

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Skyline



Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	198

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
96.2%
(N=203)



% Not Tested
3.8%
(N=8)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	32%	32%	26%	34
Grade 4	28%	24%	28%	21%	29
Grade 5	18%	13%	49%	21%	39
Grade 6	13%	38%	29%	21%	24
Grade 7	17%	17%	47%	19%	36
Grade 8	17%	22%	33%	28%	36
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	7%	13%	60%	20%	15
Multi-HU	58%	8%	25%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	14%	24%	37%	25%	147

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	52%	43%	4%	0%	23
SPED	45%	28%	24%	3%	29
TAG	0%	12%	32%	56%	34

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	21%	35%	31%	85
Male	19%	25%	39%	17%	113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	198

ELA Claim 1: Reading Achievement

Students



% Tested
96.2%
(N=203)



% Not Tested
3.8%
(N=8)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	38%	15%	35%	34
Grade 4	21%	31%	21%	28%	29
Grade 5	23%	18%	33%	26%	39
Grade 6	13%	38%	25%	25%	24
Grade 7	22%	14%	39%	25%	36
Grade 8	14%	28%	36%	22%	36
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	7%	33%	33%	27%	15
Multi-HU	33%	33%	17%	17%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	25%	29%	28%	147

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	52%	39%	9%	0%	23
SPED	41%	28%	21%	10%	29
TAG	0%	18%	35%	47%	34

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	24%	33%	27%	85
Male	19%	29%	26%	27%	113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	198

ELA Claim 2: Writing Achievement

Students



% Tested
96.2%
(N=203)



% Not Tested
3.8%
(N=8)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	44%	15%	29%	34
Grade 4	38%	34%	17%	10%	29
Grade 5	15%	31%	28%	26%	39
Grade 6	33%	21%	21%	25%	24
Grade 7	17%	22%	36%	25%	36
Grade 8	17%	31%	31%	22%	36
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	7%	27%	47%	20%	15
Multi-HU	58%	25%	8%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	31%	24%	27%	147

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	65%	26%	9%	0%	23
SPED	62%	24%	3%	10%	29
TAG	9%	12%	24%	56%	34

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	31%	22%	32%	85
Male	25%	31%	27%	17%	113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Skyline



Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	198

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
96.2%
(N=203)



% Not Tested
3.8%
(N=8)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	26%	18%	41%	34
Grade 4	31%	28%	10%	31%	29
Grade 5	26%	13%	33%	28%	39
Grade 6	17%	17%	29%	38%	24
Grade 7	17%	14%	39%	31%	36
Grade 8	25%	11%	31%	33%	36
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	33%	13%	20%	33%	15
Multi-HU	50%	17%	17%	17%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	16%	29%	37%	147

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	48%	17%	13%	22%	23
SPED	38%	21%	21%	21%	29
TAG	9%	6%	21%	65%	34

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	14%	27%	42%	85
Male	26%	20%	27%	27%	113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	203
Total Students Included in State Accountability†	198

ELA Claim 4: Research Achievement

Students



% Tested
96.2%
(N=203)



% Not Tested
3.8%
(N=8)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	12%	38%	29%	34
Grade 4	28%	10%	38%	24%	29
Grade 5	21%	15%	38%	26%	39
Grade 6	25%	21%	29%	25%	24
Grade 7	28%	6%	42%	25%	36
Grade 8	25%	11%	31%	33%	36
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	20%	7%	40%	33%	15
Multi-HU	50%	0%	50%	0%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	22%	14%	36%	28%	147

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	61%	13%	17%	9%	23
SPED	41%	17%	31%	10%	29
TAG	6%	3%	32%	59%	34

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	13%	29%	39%	85
Male	28%	12%	42%	19%	113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.