

Smarter Balanced - Mathematics - Overall

Sitton

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	63%	27%	8%	2%	176
2016	45%	32%	18%	4%	157
2015	41%	34%	20%	5%	164

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	68%	26%	4%	2%	50
	2016	24%	37%	33%	6%	49
	2015	47%	34%	19%	0%	70
Gr 4	2017	44%	40%	15%	2%	55
	2016	57%	33%	10%	0%	70
	2015	35%	35%	21%	8%	48
Gr 5	2017	73%	18%	6%	3%	71
	2016	50%	26%	13%	11%	38
	2015	39%	30%	22%	9%	46
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	88%	8%	4%	0%	25
	2016	65%	23%	12%	0%	26
	2015	63%	25%	13%	0%	24
Latino	2017	68%	27%	4%	1%	74
	2016	46%	36%	15%	3%	67
	2015	42%	36%	20%	1%	69
Multi-HU	2017	59%	24%	14%	3%	29
	2016	33%	42%	17%	8%	24
	2015	45%	50%	5%	0%	20
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	41%	41%	12%	6%	34
	2016	40%	27%	23%	10%	30
	2015	26%	29%	26%	18%	38

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program **# Students**

	Year	L1	L2	L3	L4		# Students
ELL	2017	68%	27%	5%	0%		56
	2016	52%	32%	13%	4%		56
	2015	48%	38%	13%	0%		52
ECON	2017	69%	25%	5%	1%		111
	2016	52%	33%	12%	3%		100
	2015	45%	37%	16%	3%		109
SPED	2017	78%	13%	7%	2%		45
	2016	61%	23%	16%	0%		31
	2015	50%	16%	29%	5%		38
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender **# Students**

	Year	L1	L2	L3	L4		# Students
Female	2017	67%	28%	4%	1%		97
	2016	51%	33%	14%	2%		88
	2015	42%	38%	17%	3%		95
Male	2017	57%	27%	13%	4%		79
	2016	38%	32%	23%	7%		69
	2015	41%	28%	25%	7%		69

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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