

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Overall

# Stephenson



Percent of Students by Achievement Level

### Math Overall Achievement

# Tested



% Tested  
97.5%



% Not Tested  
2.5%

See footnote

### Math Overall Achievement by Grade Level

# Tested

	L1	L2	L3	L4	# Tested
Grade 3	7%	20%	51%	22%	45
Grade 4	4%	25%	40%	32%	55
Grade 5	6%	26%	35%	33%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Overall Achievement by Race

# Tested

	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	*	*	*	*	Results not shown* <6
Hispanic	*	*	*	*	Results not shown* <6
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	6%	19%	31%	44%	16
Pac Isl	*	*	*	*	Results not shown* <6
White	6%	25%	42%	27%	126

### Math Overall Achievement by Program

# Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	9%	36%	36%	18%	11
SPED	17%	29%	38%	17%	24
TAG	0%	0%	35%	65%	23

### Math Overall Achievement by Gender

# Tested

	L1	L2	L3	L4	# Tested
Female	8%	31%	35%	26%	81
Male	3%	15%	49%	33%	75

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Stephenson



Percent of Students by Achievement Level

### Math Claim 1: Concepts & Procedures Achievement # Tested






% Tested  
97.5%





% Not Tested  
2.5%

See footnote




### Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	9%	24%	47%	20%		45
Grade 4	11%	21%	43%	25%		55
Grade 5	9%	26%	41%	24%		56
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	*	*	*	*	Results not shown*	<6
Hispanic	*	*	*	*	Results not shown*	<6
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	19%	13%	38%	31%		16
Pac Isl	*	*	*	*	Results not shown*	<6
White	9%	26%	44%	21%		126

### Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	18%	27%	45%	9%		11
SPED	33%	25%	25%	17%		24
TAG	0%	0%	35%	65%		23

### Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	10%	29%	40%	21%		81
Male	10%	18%	47%	25%		75

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

## Stephenson



Percent of Students by Achievement Level

### Math Claim 2: Problem Solving Achievement

# Tested



% Tested  
97.5%



% Not Tested  
2.5%

See footnote

### Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	4%	20%	56%	20%	45
Grade 4	6%	25%	38%	32%	55
Grade 5	6%	19%	35%	41%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	*	*	*	*	Results not shown* <6
Hispanic	*	*	*	*	Results not shown* <6
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	6%	19%	31%	44%	16
Pac Isl	*	*	*	*	Results not shown* <6
White	6%	23%	42%	30%	126

### Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	9%	18%	55%	18%	11
SPED	13%	17%	42%	29%	24
TAG	0%	4%	35%	61%	23

### Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	8%	23%	44%	26%	81
Male	3%	19%	40%	38%	75

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# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

## Stephenson



Percent of Students by Achievement Level

### Math Claim 3: Communicating Reasoning Achievement      # Tested






% Tested  
97.5%





% Not Tested  
2.5%

See footnote



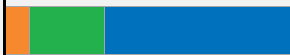
### Math Claim 3 Achievement by Grade Level      # Tested

	L1	L2	L3	L4		
Grade 3	13%	13%	29%	44%		45
Grade 4	6%	15%	47%	32%		55
Grade 5	6%	30%	20%	44%		56
Grade 6						
Grade 7						
Grade 8						
Grade 11						



### Math Claim 3 Achievement by Race      # Tested

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<6
Black	*	*	*	*	Results not shown*	<6
Hispanic	*	*	*	*	Results not shown*	<6
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	6%	13%	25%	56%		16
Pac Isl	*	*	*	*	Results not shown*	<6
White	9%	20%	35%	36%		126

### Math Claim 3 Achievement by Program      # Tested

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<6
FRM	18%	27%	27%	27%		11
SPED	17%	25%	29%	29%		24
TAG	0%	9%	26%	65%		23

### Math Claim 3 Achievement by Gender      # Tested

	L1	L2	L3	L4		
Female	11%	24%	31%	34%		81
Male	4%	15%	33%	47%		75

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption.      \*Results and/or number tested are not shown to protect student confidentiality.      SPP—12/08/2015jm(2015-0284)