

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	289
Total Students Included in State Accountability†	284

ELA Overall Achievement

Students



% Tested
73.7%
(N=289)



% Not Tested
26.3%
(N=103)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	25%	25%	38%	53
Grade 4	13%	11%	40%	36%	45
Grade 5	11%	14%	29%	46%	56
Grade 6	5%	30%	38%	28%	40
Grade 7	9%	20%	50%	22%	46
Grade 8	5%	23%	41%	32%	44
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	18%	29%	29%	24%	17
Multiple	9%	30%	30%	30%	33
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	17%	37%	37%	223

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	20%	36%	22%	22%	45
SPED	25%	40%	20%	15%	40
TAG	0%	7%	24%	69%	29

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	16%	31%	45%	143
Male	12%	24%	41%	23%	141

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	289
Total Students Included in State Accountability†	284

ELA Claim 1: Reading Achievement

Students



% Tested
73.7%
(N=289)



% Not Tested
26.3%
(N=103)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	19%	17%	21%	43%		53
Grade 4	18%	16%	27%	40%		45
Grade 5	11%	11%	29%	50%		56
Grade 6	13%	30%	23%	35%		40
Grade 7	9%	9%	50%	33%		46
Grade 8	7%	16%	43%	34%		44
Grade 11						

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	18%	18%	35%	29%		17
Multiple	6%	21%	36%	36%		33
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	16%	29%	43%		223

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	24%	24%	31%	20%		45
SPED	38%	28%	23%	13%		40
TAG	3%	3%	17%	76%		29

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	9%	36%	45%		143
Male	15%	23%	28%	35%		141

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	289
Total Students Included in State Accountability†	284

ELA Claim 2: Writing Achievement

Students



% Tested
73.7%
(N=289)



% Not Tested
26.3%
(N=103)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	25%	25%	28%	53
Grade 4	16%	20%	40%	24%	45
Grade 5	18%	13%	29%	41%	56
Grade 6	13%	35%	30%	23%	40
Grade 7	13%	30%	41%	15%	46
Grade 8	14%	16%	41%	30%	44
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	29%	18%	35%	18%	17
Multiple	15%	30%	24%	30%	33
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	22%	35%	29%	223

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	24%	18%	20%	45
SPED	38%	25%	30%	8%	40
TAG	0%	21%	21%	59%	29

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	20%	34%	35%	143
Male	21%	26%	34%	20%	141

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	289
Total Students Included in State Accountability†	284

ELA Claim 3: Listening Achievement

Students



% Tested
73.7%
(N=289)



% Not Tested
26.3%
(N=103)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	13%	21%	23%	43%	53
Grade 4	13%	18%	29%	40%	45
Grade 5	16%	18%	23%	43%	56
Grade 6	18%	20%	28%	35%	40
Grade 7	13%	20%	28%	39%	46
Grade 8	5%	11%	32%	52%	44
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	29%	18%	18%	35%	17
Multiple	18%	9%	30%	42%	33
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	20%	27%	43%	223

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	22%	22%	11%	44%	45
SPED	30%	25%	25%	20%	40
TAG	0%	7%	21%	72%	29

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	17%	27%	48%	143
Male	18%	19%	26%	37%	141

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	289
Total Students Included in State Accountability†	284

ELA Claim 4: Research Achievement

Students









% Tested
73.7%
(N=289)






% Not Tested
26.3%
(N=103)

See footnote




ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	15%	13%	23%	49%		53
Grade 4	18%	16%	38%	29%		45
Grade 5	13%	21%	20%	46%		56
Grade 6	0%	25%	43%	33%		40
Grade 7	11%	22%	37%	30%		46
Grade 8	11%	20%	32%	36%		44
Grade 11						



ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	29%	24%	29%	18%		17
Multiple	12%	24%	30%	33%		33
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	18%	30%	41%		223

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	22%	18%	40%	20%		45
SPED	28%	23%	28%	23%		40
TAG	0%	17%	24%	59%		29

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	8%	16%	30%	46%		143
Male	16%	23%	32%	30%		141

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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