

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Sunnyside Environmental

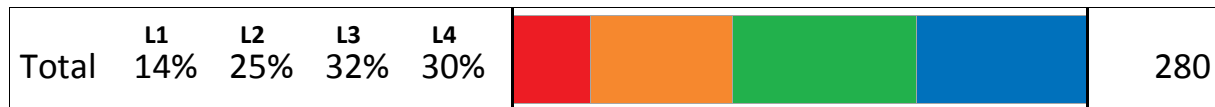


Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	285
Total Students Included in State Accountability†	280

Math Overall Achievement

Students



% Tested
72.7%
(N=285)



% Not Tested
27.3%
(N=107)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	25%	27%	33%	51
Grade 4	9%	11%	55%	25%	44
Grade 5	11%	18%	38%	34%	56
Grade 6	10%	38%	28%	25%	40
Grade 7	17%	30%	22%	30%	46
Grade 8	21%	28%	23%	28%	43
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	31%	19%	38%	13%	16
Multiple	18%	33%	24%	24%	33
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	25%	31%	33%	220

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	33%	31%	29%	7%	45
SPED	32%	24%	18%	26%	38
TAG	3%	3%	14%	79%	29

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	24%	34%	30%	140
Male	14%	26%	31%	29%	140

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	285
Total Students Included in State Accountability†	280

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	14%	27%	29%	29%		51
Grade 4	11%	14%	50%	25%		44
Grade 5	13%	25%	29%	34%		56
Grade 6	10%	43%	23%	25%		40
Grade 7	20%	28%	24%	28%		46
Grade 8	21%	26%	26%	28%		43
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	38%	25%	25%	13%		16
Multiple	21%	30%	18%	30%		33
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	27%	31%	30%		220

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	31%	40%	22%	7%		45
SPED	34%	24%	18%	24%		38
TAG	3%	3%	14%	79%		29

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	26%	30%	30%		140
Male	15%	28%	30%	27%		140

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	285
Total Students Included in State Accountability†	280

Math Claim 2: Problem Solving Achievement

Students



% Tested
72.7%
(N=285)



% Not Tested
27.3%
(N=107)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	20%	22%	22%	37%		51
Grade 4	7%	18%	43%	32%		44
Grade 5	11%	23%	27%	39%		56
Grade 6	18%	28%	23%	33%		40
Grade 7	20%	26%	22%	33%		46
Grade 8	14%	21%	33%	33%		43
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	19%	25%	44%	13%		16
Multiple	24%	12%	36%	27%		33
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	24%	25%	38%		220

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	36%	22%	31%	11%		45
SPED	26%	26%	11%	37%		38
TAG	7%	0%	10%	83%		29

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	23%	26%	37%		140
Male	15%	23%	30%	32%		140

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

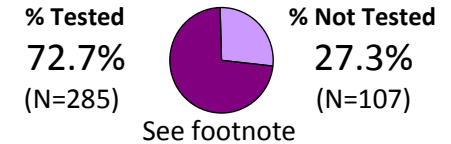
Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	392
Total Students Tested	285
Total Students Included in State Accountability†	280

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	16%	22%	25%	37%		51
Grade 4	11%	20%	39%	30%		44
Grade 5	18%	16%	20%	46%		56
Grade 6	23%	23%	28%	28%		40
Grade 7	24%	30%	13%	33%		46
Grade 8	33%	23%	14%	30%		43
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	38%	19%	31%	13%		16
Multiple	18%	30%	24%	27%		33
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	22%	22%	37%		220

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	40%	24%	24%	11%		45
SPED	37%	21%	18%	24%		38
TAG	10%	3%	3%	83%		29

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	21%	19%	23%	36%		140
Male	19%	25%	23%	33%		140

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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