

Smarter Balanced - English Language Arts (ELA) - Overall

Sunnyside Environmental

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	13%	19%	39%	29%		323
2016	10%	20%	36%	34%		284
2015	12%	22%	36%	30%		234

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	12%	16%	29%	43%	49
	2016	13%	25%	25%	38%	53
	2015	9%	18%	32%	41%	34
Gr 4	2017	22%	22%	29%	27%	55
	2016	13%	11%	40%	36%	45
	2015	12%	14%	31%	43%	42
Gr 5	2017	12%	10%	46%	32%	41
	2016	11%	14%	29%	46%	56
	2015	9%	34%	31%	26%	35
Gr 6	2017	10%	25%	39%	26%	72
	2016	5%	30%	38%	28%	40
	2015	18%	34%	29%	18%	38
Gr 7	2017	6%	23%	50%	21%	48
	2016	9%	20%	50%	22%	46
	2015	20%	13%	43%	25%	40
Gr 8	2017	14%	14%	43%	29%	58
	2016	5%	23%	41%	32%	44
	2015	4%	22%	47%	27%	45
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	13%	22%	43%	22%	23
	2016	18%	29%	29%	24%	17
	2015	42%	25%	25%	8%	12
Multi-HU	2017	21%	17%	42%	21%	24
	2016	17%	22%	44%	17%	18
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	8%	31%	31%	31%	13
	2016	0%	40%	13%	47%	15
	2015	9%	36%	36%	18%	11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	12%	18%	39%	32%	249
	2016	9%	17%	37%	37%	223
	2015	10%	22%	36%	32%	193

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall

Sunnyside Environmental

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	28%	32%	30%	9%		53
	2016	20%	36%	22%	22%		45
	2015	17%	31%	29%	23%		35
SPED	2017	33%	21%	38%	8%		48
	2016	25%	40%	20%	15%		40
	2015	25%	43%	18%	14%		28
TAG	2017	2%	5%	24%	69%		42
	2016	0%	7%	24%	69%		29
	2015	5%	0%	27%	68%		22

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	9%	17%	37%	37%		173
	2016	7%	16%	31%	45%		143
	2015	8%	18%	37%	38%		119
Male	2017	17%	21%	41%	21%		150
	2016	12%	24%	41%	23%		141
	2015	17%	27%	35%	22%		115

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.