

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25538
Total Students Tested	23042
Total Students Included in State Accountability†	22588

## ELA Overall Achievement

# Students



## ELA Overall Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	21%	20%	23%	37%	3,769
Grade 4	23%	17%	24%	36%	3,531
Grade 5	20%	15%	31%	34%	3,374
Grade 6	20%	20%	34%	26%	3,365
Grade 7	20%	18%	36%	26%	3,251
Grade 8	18%	18%	37%	27%	3,028
Grade 11	22%	16%	29%	33%	2,270

## ELA Overall Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	15%	21%	34%	30%	1,720
Black	48%	26%	20%	6%	2,160
Hispanic	35%	25%	25%	15%	3,673
Multiple	19%	18%	32%	31%	2,075
Nat Amer	36%	21%	26%	17%	163
Pac Isl	39%	21%	27%	13%	198
White	12%	14%	33%	41%	12,599

## ELA Overall Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	52%	28%	15%	5%	2,387
ECON DIS	41%	25%	24%	11%	6,238
SPED	47%	21%	19%	14%	3,369
TAG	3%	3%	20%	74%	3,150

## ELA Overall Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	17%	17%	30%	37%	11,005
Male	24%	19%	31%	26%	11,583

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

# Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25538
Total Students Tested	23042
Total Students Included in State Accountability†	22326

### ELA Claim 1: Reading Achievement

# Students



### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	18%	19%	40%	3,741
Grade 4	26%	14%	20%	39%	3,500
Grade 5	23%	15%	27%	35%	3,341
Grade 6	26%	20%	28%	27%	3,315
Grade 7	23%	17%	32%	29%	3,208
Grade 8	18%	17%	37%	28%	2,987
Grade 11	24%	17%	26%	33%	2,234

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	19%	21%	31%	30%	1,697
Black	51%	23%	17%	9%	2,122
Hispanic	39%	22%	22%	17%	3,615
Multiple	21%	18%	28%	34%	2,050
Nat Amer	38%	19%	26%	17%	162
Pac Isl	42%	26%	14%	18%	197
White	15%	13%	29%	43%	12,483

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	24%	13%	6%	2,346
ECON DIS	44%	22%	21%	14%	6,115
SPED	49%	20%	17%	15%	3,111
TAG	3%	4%	22%	70%	3,149

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	16%	27%	37%	10,900
Male	27%	17%	27%	29%	11,426

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

# Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25538
Total Students Tested	23042
Total Students Included in State Accountability†	22326

### ELA Claim 2: Writing Achievement

# Students



### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	25%	21%	22%	31%	3,741
Grade 4	25%	19%	21%	35%	3,500
Grade 5	23%	16%	28%	33%	3,341
Grade 6	24%	20%	30%	25%	3,315
Grade 7	24%	17%	33%	26%	3,208
Grade 8	25%	19%	30%	25%	2,987
Grade 11	27%	15%	28%	30%	2,234

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	20%	30%	32%	1,697
Black	51%	24%	18%	7%	2,122
Hispanic	40%	23%	22%	14%	3,615
Multiple	23%	19%	28%	30%	2,050
Nat Amer	43%	19%	24%	15%	162
Pac Isl	38%	21%	29%	12%	197
White	16%	16%	30%	38%	12,483

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	24%	15%	5%	2,346
ECON DIS	46%	24%	20%	10%	6,115
SPED	53%	19%	16%	11%	3,111
TAG	4%	7%	22%	67%	3,149

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	17%	27%	36%	10,900
Male	29%	20%	27%	24%	11,426

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25538
Total Students Tested	23042
Total Students Included in State Accountability†	22326

### ELA Claim 3: Listening Achievement

# Students



### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	20%	15%	18%	47%	3,741
Grade 4	25%	12%	19%	44%	3,500
Grade 5	27%	14%	23%	37%	3,341
Grade 6	21%	17%	25%	38%	3,315
Grade 7	22%	17%	28%	33%	3,208
Grade 8	19%	17%	31%	33%	2,987
Grade 11	25%	17%	24%	33%	2,234

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	20%	17%	28%	35%	1,697
Black	46%	21%	20%	14%	2,122
Hispanic	35%	20%	22%	23%	3,615
Multiple	20%	16%	25%	40%	2,050
Nat Amer	35%	17%	21%	27%	162
Pac Isl	38%	23%	19%	20%	197
White	15%	13%	24%	47%	12,483

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	19%	18%	12%	2,346
ECON DIS	39%	20%	22%	19%	6,115
SPED	46%	17%	17%	20%	3,111
TAG	5%	6%	20%	69%	3,149

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	15%	23%	42%	10,900
Male	25%	16%	24%	35%	11,426

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25538
Total Students Tested	23042
Total Students Included in State Accountability†	22326

### ELA Claim 4: Research Achievement

# Students



### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	16%	19%	38%	3,741
Grade 4	30%	14%	21%	35%	3,500
Grade 5	19%	15%	28%	38%	3,341
Grade 6	20%	18%	32%	29%	3,315
Grade 7	23%	15%	34%	28%	3,208
Grade 8	22%	15%	32%	31%	2,987
Grade 11	23%	13%	25%	38%	2,234

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	16%	29%	37%	1,697
Black	49%	22%	20%	9%	2,122
Hispanic	37%	20%	23%	20%	3,615
Multiple	23%	15%	29%	33%	2,050
Nat Amer	39%	16%	25%	20%	162
Pac Isl	40%	18%	23%	19%	197
White	16%	13%	29%	42%	12,483

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	22%	17%	9%	2,346
ECON DIS	43%	20%	23%	14%	6,115
SPED	49%	18%	18%	15%	3,111
TAG	4%	5%	23%	68%	3,149

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	20%	14%	27%	39%	10,900
Male	27%	17%	27%	29%	11,426

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)