

# Smarter Balanced - Mathematics - Overall

## Stephenson

Extended Assessments  
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	5%	20%	32%	42%	149
2016	4%	25%	42%	29%	154
2015	5%	24%	41%	29%	153

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017	0%	5%	23%	73%	40
2016	2%	13%	42%	43%	53
2015	7%	20%	51%	22%	45
Gr 4 2017	5%	24%	35%	37%	63
2016	7%	40%	49%	4%	45
2015	4%	26%	39%	31%	54
Gr 5 2017	11%	28%	37%	24%	46
2016	4%	23%	38%	36%	56
2015	6%	26%	35%	33%	54
Gr 6 2017					
2016					
2015					
Gr 7 2017					
2016					
2015					
Gr 8 2017					
2016					
2015					
Gr 11 2017					
2016					
2015					

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	8%	23%	15%	54%	13
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Black 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Latino 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Multi-HU 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Multi-NonHU 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Nat Am 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Pac Isl 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
White 2017	6%	17%	33%	43%	115
2016	4%	22%	44%	30%	123
2015	6%	26%	42%	27%	125

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
SPED	2017	9%	26%	39%	26%		23
	2016	7%	23%	37%	33%		30
	2015	16%	32%	36%	16%		25
TAG	2017	0%	7%	26%	67%		27
	2016	0%	7%	33%	60%		30
	2015	0%	0%	35%	65%		23

### Math Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	4%	21%	29%	47%		77
	2016	4%	29%	37%	30%		73
	2015	7%	32%	35%	26%		81
Male	2017	7%	19%	36%	38%		72
	2016	4%	21%	47%	28%		81
	2015	3%	15%	49%	33%		72

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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