

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	204
Total Students Included in State Accountability†	199

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
	22%	27%	20%	31%	199



% Tested
96.7%
(N=204)



% Not Tested
3.3%
(N=7)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	41%	26%	15%	34
Grade 4	21%	45%	24%	10%	29
Grade 5	23%	23%	25%	30%	40
Grade 6	29%	21%	29%	21%	24
Grade 7	22%	19%	11%	47%	36
Grade 8	19%	17%	8%	56%	36
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	25%	19%	25%	31%	16
Multi-HU	42%	33%	17%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	27%	18%	34%	147

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	65%	26%	4%	4%	23
SPED	55%	21%	10%	14%	29
TAG	3%	14%	11%	71%	35

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	31%	17%	30%	86
Male	22%	24%	22%	32%	113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	204
Total Students Included in State Accountability†	199

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	21%	47%	15%	18%		34
Grade 4	21%	45%	28%	7%		29
Grade 5	28%	25%	18%	30%		40
Grade 6	25%	33%	13%	29%		24
Grade 7	25%	17%	17%	42%		36
Grade 8	17%	19%	17%	47%		36
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	25%	19%	31%	25%		16
Multi-HU	33%	50%	0%	17%		12
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	30%	16%	31%		147

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	61%	35%	0%	4%		23
SPED	55%	28%	3%	14%		29
TAG	6%	17%	14%	63%		35

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	21%	35%	15%	29%		86
Male	24%	27%	19%	30%		113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Skyline



Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	204
Total Students Included in State Accountability†	199

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.7%
(N=204)



% Not Tested
3.3%
(N=7)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	32%	35%	15%	34
Grade 4	17%	38%	28%	17%	29
Grade 5	20%	25%	18%	38%	40
Grade 6	29%	38%	13%	21%	24
Grade 7	19%	17%	22%	42%	36
Grade 8	17%	17%	14%	53%	36
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	31%	19%	19%	31%	16
Multi-HU	33%	33%	25%	8%	12
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	25%	23%	33%	147

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	52%	30%	13%	4%	23
SPED	48%	28%	14%	10%	29
TAG	3%	9%	17%	71%	35

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	21%	26%	24%	29%	86
Male	19%	27%	19%	35%	113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Skyline









Percent of Students by Achievement Level

Total Students Eligible for Testing	211
Total Students Tested	204
Total Students Included in State Accountability†	199




Math Claim 3: Communicating Reasoning Achievement # Students






Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	29%	21%	24%	26%		34
Grade 4	24%	28%	34%	14%		29
Grade 5	18%	25%	28%	30%		40
Grade 6	33%	17%	29%	21%		24
Grade 7	19%	17%	25%	39%		36
Grade 8	14%	17%	19%	50%		36
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	31%	6%	25%	38%		16
Multi-HU	33%	33%	8%	25%		12
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	21%	27%	32%		147

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	48%	30%	17%	4%		23
SPED	38%	34%	10%	17%		29
TAG	3%	9%	20%	69%		35

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	22%	24%	27%	27%		86
Male	22%	18%	26%	35%		113

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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