

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	179
Total Students Tested	178
Total Students Included in State Accountability†	176

ELA Overall Achievement

Students



% Tested
99.4%
(N=178)



% Not Tested
0.6%
(N=1)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	66%	22%	8%	4%	50
Grade 4	49%	22%	13%	16%	55
Grade 5	56%	25%	14%	4%	71
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	88%	8%	4%	0%	25
Latino	64%	23%	8%	5%	74
Multi-HU	45%	31%	14%	10%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	21%	26%	21%	34

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	25%	4%	2%	56
ECON DIS	63%	23%	10%	5%	111
SPED	69%	16%	13%	2%	45
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	57%	24%	12%	7%	97
Male	57%	23%	11%	9%	79

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Sitton



Total Students Eligible for Testing	179
Total Students Tested	178
Total Students Included in State Accountability†	171

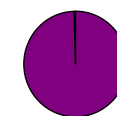
Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
99.4%
(N=178)



% Not Tested
0.6%
(N=1)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	61%	24%	8%	6%	49
Grade 4	49%	13%	15%	23%	53
Grade 5	62%	20%	13%	4%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	80%	16%	4%	0%	25
Latino	67%	20%	4%	9%	69
Multi-HU	52%	14%	17%	17%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	18%	26%	18%	34

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	72%	23%	4%	2%	53
ECON DIS	62%	20%	9%	8%	109
SPED	75%	10%	13%	3%	40
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	58%	19%	12%	12%	95
Male	58%	20%	13%	9%	76

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	179
Total Students Tested	178
Total Students Included in State Accountability†	171

ELA Claim 2: Writing Achievement

Students



% Tested
99.4%
(N=178)



% Not Tested
0.6%
(N=1)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	76%	14%	6%	4%	49
Grade 4	55%	26%	8%	11%	53
Grade 5	45%	30%	19%	6%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	80%	12%	8%	0%	25
Latino	61%	22%	12%	6%	69
Multi-HU	55%	28%	14%	3%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	24%	18%	21%	34

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	21%	8%	2%	53
ECON DIS	65%	22%	10%	3%	109
SPED	73%	15%	8%	5%	40
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	55%	27%	9%	8%	95
Male	59%	21%	14%	5%	76

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Sitton



Total Students Eligible for Testing	179
Total Students Tested	178
Total Students Included in State Accountability†	171

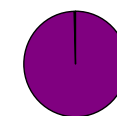
Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
99.4%
(N=178)



% Not Tested
0.6%
(N=1)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	27%	20%	6%	49
Grade 4	49%	19%	11%	21%	53
Grade 5	52%	19%	19%	10%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	76%	16%	8%	0%	25
Latino	62%	22%	9%	7%	69
Multi-HU	28%	28%	21%	24%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	21%	35%	18%	34

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	21%	8%	4%	53
ECON DIS	59%	19%	14%	8%	109
SPED	68%	8%	20%	5%	40
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	58%	17%	15%	11%	95
Male	39%	26%	20%	14%	76

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	179
Total Students Tested	178
Total Students Included in State Accountability†	171

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
60%	16%	14%	10%		171

% Tested
99.4%
(N=178)



% Not Tested
0.6%
(N=1)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	63%	16%	12%	8%	49
Grade 4	47%	23%	15%	15%	53
Grade 5	68%	10%	14%	7%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	84%	12%	4%	0%	25
Latino	70%	12%	12%	7%	69
Multi-HU	48%	28%	14%	10%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	41%	12%	21%	26%	34

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	11%	9%	4%	53
ECON DIS	62%	17%	13%	7%	109
SPED	75%	13%	5%	8%	40
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	61%	16%	14%	9%	95
Male	59%	16%	14%	11%	76

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)