

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Stephenson



Percent of Students by Achievement Level

Total Students Eligible for Testing	166
Total Students Tested	159
Total Students Included in State Accountability†	154

## ELA Overall Achievement

# Students



% Tested  
95.8%  
(N=159)



% Not Tested  
4.2%  
(N=7)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	2%	9%	26%	62%	53
Grade 4	7%	36%	33%	24%	45
Grade 5	4%	13%	32%	52%	56
Grade 6					
Grade 7					
Grade 8					
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	9%	27%	27%	36%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	4%	16%	32%	48%	123

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	17%	17%	17%	50%	30
TAG	0%	7%	13%	80%	30

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	10%	32%	55%	73
Male	4%	26%	30%	41%	81

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Stephenson



Percent of Students by Achievement Level

Total Students Eligible for Testing	166
Total Students Tested	159
Total Students Included in State Accountability†	153

### ELA Claim 1: Reading Achievement

# Students



% Tested  
95.8%  
(N=159)



% Not Tested  
4.2%  
(N=7)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	4%	13%	17%	66%	53
Grade 4	20%	16%	31%	33%	45
Grade 5	13%	4%	31%	53%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	9%	27%	9%	55%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	10%	29%	51%	122

### ELA Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	17%	14%	24%	45%	29
TAG	3%	3%	13%	80%	30

### ELA Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	4%	7%	29%	60%	72
Male	19%	14%	23%	44%	81

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Stephenson

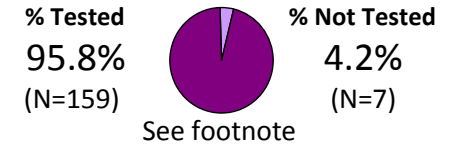


Percent of Students by Achievement Level

Total Students Eligible for Testing	166
Total Students Tested	159
Total Students Included in State Accountability†	153

### ELA Claim 2: Writing Achievement

# Students



### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	9%	21%	15%	55%	53
Grade 4	16%	27%	27%	31%	45
Grade 5	2%	5%	45%	47%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	9%	27%	18%	45%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	16%	30%	45%	122

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	17%	17%	24%	41%	29
TAG	0%	7%	13%	80%	30

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	13%	21%	60%	72
Male	10%	21%	37%	32%	81

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Stephenson



Percent of Students by Achievement Level

Total Students Eligible for Testing	166
Total Students Tested	159
Total Students Included in State Accountability†	153

### ELA Claim 3: Listening Achievement

# Students



% Tested  
95.8%  
(N=159)



% Not Tested  
4.2%  
(N=7)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	4%	15%	25%	57%	53
Grade 4	22%	16%	20%	42%	45
Grade 5	13%	11%	27%	49%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	9%	27%	36%	27%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	13%	12%	21%	53%	122

### ELA Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	21%	14%	21%	45%	29
TAG	3%	3%	13%	80%	30

### ELA Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	14%	11%	25%	50%	72
Male	11%	16%	23%	49%	81

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Stephenson



Percent of Students by Achievement Level

Total Students Eligible for Testing	166
Total Students Tested	159
Total Students Included in State Accountability†	153

### ELA Claim 4: Research Achievement

# Students



% Tested  
95.8%  
(N=159)



% Not Tested  
4.2%  
(N=7)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	8%	6%	17%	70%	53
Grade 4	24%	29%	20%	27%	45
Grade 5	4%	16%	20%	60%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 4 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	9%	27%	9%	55%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	16%	20%	53%	122

### ELA Claim 4 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	*	*	*	*	Results not shown* <11
SPED	10%	21%	14%	55%	29
TAG	0%	7%	7%	87%	30

### ELA Claim 4 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	7%	11%	17%	65%	72
Male	15%	21%	21%	43%	81

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)