

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	197
Total Students Tested	190
Total Students Included in State Accountability†	187

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	31%	24%	41%	3%	29
Grade 4	14%	27%	43%	16%	37
Grade 5	26%	22%	30%	22%	23
Grade 6	21%	29%	18%	32%	38
Grade 7	9%	29%	11%	51%	35
Grade 8	16%	20%	16%	48%	25
Grade 11					

Math Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	29%	36%	21%	14
Multiple	15%	54%	8%	23%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	24%	25%	32%	147

Math Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	63%	21%	8%	8%	24
SPED	46%	18%	21%	14%	28
TAG	0%	3%	33%	64%	33

Math Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	12%	30%	32%	26%	76
Male	23%	23%	23%	31%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

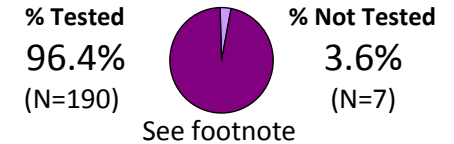
Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	197
Total Students Tested	190
Total Students Included in State Accountability†	187

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	31%	41%	24%	3%	29
Grade 4	11%	27%	43%	19%	37
Grade 5	22%	22%	35%	22%	23
Grade 6	24%	26%	32%	18%	38
Grade 7	9%	23%	26%	43%	35
Grade 8	16%	28%	12%	44%	25
Grade 11					

Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	14%	21%	50%	14%	14
Multiple	15%	54%	8%	23%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	28%	28%	27%	147

Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	58%	25%	8%	8%	24
SPED	39%	21%	29%	11%	28
TAG	0%	6%	33%	61%	33

Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	13%	36%	29%	22%	76
Male	22%	23%	30%	26%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	197
Total Students Tested	190
Total Students Included in State Accountability†	187

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.4%
(N=190)



% Not Tested
3.6%
(N=7)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	28%	45%	7%	29
Grade 4	16%	24%	38%	22%	37
Grade 5	22%	26%	26%	26%	23
Grade 6	16%	29%	18%	37%	38
Grade 7	11%	11%	23%	54%	35
Grade 8	16%	16%	20%	48%	25
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	21%	21%	29%	29%	14
Multiple	15%	31%	38%	15%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	22%	27%	35%	147

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	54%	21%	17%	8%	24
SPED	36%	39%	7%	18%	28
TAG	0%	6%	24%	70%	33

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	24%	36%	28%	76
Male	19%	22%	23%	36%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

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Mathematics

Claim 3: Communicating Reasoning

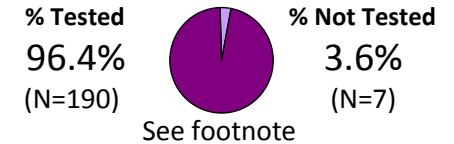
Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	197
Total Students Tested	190
Total Students Included in State Accountability†	187

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	38%	38%	21%	3%	
Grade 4	22%	30%	30%	19%	37
Grade 5	22%	43%	17%	17%	23
Grade 6	37%	16%	18%	29%	38
Grade 7	26%	9%	23%	43%	35
Grade 8	16%	12%	32%	40%	25
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	*	*	*	*	Results not shown*
Hispanic	14%	36%	36%	14%	
Multiple	23%	31%	23%	23%	13
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	27%	22%	22%	29%	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
ECON DIS	58%	21%	13%	8%	
SPED	46%	14%	29%	11%	28
TAG	6%	15%	18%	61%	

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	28%	26%	25%	21%	
Male	27%	22%	23%	29%	111

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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