

2015-16 Smarter Balanced Assessment Results

Mathematics

Elementary K-5

Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1 	Level 2 	Level 3 	Level 4 	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested 	Not Tested
		Level 1	Level 2	Level 3	Level 4									
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%					22,672	25,536	88.8%		
Elementary K-5	5,392	18%	22%	29%	31%					5,531	6,017	91.9%		
Abernethy	190	10%	12%	36%	42%					191	238	80.3%		
Ainsworth	278	5%	15%	28%	53%					282	287	98.3%		
Alameda	325	3%	14%	35%	48%					328	356	92.1%		
Atkinson	197	24%	25%	32%	19%					201	213	94.4%		
Bridlemile	209	8%	22%	25%	45%					211	219	96.3%		
Buckman	174	18%	34%	29%	18%					175	230	76.1%		
Capitol Hill	159	9%	16%	26%	49%					163	202	80.7%		
Chapman	255	10%	19%	36%	35%					267	302	88.4%		
Duniway	225	6%	20%	27%	47%					227	242	93.8%		
Forest Park	245	3%	11%	33%	53%					252	254	99.2%		
Glencoe	219	9%	22%	36%	34%					222	261	85.1%		
Grout	133	27%	30%	23%	20%					140	146	95.9%		
James John	175	46%	26%	22%	6%					181	187	96.8%		
Kelly	257	42%	26%	25%	6%					272	291	93.5%		
Lewis	130	15%	35%	30%	21%					131	182	72.0%		
Llewellyn	259	4%	19%	33%	44%					264	289	91.3%		
Maplewood	172	16%	27%	36%	21%					175	190	92.1%		
Markham	161	17%	25%	34%	23%					167	168	99.4%		


































¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Elementary K-5

Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1	Level 2	Level 3	Level 4	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested	Not Tested
		Level 1	Level 2	Level 3	Level 4									
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%					22,672	25,536	88.8%		
Elementary K-5	5,392	18%	22%	29%	31%					5,531	6,017	91.9%		
Richmond	274	3%	14%	32%	51%					275	296	92.9%		
Rieke	191	10%	16%	25%	49%					192	203	94.6%		
Rigler	190	57%	28%	11%	4%					204	212	96.2%		
Rosa Parks	165	55%	28%	14%	3%					174	174	100.0%		
Sitton	157	45%	32%	18%	4%					166	167	99.4%		
Stephenson	154	4%	25%	42%	29%					159	166	95.8%		
Whitman	134	42%	23%	27%	8%					141	143	98.6%		
Woodmere	154	27%	34%	26%	12%					159	163	97.5%		
Woodstock	210	10%	20%	31%	38%					212	236	89.8%		

¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Elementary K-8





































Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1 	Level 2 	Level 3 	Level 4 	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested 	Not Tested
		Level 1	Level 2	Level 3	Level 4									
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%				22,672	25,536	88.8%			
Elementary K-8	8,331	29%	24%	22%	24%				8,545	9,423	90.7%			
Access	310	1%	2%	12%	85%				310	320	96.9%			
Arleta	237	30%	25%	24%	21%				247	278	88.8%			
Astor	255	31%	30%	20%	18%				265	291	91.1%			
Beach	327	36%	23%	22%	19%				333	371	89.8%			
Beverly Cleary	522	6%	14%	31%	49%				528	545	96.9%			
Boise-Eliot/Humboldt	266	46%	29%	17%	8%				278	297	93.6%			
Bridger	246	41%	29%	18%	12%				258	263	98.1%			
César Chávez	302	58%	27%	10%	5%				315	319	98.7%			
Chief Joseph/Ockley Green	309	37%	25%	21%	17%				315	352	89.5%			
Creative Science	286	17%	30%	31%	21%				286	326	87.7%			
Creston	197	27%	27%	28%	17%				204	224	91.1%			
Faubion	251	47%	29%	16%	8%				260	276	94.2%			
Harrison Park	437	38%	28%	22%	13%				453	474	95.6%			
Hayhurst/Odyssey	254	9%	19%	25%	47%				257	268	95.9%			
Irvington	274	21%	31%	23%	25%				277	313	88.5%			
King	169	67%	24%	5%	4%				174	176	98.9%			
Laurelhurst	424	8%	17%	31%	44%				427	450	94.9%			
Lee	259	34%	23%	29%	14%				266	281	94.7%			

¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Elementary K-8

Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1 	Level 2 	Level 3 	Level 4 	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested 	Not Tested 
		Level 1	Level 2	Level 3	Level 4									
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%				22,672	25,536	88.8%			
Elementary K-8	8,331	29%	24%	22%	24%				8,545	9,423	90.7%			
Lent	341	56%	26%	14%	4%				356	367	97.0%			
Marysville	198	33%	33%	20%	14%				202	225	89.8%			
Metro. Learning Center	153	19%	25%	26%	29%				155	230	67.4%			
Peninsula	203	40%	32%	19%	10%				213	229	93.0%			
Roseway Heights	304	21%	23%	33%	23%				308	422	73.0%			
Sabin	291	20%	19%	30%	31%				301	332	90.7%			
Scott	211	58%	24%	11%	7%				222	270	82.2%			
Skyline	187	19%	26%	27%	29%				190	197	96.4%			
Sunnyside Environmental	280	14%	25%	32%	30%				285	392	72.7%			
Vernon	168	39%	24%	21%	15%				176	215	81.9%			
Vestal	212	42%	27%	18%	13%				219	226	96.9%			
Winterhaven	249	2%	12%	21%	65%				249	271	91.9%			
Woodlawn	209	45%	34%	15%	6%				216	223	96.9%			






















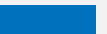


















































¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Middle School 6-8














































































Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1	Level 2	Level 3	Level 4	Total Students Tested ²	Total Students Eligible ³	% Tested	Not Tested	
		Level 1	Level 2	Level 3	Level 4								Tested	Not Tested
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%					22,672	25,536	88.8%		
Middle School 6-8	5,163	20%	20%	24%	37%					5,265	5,750	91.6%		
Beaumont	482	26%	19%	24%	31%					492	552	89.1%		
da Vinci	357	14%	24%	27%	34%					358	457	78.3%		
George	302	58%	27%	11%	4%					313	316	99.1%		
Gray	516	17%	18%	24%	42%					526	565	93.1%		
Hosford	512	25%	21%	22%	32%					524	610	85.9%		
Jackson	565	15%	24%	29%	32%					570	590	96.6%		
Lane	424	38%	28%	20%	14%					447	458	97.6%		
Mt Tabor	650	14%	23%	26%	37%					654	685	95.5%		
Sellwood	510	12%	19%	26%	43%					515	552	93.3%		
West Sylvan	845	6%	11%	22%	61%					866	965	89.7%		

¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics High School 9-12











































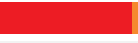

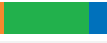

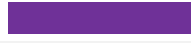













Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1 	Level 2 	Level 3 	Level 4 	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested	
		Level 1	Level 2	Level 3	Level 4								Tested	Not Tested
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%					22,672	25,536	88.8%		
High School 9-12	1,917	46%	20%	19%	15%					1,968	2,524	78.0%		
Alliance Combined	18	>89%	<11%	<11%	<11%	<i>Results not shown*</i>				25	61	41.0%		
Benson	175	55%	22%	13%	10%					175	195	89.7%		
Cleveland	206	35%	19%	27%	18%					213	339	62.8%		
Franklin	281	38%	23%	26%	12%					288	309	93.2%		
Grant	195	47%	18%	21%	14%					197	308	64.0%		
Jefferson	112	76%	14%	8%	2%					115	130	88.5%		
Lincoln	356	29%	16%	20%	34%					364	405	89.9%		
Madison	206	48%	25%	19%	8%					213	218	97.7%		
Metro. Learning Center	21	57%	29%	10%	5%					21	33	63.6%		
Roosevelt	185	59%	20%	15%	6%					192	199	96.5%		
Wilson	162	49%	19%	19%	13%					165	327	50.5%		

¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Charter


















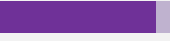



Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1 	Level 2 	Level 3 	Level 4 	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested 	Not Tested 
		Level 1	Level 2	Level 3	Level 4									
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%					22,672	25,536	88.8%		
Charter	758	34%	27%	22%	17%					773	842	91.8%		
Arthur Academy	83	19%	42%	29%	10%					83	83	100.0%		
Cm2 Opal School	29	3%	10%	48%	38%					29	40	72.5%		
Emerson School	70	19%	26%	30%	26%					70	70	100.0%		
Le Monde	62	0%	0%	16%	84%					64	65	98.5%		
Portland Village School	256	34%	33%	21%	12%					256	268	95.5%		
Self Enhancement Inc.	94	60%	27%	13%	1%					95	116	81.9%		
Trillium	164	53%	21%	19%	7%					176	200	88.0%		

¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics CBO

Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1 	Level 2 	Level 3 	Level 4 	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested 	Not Tested 
		Level 1	Level 2	Level 3	Level 4									
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%				22,672	25,536	88.8%			
CBO	108	83%	11%	5%	1%				176	292	60.3%			
Depaul Center	0	*	*	*	*	<i>Results not shown*</i>			0	6	0.0%			
Mt Scott Park Learning Ctr	38	74%	21%	5%	0%				39	57	68.4%			
NAYA Early College Academy	14	>89%	<11%	<11%	<11%	<i>Results not shown*</i>			24	26	92.3%			
New Avenues	0	*	*	*	*	<i>Results not shown*</i>			0	2	0.0%			
Open Meadow	36	>89%	<11%	<11%	<11%	<i>Results not shown*</i>			43	48	89.6%			
PCC Combined	20	65%	15%	15%	5%				68	82	82.9%			
Rosemary Anderson	0	*	*	*	*	<i>Results not shown*</i>			0	58	0.0%			
SE Works	0	*	*	*	*	<i>Results not shown*</i>			0	5	0.0%			
Youth Progress Association	0	*	*	*	*	<i>Results not shown*</i>			2	8	25.0%			







¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

DART

Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1	Level 2	Level 3	Level 4	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested	Not Tested
		Level 1	Level 2	Level 3	Level 4									
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%					22,672	25,536	88.8%		
DART	20	65%	30%	5%	0%					46	92	50.0%		
DART Programs	20	65%	30%	5%	0%					46	92	50.0%		

¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Other PPS

Percent of Students Performing in Each Achievement Level (Combined Grades)

	# Students Included in State Accountability ¹	Achievement Level				Level 1	Level 2	Level 3	Level 4	Total Students Tested ²	Total Students Eligible ³	% Tested	Tested	Not Tested
		Level 1	Level 2	Level 3	Level 4									
District Total (Gr 3-8,11)	22,183	27%	22%	24%	27%					22,672	25,536	88.8%		
Other PPS	7	<i>Results not shown for groups with too few valid scores</i>								16	27	59.3%		
Pioneer Combined	0	*	*	*	*	<i>Results not shown*</i>				6	7	85.7%		
Portland International Schola	3	*	*	*	*	<i>Results not shown*</i>				4	4	100.0%		
Reconnection Services	2	*	*	*	*	<i>Results not shown*</i>				4	13	30.8%		
Serendipity	1	*	*	*	*	<i>Results not shown*</i>				1	1	100.0%		
Victory Academy - SPED	0	*	*	*	*	<i>Results not shown*</i>				0	1	0.0%		
Virtual Scholars	1	*	*	*	*	<i>Results not shown*</i>				1	1	100.0%		

¹Tested and included in State Accountability for performance; ²All students tested, whether or not included in State Accountability (enrolled less than full academic year, etc.); ³Eligible for state testing (enrolled in Grades 3-8,11). For further information on assessment inclusion rules for accountability reports, see <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>
 Note: Students included in this report were enrolled on May 1. Extended Assessments are included. Scores excluded from the performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)