

2016-17 Smarter Balanced Assessment Results

English Language Arts (ELA) - Overall

Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	414
Total Students Tested	332
Total Students Included in State Accountability†	323

ELA Overall Achievement

Students



% Tested
80.2%
(N=332)



% Not Tested
19.8%
(N=82)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	12%	16%	29%	43%	49
Grade 4	22%	22%	29%	27%	55
Grade 5	12%	10%	46%	32%	41
Grade 6	10%	25%	39%	26%	72
Grade 7	6%	23%	50%	21%	48
Grade 8	14%	14%	43%	29%	58
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	13%	22%	43%	22%	23
Multi-HU	21%	17%	42%	21%	24
Multi-NonHU	8%	31%	31%	31%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	18%	39%	32%	249

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	28%	32%	30%	9%	53
SPED	33%	21%	38%	8%	48
TAG	2%	5%	24%	69%	42

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	17%	37%	37%	173
Male	17%	21%	41%	21%	150

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	414
Total Students Tested	332
Total Students Included in State Accountability†	323

ELA Claim 1: Reading Achievement

Students



% Tested
80.2%
(N=332)



% Not Tested
19.8%
(N=82)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	18%	27%	41%	49
Grade 4	22%	18%	25%	35%	55
Grade 5	17%	5%	37%	41%	41
Grade 6	17%	25%	31%	28%	72
Grade 7	15%	19%	38%	29%	48
Grade 8	14%	12%	45%	29%	58
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	30%	13%	26%	30%	23
Multi-HU	25%	13%	33%	29%	24
Multi-NonHU	0%	23%	38%	38%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	17%	34%	34%	249

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	23%	30%	9%	53
SPED	40%	23%	15%	23%	48
TAG	2%	10%	26%	62%	42

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	14%	33%	39%	173
Male	19%	21%	34%	26%	150

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	414
Total Students Tested	332
Total Students Included in State Accountability†	323

ELA Claim 2: Writing Achievement

Students



% Tested
80.2%
(N=332)



% Not Tested
19.8%
(N=82)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	29%	24%	29%	49
Grade 4	35%	20%	25%	20%	55
Grade 5	17%	20%	32%	32%	41
Grade 6	17%	21%	35%	28%	72
Grade 7	13%	25%	42%	21%	48
Grade 8	24%	17%	33%	26%	58
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	17%	30%	35%	17%	23
Multi-HU	33%	17%	33%	17%	24
Multi-NonHU	8%	62%	8%	23%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	20%	32%	28%	249

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	43%	21%	25%	11%	53
SPED	48%	19%	23%	10%	48
TAG	5%	7%	40%	48%	42

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	19%	31%	34%	173
Male	27%	25%	33%	16%	150

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Sunnyside Environmental

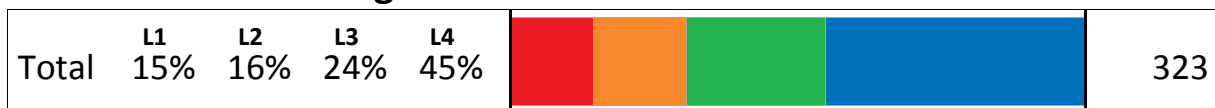


Total Students Eligible for Testing	414
Total Students Tested	332
Total Students Included in State Accountability†	323

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
80.2%
(N=332)



% Not Tested
19.8%
(N=82)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	16%	10%	55%	49
Grade 4	27%	18%	11%	44%	55
Grade 5	10%	24%	29%	37%	41
Grade 6	6%	15%	29%	50%	72
Grade 7	17%	13%	35%	35%	48
Grade 8	12%	12%	29%	47%	58
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	17%	13%	26%	43%	23
Multi-HU	17%	25%	21%	38%	24
Multi-NonHU	0%	15%	23%	62%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	16%	23%	46%	249

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	26%	30%	19%	25%	53
SPED	25%	21%	31%	23%	48
TAG	5%	10%	12%	74%	42

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	14%	25%	48%	173
Male	17%	18%	23%	42%	150

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	414
Total Students Tested	332
Total Students Included in State Accountability†	323

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
323	17%	16%	33%	34%	323

% Tested
80.2%
(N=332)



% Not Tested
19.8%
(N=82)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	14%	8%	24%	53%	49
Grade 4	16%	22%	25%	36%	55
Grade 5	15%	12%	32%	41%	41
Grade 6	19%	21%	33%	26%	72
Grade 7	13%	17%	48%	23%	48
Grade 8	21%	14%	38%	28%	58
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	22%	17%	30%	30%	23
Multi-HU	21%	33%	8%	38%	24
Multi-NonHU	15%	31%	31%	23%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	13%	36%	35%	249

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	34%	25%	17%	25%	53
SPED	29%	27%	23%	21%	48
TAG	2%	5%	29%	64%	42

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	13%	35%	38%	173
Male	19%	20%	32%	29%	150

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)