

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Sitton



Percent of Students by Achievement Level

Total Students Eligible for Testing	179
Total Students Tested	179
Total Students Included in State Accountability†	176

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	68%	26%	4%	2%	50
Grade 4	44%	40%	15%	2%	55
Grade 5	73%	18%	6%	3%	71
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	88%	8%	4%	0%	25
Latino	68%	27%	4%	1%	74
Multi-HU	59%	24%	14%	3%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	41%	41%	12%	6%	34

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	27%	5%	0%	56
ECON DIS	69%	25%	5%	1%	111
SPED	78%	13%	7%	2%	45
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	67%	28%	4%	1%	97
Male	57%	27%	13%	4%	79

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Sitton






Percent of Students by Achievement Level

Total Students Eligible for Testing	179
Total Students Tested	179
Total Students Included in State Accountability†	171





Math Claim 1: Concepts & Procedures Achievement # Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	61%	33%	4%	2%		49
Grade 4	43%	40%	13%	4%		53
Grade 5	70%	20%	9%	1%		69
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	80%	12%	8%	0%		25
Latino	64%	30%	6%	0%		69
Multi-HU	52%	34%	10%	3%		29
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	47%	35%	9%	9%		34

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	66%	26%	8%	0%		53
ECON DIS	68%	27%	5%	1%		109
SPED	83%	10%	5%	3%		40
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	64%	29%	6%	0%		95
Male	53%	30%	12%	5%		76

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Sitton

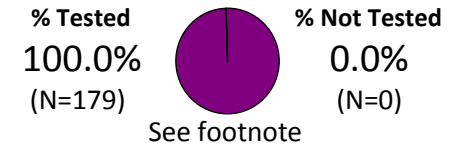


Total Students Eligible for Testing	179
Total Students Tested	179
Total Students Included in State Accountability†	171

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students



Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	67%	12%	18%	2%	49
Grade 4	45%	25%	25%	6%	53
Grade 5	68%	23%	7%	1%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	80%	12%	8%	0%	25
Latino	68%	19%	12%	1%	69
Multi-HU	52%	17%	24%	7%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	32%	26%	6%	34

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	17%	8%	0%	53
ECON DIS	67%	18%	13%	2%	109
SPED	75%	13%	13%	0%	40
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	64%	20%	15%	1%	95
Male	57%	21%	17%	5%	76

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Sitton

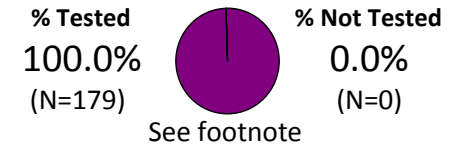


Percent of Students by Achievement Level

Total Students Eligible for Testing	179
Total Students Tested	179
Total Students Included in State Accountability†	171

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
68%	22%	7%	4%		171



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	73%	20%	6%	0%	49
Grade 4	58%	26%	11%	4%	53
Grade 5	71%	19%	4%	6%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	88%	12%	0%	0%	25
Latino	74%	19%	6%	1%	69
Multi-HU	62%	28%	3%	7%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	44%	32%	18%	6%	34

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	74%	23%	4%	0%	53
ECON DIS	72%	22%	5%	1%	109
SPED	83%	8%	5%	5%	40
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	69%	22%	6%	2%	95
Male	66%	21%	8%	5%	76

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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