

# 2015-16 Smarter Balanced Assessment Results Mathematics Overall Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25536
Total Students Tested	22672
Total Students Included in State Accountability†	22183

## Math Overall Achievement

# Students



## Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	20%	29%	27%	3,748
Grade 4	21%	27%	29%	23%	3,511
Grade 5	26%	24%	21%	30%	3,353
Grade 6	28%	24%	22%	27%	3,328
Grade 7	24%	21%	25%	30%	3,205
Grade 8	27%	18%	19%	36%	2,961
Grade 11	47%	19%	19%	14%	2,077

## Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	19%	21%	26%	34%	1,697
Black	60%	25%	11%	4%	2,114
Hispanic	46%	26%	16%	11%	3,624
Multiple	24%	23%	25%	27%	2,057
Nat Amer	50%	17%	22%	11%	160
Pac Isl	49%	25%	19%	7%	191
White	16%	20%	28%	36%	12,340

## Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	57%	26%	13%	4%	2,379
ECON DIS	51%	26%	15%	7%	6,135
SPED	55%	19%	15%	12%	3,309
TAG	3%	5%	17%	75%	3,101

## Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	23%	24%	27%	10,767
Male	28%	21%	23%	28%	11,416

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25536
Total Students Tested	22672
Total Students Included in State Accountability†	21920

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	25%	21%	28%	26%	3,720
Grade 4	20%	28%	29%	23%	3,481
Grade 5	27%	23%	21%	29%	3,320
Grade 6	28%	24%	23%	25%	3,278
Grade 7	24%	23%	25%	28%	3,162
Grade 8	28%	18%	17%	37%	2,920
Grade 11	49%	20%	17%	15%	2,039

### Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	18%	22%	25%	35%	1,674
Black	60%	25%	11%	5%	2,075
Hispanic	47%	26%	15%	11%	3,566
Multiple	25%	24%	25%	27%	2,032
Nat Amer	51%	18%	18%	14%	159
Pac Isl	47%	31%	17%	5%	190
White	17%	21%	28%	34%	12,224

### Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	57%	25%	12%	6%	2,339
ECON DIS	52%	27%	14%	8%	6,011
SPED	56%	19%	13%	12%	3,050
TAG	4%	5%	21%	70%	3,100

### Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	27%	24%	24%	25%	10,661
Male	28%	22%	23%	27%	11,259

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results Mathematics

## Claim 2: Problem Solving and Modeling & Data Analysis

### Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25536
Total Students Tested	22672
Total Students Included in State Accountability†	21920

#### Math Claim 2: Problem Solving Achievement

# Students



#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	19%	28%	30%	3,720
Grade 4	22%	25%	27%	26%	3,481
Grade 5	25%	24%	20%	31%	3,320
Grade 6	27%	23%	19%	31%	3,278
Grade 7	26%	18%	24%	33%	3,162
Grade 8	28%	16%	18%	37%	2,920
Grade 11	49%	16%	18%	16%	2,039

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	22%	19%	26%	33%	1,674
Black	60%	23%	12%	5%	2,075
Hispanic	46%	25%	17%	13%	3,566
Multiple	25%	21%	24%	30%	2,032
Nat Amer	47%	19%	18%	16%	159
Pac Isl	50%	26%	13%	11%	190
White	17%	19%	25%	39%	12,224

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	57%	25%	13%	5%	2,339
ECON DIS	50%	25%	16%	9%	6,011
SPED	54%	20%	12%	13%	3,050
TAG	4%	5%	17%	74%	3,100

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	21%	23%	29%	10,661
Male	28%	20%	22%	30%	11,259

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 3: Communicating Reasoning Portland Public School District



Percent of Students by Achievement Level

Total Students Eligible for Testing	25536
Total Students Tested	22672
Total Students Included in State Accountability†	21920

## Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	25%	19%	26%	30%		3,720
Grade 4	23%	25%	26%	25%		3,481
Grade 5	28%	22%	18%	32%		3,320
Grade 6	31%	20%	20%	29%		3,278
Grade 7	30%	17%	23%	30%		3,162
Grade 8	29%	18%	17%	36%		2,920
Grade 11	48%	19%	18%	16%		2,039

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	22%	19%	23%	36%		1,674
Black	60%	24%	12%	4%		2,075
Hispanic	47%	25%	15%	13%		3,566
Multiple	28%	21%	24%	27%		2,032
Nat Amer	53%	19%	18%	9%		159
Pac Isl	46%	27%	16%	11%		190
White	20%	18%	25%	37%		12,224

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	57%	25%	12%	6%		2,339
ECON DIS	52%	25%	14%	9%		6,011
SPED	55%	18%	13%	14%		3,050
TAG	5%	5%	18%	72%		3,100

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	28%	21%	22%	29%		10,661
Male	31%	20%	21%	29%		11,259

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)