

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

### Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	157

### Math Overall Achievement

# Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	24%	37%	33%	6%	49
Grade 4	57%	33%	10%	0%	70
Grade 5	50%	26%	13%	11%	38
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	65%	23%	12%	0%	26
Hispanic	46%	36%	15%	3%	67
Multiple	32%	44%	16%	8%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	40%	27%	23%	10%	30

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	52%	32%	13%	4%	56
ECON DIS	52%	33%	12%	3%	100
SPED	61%	23%	16%	0%	31
TAG	*	*	*	*	Results not shown* <11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	51%	33%	14%	2%	88
Male	38%	32%	23%	7%	69

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	155

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	25%	31%	31%	13%	48
Grade 4	53%	43%	3%	1%	70
Grade 5	49%	27%	14%	11%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	58%	31%	8%	4%	26
Hispanic	45%	35%	15%	5%	65
Multiple	36%	44%	12%	8%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	37%	30%	17%	17%	30

### Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	45%	33%	16%	5%	55
ECON DIS	50%	36%	10%	4%	98
SPED	62%	28%	7%	3%	29
TAG	*	*	*	*	Results not shown* <11

### Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	51%	34%	10%	5%	87
Male	34%	37%	19%	10%	68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

## Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	155

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
99.4%  
(N=166)



% Not Tested  
0.6%  
(N=1)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	33%	27%	35%	4%	48
Grade 4	50%	36%	10%	4%	70
Grade 5	43%	35%	11%	11%	37
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	62%	23%	15%	0%	26
Hispanic	46%	37%	11%	6%	65
Multiple	24%	40%	28%	8%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	40%	27%	23%	10%	30

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	51%	36%	7%	5%	55
ECON DIS	48%	32%	16%	4%	98
SPED	62%	24%	14%	0%	29
TAG	*	*	*	*	Results not shown* <11

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	48%	32%	15%	5%	87
Male	37%	34%	22%	7%	68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

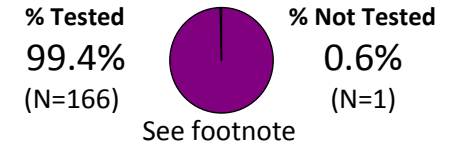
## Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	167
Total Students Tested	166
Total Students Included in State Accountability†	155

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	21%	31%	33%	15%		48
Grade 4	50%	37%	11%	1%		70
Grade 5	51%	22%	16%	11%		37
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	62%	27%	8%	4%		26
Hispanic	40%	38%	20%	2%		65
Multiple	36%	36%	16%	12%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	20%	23%	20%		30

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	47%	35%	13%	5%		55
ECON DIS	45%	34%	17%	4%		98
SPED	59%	21%	17%	3%		29
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	40%	34%	20%	6%		87
Male	43%	28%	19%	10%		68

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)