11%	30%	22%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	42%	35%	19%	4%	26
Hispanic	43%	17%	23%	17%	65
Multiple	24%	12%	20%	44%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	17%	23%	30%	30

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	51%	13%	24%	13%	55
ECON DIS	40%	21%	21%	17%	98
SPED	48%	10%	28%	14%	29
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	23%	22%	18%	87
Male	35%	13%	24%	28%	68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	155

ELA Claim 4: Research Achievement

Students



% Tested
99.4%
(N=166)



% Not Tested
0.6%
(N=1)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	19%	15%	33%	48
Grade 4	59%	14%	13%	14%	70
Grade 5	41%	22%	22%	16%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	27%	8%	4%	26
Hispanic	45%	20%	18%	17%	65
Multiple	44%	16%	16%	24%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	43%	10%	17%	30%	30

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	18%	16%	9%	55
ECON DIS	54%	16%	19%	10%	98
SPED	66%	17%	7%	10%	29
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	51%	11%	17%	21%	87
Male	41%	25%	13%	21%	68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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