

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Stephenson



Total Students Eligible for Testing	165
Total Students Tested	151
Total Students Included in State Accountability†	149

Percent of Students by Achievement Level

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	0%	5%	23%	73%	40
Grade 4	5%	24%	35%	37%	63
Grade 5	11%	28%	37%	24%	46
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	8%	23%	15%	54%	13
Black	*	*	*	*	Results not shown*
Latino	*	*	*	*	Results not shown*
Multi-HU	*	*	*	*	Results not shown*
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	6%	17%	33%	43%	115

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown*
ECON DIS	*	*	*	*	Results not shown*
SPED	9%	26%	39%	26%	23
TAG	0%	7%	26%	67%	27

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	21%	29%	47%	77
Male	7%	19%	36%	38%	72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Stephenson






Percent of Students by Achievement Level

Total Students Eligible for Testing	165
Total Students Tested	151
Total Students Included in State Accountability†	149



Math Claim 1: Concepts & Procedures Achievement # Students





Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	3%	5%	30%	63%		40
Grade 4	8%	30%	38%	24%		63
Grade 5	13%	39%	24%	24%		46
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	15%	15%	31%	38%		13
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	23%	34%	35%		115

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	13%	39%	30%	17%		23
TAG	0%	15%	33%	52%		27

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	29%	29%	35%		77
Male	8%	24%	35%	33%		72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Stephenson



Percent of Students by Achievement Level

Total Students Eligible for Testing	165
Total Students Tested	151
Total Students Included in State Accountability†	149

Math Claim 2: Problem Solving Achievement

Students






% Tested
91.5%
(N=151)





% Not Tested
8.5%
(N=14)

See footnote



Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	3%	0%	18%	80%		40
Grade 4	8%	21%	29%	43%		63
Grade 5	15%	20%	30%	35%		46
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	8%	15%	31%	46%		13
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	9%	13%	24%	54%		115

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	13%	17%	17%	52%		23
TAG	0%	7%	15%	78%		27

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	13%	27%	52%		77
Male	10%	17%	25%	49%		72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

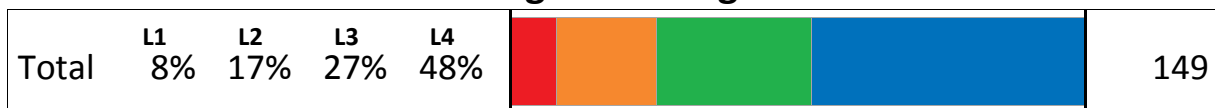
Stephenson






Percent of Students by Achievement Level

Total Students Eligible for Testing	165
Total Students Tested	151
Total Students Included in State Accountability†	149



Math Claim 3: Communicating Reasoning Achievement # Students





Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	0%	0%	28%	73%		40
Grade 4	6%	22%	25%	46%		63
Grade 5	17%	26%	28%	28%		46
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	0%	15%	38%	46%		13
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	*	*	*	*	Results not shown*	<11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	15%	24%	51%		115

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	*	*	*	*	Results not shown*	<11
SPED	9%	17%	35%	39%		23
TAG	0%	7%	15%	78%		27

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	9%	12%	26%	53%		77
Male	7%	24%	28%	42%		72

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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