

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Elementary K-5

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                            | #<br>Tested | Achievement Level |         |         |         | Level 1 | Level 2 | Level 3 | Level 4 | Total<br>Students<br>(Gr 3-8,11) | %     | Tested | Not<br>Tested |
|----------------------------|-------------|-------------------|---------|---------|---------|---------|---------|---------|---------|----------------------------------|-------|--------|---------------|
|                            |             | Level 1           | Level 2 | Level 3 | Level 4 |         |         |         |         |                                  |       |        |               |
| District Total (Gr 3-8,11) | 21,369      | 18%               | 18%     | 31%     | 32%     |         |         |         |         | 24,555                           | 87.0% |        |               |
| <b>Elementary K-5</b>      | 5,476       | 17%               | 16%     | 27%     | 40%     |         |         |         |         | 6,005                            | 91.2% |        |               |
| Abernethy                  | 124         | 5%                | 9%      | 26%     | 60%     |         |         |         |         | 251                              | 49.4% |        |               |
| Ainsworth                  | 279         | 4%                | 7%      | 21%     | 67%     |         |         |         |         | 288                              | 96.9% |        |               |
| Alameda                    | 351         | 5%                | 11%     | 28%     | 55%     |         |         |         |         | 372                              | 94.4% |        |               |
| Atkinson                   | 192         | 14%               | 19%     | 33%     | 34%     |         |         |         |         | 204                              | 94.1% |        |               |
| Bridlemile                 | 203         | 8%                | 10%     | 31%     | 51%     |         |         |         |         | 212                              | 95.8% |        |               |
| Buckman                    | 154         | 15%               | 20%     | 30%     | 35%     |         |         |         |         | 221                              | 69.7% |        |               |
| Capitol Hill               | 181         | 13%               | 14%     | 28%     | 46%     |         |         |         |         | 200                              | 90.5% |        |               |
| Chapman                    | 295         | 8%                | 12%     | 29%     | 51%     |         |         |         |         | 332                              | 88.9% |        |               |
| Duniway                    | 229         | 3%                | 7%      | 31%     | 59%     |         |         |         |         | 247                              | 92.7% |        |               |
| Forest Park                | 293         | 5%                | 11%     | 23%     | 62%     |         |         |         |         | 299                              | 98.0% |        |               |
| Glencoe                    | 205         | 16%               | 17%     | 25%     | 42%     |         |         |         |         | 239                              | 85.8% |        |               |
| Grout                      | 158         | 32%               | 14%     | 28%     | 26%     |         |         |         |         | 167                              | 94.6% |        |               |
| James John                 | 167         | 42%               | 27%     | 23%     | 9%      |         |         |         |         | 176                              | 94.9% |        |               |
| Kelly                      | 261         | 43%               | 32%     | 18%     | 7%      |         |         |         |         | 277                              | 94.2% |        |               |
| Lewis                      | 139         | 12%               | 19%     | 34%     | 34%     |         |         |         |         | 179                              | 77.7% |        |               |
| Llewellyn                  | 263         | 5%                | 11%     | 24%     | 60%     |         |         |         |         | 284                              | 92.6% |        |               |
| Maplewood                  | 143         | 15%               | 24%     | 30%     | 31%     |         |         |         |         | 150                              | 95.3% |        |               |
| Markham                    | 141         | 15%               | 17%     | 34%     | 34%     |         |         |         |         | 150                              | 94.0% |        |               |
| Richmond                   | 282         | 5%                | 15%     | 30%     | 50%     |         |         |         |         | 298                              | 94.6% |        |               |
| Rieke                      | 191         | 5%                | 11%     | 37%     | 47%     |         |         |         |         | 198                              | 96.5% |        |               |
| Rigler                     | 202         | 45%               | 22%     | 22%     | 12%     |         |         |         |         | 212                              | 95.3% |        |               |























































Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption.

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Elementary K-5

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                            | #<br>Tested | Achievement Level |         |         |         | Level 1<br> | Level 2<br> | Level 3<br> | Level 4<br> | Total<br>Students<br>(Gr 3-8,11) | %<br>Tested | Tested<br> | Not<br>Tested<br> |
|----------------------------|-------------|-------------------|---------|---------|---------|--|--|--|--|----------------------------------|-------------|---|--|
|                            |             | Level 1           | Level 2 | Level 3 | Level 4 |  |  |  |  |                                  |             |   |  |
| District Total (Gr 3-8,11) | 21,369      | 18%               | 18%     | 31%     | 32%     |             |             |             |             | 24,555                           | 87.0%       |            |                   |
| <b>Elementary K-5</b>      | 5,476       | 17%               | 16%     | 27%     | 40%     |             |             |             |             | 6,005                            | 91.2%       |            |                   |
| Rosa Parks                 | 162         | 53%               | 28%     | 15%     | 5%      |             |             |             |             | 166                              | 97.6%       |            |                   |
| Sitton                     | 164         | 44%               | 27%     | 22%     | 8%      |             |             |             |             | 167                              | 98.2%       |            |                   |
| Stephenson                 | 155         | 8%                | 14%     | 32%     | 46%     |             |             |             |             | 159                              | 97.5%       |            |                   |
| Whitman                    | 164         | 40%               | 23%     | 20%     | 17%     |             |             |             |             | 164                              | 100.0%      |            |                   |
| Woodmere                   | 167         | 30%               | 28%     | 23%     | 19%     |             |             |             |             | 169                              | 98.8%       |            |                   |
| Woodstock                  | 211         | 11%               | 16%     | 31%     | 42%     |             |             |             |             | 224                              | 94.2%       |            |                   |

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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Elementary K-8

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                            | #<br>Tested | Achievement Level |         |         |         | Level 1 | Level 2 | Level 3 | Level 4 | Total<br>Students<br>(Gr 3-8,11) | %     | Tested | Not<br>Tested |
|----------------------------|-------------|-------------------|---------|---------|---------|---------|---------|---------|---------|----------------------------------|-------|--------|---------------|
|                            |             | Level 1           | Level 2 | Level 3 | Level 4 |         |         |         |         |                                  |       |        |               |
| District Total (Gr 3-8,11) | 21,369      | 18%               | 18%     | 31%     | 32%     |         |         |         |         | 24,555                           | 87.0% |        |               |
| <b>Elementary K-8</b>      | 8,085       | 24%               | 21%     | 29%     | 26%     |         |         |         |         | 9,101                            | 88.8% |        |               |
| Access                     | 268         | 2%                | 5%      | 19%     | 75%     |         |         |         |         | 275                              | 97.5% |        |               |
| Arleta                     | 202         | 27%               | 25%     | 27%     | 20%     |         |         |         |         | 269                              | 75.1% |        |               |
| Astor                      | 282         | 25%               | 27%     | 31%     | 17%     |         |         |         |         | 300                              | 94.0% |        |               |
| Beach                      | 328         | 30%               | 19%     | 27%     | 25%     |         |         |         |         | 367                              | 89.4% |        |               |
| Beverly Cleary             | 488         | 3%                | 10%     | 29%     | 58%     |         |         |         |         | 502                              | 97.2% |        |               |
| Boise-Eliot/Humboldt       | 288         | 41%               | 26%     | 22%     | 11%     |         |         |         |         | 297                              | 97.0% |        |               |
| Bridger                    | 218         | 33%               | 18%     | 30%     | 19%     |         |         |         |         | 225                              | 96.9% |        |               |
| César Chávez               | 258         | 46%               | 29%     | 17%     | 8%      |         |         |         |         | 268                              | 96.3% |        |               |
| Chief Joseph/Ockley Green  | 292         | 27%               | 21%     | 27%     | 25%     |         |         |         |         | 371                              | 78.7% |        |               |
| Creative Science           | 189         | 12%               | 19%     | 37%     | 31%     |         |         |         |         | 283                              | 66.8% |        |               |
| Creston                    | 186         | 16%               | 30%     | 31%     | 23%     |         |         |         |         | 202                              | 92.1% |        |               |
| Faubion                    | 230         | 36%               | 29%     | 25%     | 10%     |         |         |         |         | 262                              | 87.8% |        |               |
| Harrison Park              | 461         | 37%               | 24%     | 28%     | 10%     |         |         |         |         | 485                              | 95.1% |        |               |
| Hayhurst/Odyssey           | 251         | 6%                | 13%     | 33%     | 48%     |         |         |         |         | 257                              | 97.7% |        |               |
| Irvington                  | 266         | 17%               | 17%     | 41%     | 25%     |         |         |         |         | 312                              | 85.3% |        |               |
| King                       | 163         | 62%               | 21%     | 14%     | 4%      |         |         |         |         | 176                              | 92.6% |        |               |
| Laurelhurst                | 431         | 3%                | 12%     | 33%     | 52%     |         |         |         |         | 433                              | 99.5% |        |               |
| Lee                        | 245         | 32%               | 21%     | 32%     | 15%     |         |         |         |         | 258                              | 95.0% |        |               |
| Lent                       | 353         | 45%               | 30%     | 20%     | 5%      |         |         |         |         | 363                              | 97.2% |        |               |
| Marysville                 | 232         | 19%               | 30%     | 33%     | 18%     |         |         |         |         | 249                              | 93.2% |        |               |
| Metro. Learning Center     | 133         | 13%               | 26%     | 36%     | 26%     |         |         |         |         | 231                              | 57.6% |        |               |

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption.

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Elementary K-8

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                            | #<br>Tested | Achievement Level |         |         |         | Level 1 | Level 2 | Level 3 | Level 4 | Total<br>Students<br>(Gr 3-8,11) | %<br>Tested | Tested | Not<br>Tested |
|----------------------------|-------------|-------------------|---------|---------|---------|---------|---------|---------|---------|----------------------------------|-------------|--------|---------------|
|                            |             | Level 1           | Level 2 | Level 3 | Level 4 |         |         |         |         |                                  |             |        |               |
| District Total (Gr 3-8,11) | 21,369      | 18%               | 18%     | 31%     | 32%     |         |         |         |         | 24,555                           | 87.0%       |        |               |
| <b>Elementary K-8</b>      | 8,085       | 24%               | 21%     | 29%     | 26%     |         |         |         |         | 9,101                            | 88.8%       |        |               |
| Peninsula                  | 219         | 28%               | 21%     | 35%     | 16%     |         |         |         |         | 231                              | 94.8%       |        |               |
| Roseway Heights            | 328         | 15%               | 24%     | 33%     | 28%     |         |         |         |         | 421                              | 77.9%       |        |               |
| Sabin                      | 252         | 12%               | 14%     | 38%     | 35%     |         |         |         |         | 273                              | 92.3%       |        |               |
| Scott                      | 245         | 43%               | 26%     | 23%     | 8%      |         |         |         |         | 260                              | 94.2%       |        |               |
| Skyline                    | 188         | 11%               | 18%     | 40%     | 31%     |         |         |         |         | 201                              | 93.5%       |        |               |
| Sunnyside Environmental    | 239         | 12%               | 22%     | 36%     | 29%     |         |         |         |         | 398                              | 60.1%       |        |               |
| Vernon                     | 159         | 33%               | 27%     | 23%     | 17%     |         |         |         |         | 200                              | 79.5%       |        |               |
| Vestal                     | 230         | 32%               | 21%     | 32%     | 15%     |         |         |         |         | 238                              | 96.6%       |        |               |
| Winterhaven                | 248         | 4%                | 9%      | 38%     | 49%     |         |         |         |         | 270                              | 91.9%       |        |               |
| Woodlawn                   | 213         | 48%               | 25%     | 21%     | 5%      |         |         |         |         | 224                              | 95.1%       |        |               |































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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Middle School 6-8

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                            | #<br>Tested | Achievement Level |         |         |         | Level 1<br> | Level 2<br> | Level 3<br> | Level 4<br> | Total<br>Students<br>(Gr 3-8,11) | %<br>Tested | Tested<br> | Not<br>Tested<br> |
|----------------------------|-------------|-------------------|---------|---------|---------|--|--|--|--|----------------------------------|-------------|---|--|
|                            |             | Level 1           | Level 2 | Level 3 | Level 4 |  |  |  |  |                                  |             |   |  |
| District Total (Gr 3-8,11) | 21,369      | 18%               | 18%     | 31%     | 32%     |             | 24,555   | 87.0%  |             |                                  |             |   |  |
| <b>Middle School 6-8</b>   | 5,072       | 12%               | 16%     | 38%     | 34%     |             | 5,540  | 91.6%  |             |                                  |             |   |  |
| Beaumont                   | 482         | 13%               | 22%     | 39%     | 26%     |             | 548  | 88.0%  |             |                                  |             |   |  |
| da Vinci                   | 337         | 4%                | 14%     | 46%     | 36%     |             | 461  | 73.1%  |             |                                  |             |   |  |
| George                     | 314         | 52%               | 27%     | 19%     | 2%      |             | 328  | 95.7%  |             |                                  |             |   |  |
| Gray                       | 526         | 8%                | 16%     | 41%     | 35%     |             | 533  | 98.7%  |             |                                  |             |   |  |
| Hosford                    | 513         | 15%               | 18%     | 35%     | 32%     |             | 568  | 90.3%  |             |                                  |             |   |  |
| Jackson                    | 518         | 9%                | 18%     | 37%     | 35%     |             | 530  | 97.7%  |             |                                  |             |   |  |
| Lane                       | 439         | 35%               | 25%     | 32%     | 8%      |             | 442  | 99.3%  |             |                                  |             |   |  |
| Mt Tabor                   | 611         | 8%                | 16%     | 44%     | 32%     |             | 639  | 95.6%  |             |                                  |             |   |  |
| Sellwood                   | 494         | 5%                | 11%     | 41%     | 42%     |             | 535  | 92.3%  |             |                                  |             |   |  |
| West Sylvan                | 838         | 3%                | 7%      | 35%     | 55%     |            | 956  | 87.7%  |            |                                  |             |   |  |

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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### High School 9-12

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                                   | #<br>Tested | Achievement Level |         |         |         | Level 1 | Level 2 | Level 3 | Level 4 | Total<br>Students<br>(Gr 3-8,11) | %<br>Tested | Tested | Not<br>Tested |
|-----------------------------------|-------------|-------------------|---------|---------|---------|---------|---------|---------|---------|----------------------------------|-------------|--------|---------------|
|                                   |             | Level 1           | Level 2 | Level 3 | Level 4 |         |         |         |         |                                  |             |        |               |
| <b>District Total (Gr 3-8,11)</b> | 21,369      | 18%               | 18%     | 31%     | 32%     |         |         |         |         | 24,555                           | 87.0%       |        |               |
| <b>High School 9-12</b>           | 1,769       | 16%               | 15%     | 33%     | 36%     |         |         |         |         | 2,486                            | 71.2%       |        |               |
| Alliance Combined                 | 20          | 54%               | 8%      | 23%     | 15%     |         |         |         |         | 49                               | 40.8%       |        |               |
| Benson                            | 102         | 12%               | 23%     | 41%     | 23%     |         |         |         |         | 187                              | 54.5%       |        |               |
| Cleveland                         | 259         | 11%               | 16%     | 34%     | 39%     |         |         |         |         | 342                              | 75.7%       |        |               |
| Franklin                          | 301         | 7%                | 13%     | 42%     | 38%     |         |         |         |         | 328                              | 91.8%       |        |               |
| Grant                             | 258         | 17%               | 17%     | 28%     | 39%     |         |         |         |         | 339                              | 76.1%       |        |               |
| Jefferson                         | 108         | 16%               | 22%     | 36%     | 27%     |         |         |         |         | 115                              | 93.9%       |        |               |
| Lincoln                           | 179         | 2%                | 6%      | 22%     | 70%     |         |         |         |         | 388                              | 46.1%       |        |               |
| Madison                           | 151         | 30%               | 20%     | 33%     | 17%     |         |         |         |         | 216                              | 69.9%       |        |               |
| Metro. Learning Center            | 22          | 9%                | 5%      | 45%     | 41%     |         |         |         |         | 34                               | 64.7%       |        |               |
| Roosevelt                         | 179         | 53%               | 19%     | 20%     | 9%      |         |         |         |         | 213                              | 84.0%       |        |               |
| Wilson                            | 190         | 11%               | 11%     | 43%     | 36%     |         |         |         |         | 275                              | 69.1%       |        |               |



























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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Charter

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                            | #<br>Tested | Achievement Level |         |         |         | Level 1<br> | Level 2<br> | Level 3<br> | Level 4<br> | Total<br>Students<br>(Gr 3-8,11) | %<br>Tested | Tested<br> | Not<br>Tested<br> |
|----------------------------|-------------|-------------------|---------|---------|---------|--|--|--|--|----------------------------------|-------------|---|--|
|                            |             | Level 1           | Level 2 | Level 3 | Level 4 |  |  |  |  |                                  |             |   |  |
| District Total (Gr 3-8,11) | 21,369      | 18%               | 18%     | 31%     | 32%     |             | 24,555   | 87.0%  |             |                                  |             |   |  |
| <b>Charter</b>             | 802         | 18%               | 22%     | 33%     | 26%     |             | 879  | 91.2%  |             |                                  |             |   |  |
| Arthur Academy             | 83          | 6%                | 28%     | 39%     | 28%     |             | 84   | 98.8%  |             |                                  |             |   |  |
| Cm2 Opal School            | 35          | 9%                | 6%      | 29%     | 57%     |             | 39   | 89.7%  |             |                                  |             |   |  |
| Emerson School             | 67          | 9%                | 10%     | 33%     | 48%     |             | 69   | 97.1%  |             |                                  |             |   |  |
| Le Monde                   | 31          | 7%                | 3%      | 23%     | 67%     |             | 32   | 96.9%  |             |                                  |             |   |  |
| LEP Charter H.S.           | 18          | 6%                | 35%     | 18%     | 41%     |             | 52   | 34.6%  |             |                                  |             |   |  |
| Portland Village School    | 260         | 23%               | 22%     | 36%     | 19%     |             | 270  | 96.3%  |             |                                  |             |   |  |
| Self Enhancement Inc.      | 118         | 28%               | 30%     | 32%     | 10%     |             | 126  | 93.7%  |             |                                  |             |   |  |
| Trillium                   | 190         | 20%               | 26%     | 33%     | 20%     |             | 207  | 91.8%  |             |                                  |             |   |  |



















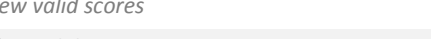





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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### CBO

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                            | #<br>Tested | Achievement Level   |         |         |         | Level 1<br> | Level 2<br> | Level 3<br> | Level 4<br> | Total<br>Students<br>(Gr 3-8,11) | %  | Not   |   |
|----------------------------|-------------|---|---------|---------|---------|--|--|--|--|----------------------------------|--|---|---|
|                            |             | Level 1   | Level 2 | Level 3 | Level 4 |  |  |  |  |                                  |  | Tested<br> | Tested<br> |
| District Total (Gr 3-8,11) | 21,369      | 18%   | 18%     | 31%     | 32%     |             | 24,555   | 87.0%  |             |                                  |  |   |   |
| <b>CBO</b>                 | 131         | 47%   | 19%     | 19%     | 15%     |             | 306  | 42.8%  |             |                                  |  |   |   |
| Depaul Center              | 0           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |  |  |  | 11   | 0.0%                             |   |   |   |
| Mt Scott Park Learning Ctr | 45          | 51%   | 21%     | 15%     | 13%     |             | 59   | 76.3%  |             |                                  |  |   |   |
| NAYA Early College Academy | 10          | 57%   | 0%      | 43%     | 0%      |             | 14   | 71.4%  |             |                                  |  |   |   |
| Open Meadow                | 36          | 74%   | 26%     | 0%      | 0%      |             | 66   | 54.5%  |             |                                  |  |   |   |
| Outside In                 | 0           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |  |  |  | 1  | 0.0%                             |   |   |   |
| PCC Combined               | 39          | 16%   | 16%     | 34%     | 34%     |             | 78   | 50.0%  |             |                                  |  |   |   |
| Rosemary Anderson          | 0           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |  |  |  | 48   | 0.0%                             |   |   |   |
| SE Works                   | 0           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |  |  |  | 5  | 0.0%                             |   |   |   |
| Youth Builders             | 0           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |  |  |  | 4  | 0.0%                             |   |   |   |
| Youth Progress Association | 1           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |  |  |  | 20   | 5.0%                             |  |   |   |

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption.



























# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### DART

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                            | #<br>Tested | Achievement Level |         |         |         | Level 1<br> | Level 2<br> | Level 3<br> | Level 4<br> | Total<br>Students<br>(Gr 3-8,11) | %<br>Tested | Not   |   |
|----------------------------|-------------|-------------------|---------|---------|---------|--|--|--|--|----------------------------------|-------------|---|---|
|                            |             | Level 1           | Level 2 | Level 3 | Level 4 |  |  |  |  |                                  |             | Tested<br> | Tested<br> |
| District Total (Gr 3-8,11) | 21,369      | 18%               | 18%     | 31%     | 32%     |             |             |             |             | 24,555                           | 87.0%       |            |            |
| <b>DART</b>                | 22          | 30%               | 30%     | 20%     | 20%     |             |             |             |             | 56                               | 39.3%       |            |            |
| DART Programs              | 22          | 30%               | 30%     | 20%     | 20%     |             |             |             |             | 56                               | 39.3%       |            |            |

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption.

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Other PPS

#### Percent of Students Performing in Each Achievement Level (Combined Grades)

|                                       | #<br>Tested | Achievement Level   |         |         |         | Level 1 | Level 2 | Level 3 | Level 4 | Total<br>Students<br>(Gr 3-8,11) | %<br>Tested | Not |  |
|---------------------------------------|-------------|---|---------|---------|---------|---------|---------|---------|---------|----------------------------------|-------------|-----|--|
|                                       |             | Level 1   | Level 2 | Level 3 | Level 4 | Tested  | Tested  |         |         |                                  |             |     |  |
| District Total (Gr 3-8,11)            | 21,369      | 18%   | 18%     | 31%     | 32%     |         |         |         |         | 24,555                           | 87.0%       |     |  |
| <b>Other PPS</b>                      | 5           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |         |         |         |         | 15                               | 33.3%       |     |  |
| Ed Options Transition Center          | 0           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |         |         |         |         | 2                                | 0.0%        |     |  |
| Pioneer Combined                      | 5           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |         |         |         |         | 10                               | 50.0%       |     |  |
| Portland International Scholars Acade | 0           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |         |         |         |         | 2                                | 0.0%        |     |  |
| Special Education-Out of Distr        | 0           | <i>Results not shown for groups with too few valid scores</i> |         |         |         |         |         |         |         | 1                                | 0.0%        |     |  |

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