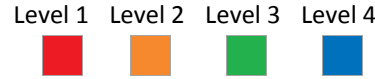


2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Skyline



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
96.0%

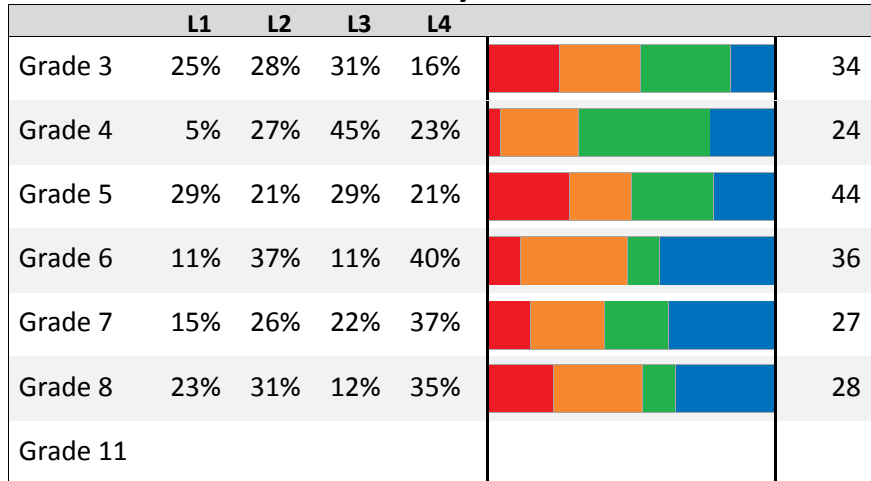


% Not Tested
4.0%

See footnote

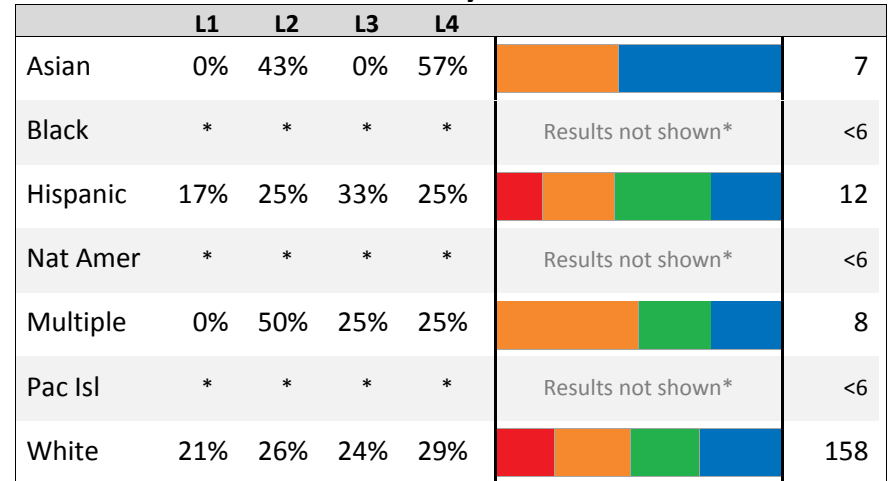
Math Overall Achievement by Grade Level

Tested



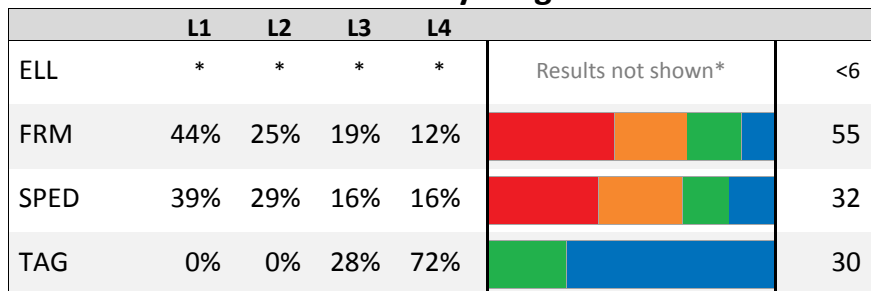
Math Overall Achievement by Race

Tested



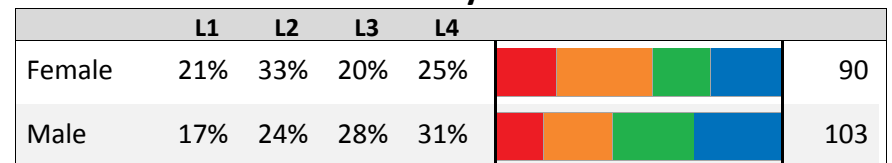
Math Overall Achievement by Program

Tested



Math Overall Achievement by Gender

Tested



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Skyline



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested
96.0%



% Not Tested
4.0%

See footnote

Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	25%	25%	41%	9%	
Grade 4	14%	14%	55%	18%	
Grade 5	29%	21%	31%	19%	
Grade 6	23%	29%	11%	37%	
Grade 7	19%	22%	26%	33%	
Grade 8	27%	27%	8%	38%	
Grade 11					

Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	14%	29%	0%	57%	
Black	*	*	*	*	Results not shown*
Hispanic	25%	17%	33%	25%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	13%	25%	25%	38%	
Pac Isl	*	*	*	*	Results not shown*
White	23%	23%	28%	25%	

Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	44%	29%	17%	10%	
SPED	42%	26%	16%	16%	
TAG	0%	0%	31%	69%	

Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	23%	30%	24%	24%	
Male	24%	18%	31%	27%	

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2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Skyline



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
96.0%



% Not Tested
4.0%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	22%	31%	25%	22%	34
Grade 4	9%	23%	45%	23%	24
Grade 5	17%	33%	21%	29%	44
Grade 6	11%	20%	23%	46%	36
Grade 7	26%	4%	37%	33%	27
Grade 8	23%	23%	27%	27%	28
Grade 11					

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	14%	29%	14%	43%	7
Black	*	*	*	*	<6
Hispanic	17%	25%	17%	42%	12
Nat Amer	*	*	*	*	<6
Multiple	0%	50%	25%	25%	8
Pac Isl	*	*	*	*	<6
White	19%	21%	29%	30%	158

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	<6
FRM	38%	25%	21%	15%	55
SPED	39%	19%	23%	19%	32
TAG	0%	3%	28%	69%	30

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	21%	26%	30%	23%	90
Male	15%	21%	27%	37%	103

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2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Skyline



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested
96.0%



% Not Tested
4.0%

See footnote

Math Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	19%	28%	34%	19%	34
Grade 4	5%	36%	32%	27%	24
Grade 5	29%	24%	21%	26%	44
Grade 6	14%	34%	17%	34%	36
Grade 7	22%	22%	22%	33%	27
Grade 8	27%	19%	15%	38%	28
Grade 11					

Math Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	14%	29%	0%	57%	7
Black	*	*	*	*	<6
Hispanic	25%	17%	17%	42%	12
Nat Amer	*	*	*	*	<6
Multiple	0%	50%	13%	38%	8
Pac Isl	*	*	*	*	<6
White	19%	28%	24%	28%	158

Math Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	<6
FRM	42%	31%	15%	12%	55
SPED	35%	42%	10%	13%	32
TAG	0%	0%	17%	83%	30

Math Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	24%	25%	29%	23%	90
Male	17%	29%	19%	35%	103

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