

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	414
Total Students Tested	319
Total Students Included in State Accountability†	309

Math Overall Achievement

Students



% Tested
77.1%
(N=319)



% Not Tested
22.9%
(N=95)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	33%	37%	23%	43
Grade 4	12%	42%	19%	27%	52
Grade 5	18%	28%	25%	30%	40
Grade 6	23%	27%	23%	28%	71
Grade 7	15%	30%	23%	32%	47
Grade 8	29%	18%	20%	34%	56
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	29%	19%	33%	19%	21
Multi-HU	29%	38%	21%	13%	24
Multi-NonHU	8%	31%	46%	15%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	28%	22%	33%	237

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	40%	30%	17%	13%	47
SPED	48%	26%	17%	10%	42
TAG	2%	0%	20%	78%	41

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	31%	24%	28%	160
Male	18%	27%	24%	31%	149

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

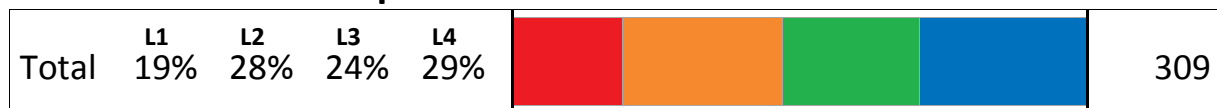
2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	414
Total Students Tested	319
Total Students Included in State Accountability†	309

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	28%	35%	28%		43
Grade 4	12%	37%	25%	27%		52
Grade 5	23%	25%	30%	23%		40
Grade 6	24%	24%	24%	28%		71
Grade 7	15%	28%	26%	32%		47
Grade 8	29%	27%	9%	36%		56
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	33%	14%	33%	19%		21
Multi-HU	33%	25%	33%	8%		24
Multi-NonHU	8%	31%	46%	15%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	28%	21%	34%		237

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	40%	19%	28%	13%		47
SPED	45%	26%	17%	12%		42
TAG	2%	5%	20%	73%		41

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	18%	29%	28%	25%		160
Male	20%	26%	20%	34%		149

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Sunnyside Environmental



Percent of Students by Achievement Level

Total Students Eligible for Testing	414
Total Students Tested	319
Total Students Included in State Accountability†	309

Math Claim 2: Problem Solving Achievement

Students



% Tested
77.1%
(N=319)



% Not Tested
22.9%
(N=95)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	12%	51%	28%		43
Grade 4	15%	29%	31%	25%		52
Grade 5	18%	23%	30%	30%		40
Grade 6	18%	31%	14%	37%		71
Grade 7	21%	23%	15%	40%		47
Grade 8	29%	21%	18%	32%		56
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	29%	19%	29%	24%		21
Multi-HU	25%	29%	21%	25%		24
Multi-NonHU	8%	23%	38%	31%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	24%	24%	35%		237

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	49%	19%	13%	19%		47
SPED	45%	24%	17%	14%		42
TAG	2%	2%	24%	71%		41

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	23%	25%	32%		160
Male	17%	25%	25%	33%		149

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

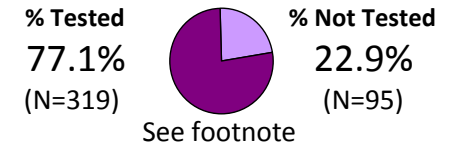
Sunnyside Environmental



Percent of Students by Achievement Level

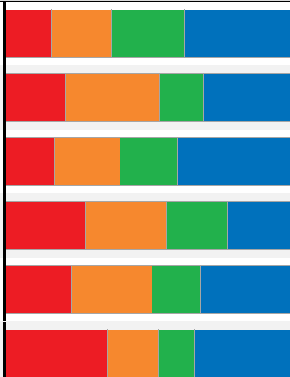
Total Students Eligible for Testing	414
Total Students Tested	319
Total Students Included in State Accountability†	309

Math Claim 3: Communicating Reasoning Achievement # Students




Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	21%	26%	37%	43
Grade 4	21%	33%	15%	31%	52
Grade 5	18%	23%	20%	40%	40
Grade 6	28%	28%	21%	23%	71
Grade 7	23%	28%	17%	32%	47
Grade 8	36%	18%	13%	34%	56
Grade 11					



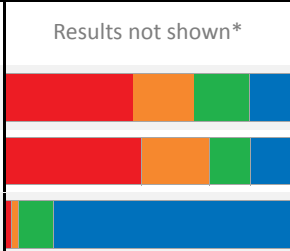
Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	38%	19%	10%	33%	21
Multi-HU	33%	33%	17%	17%	24
Multi-NonHU	23%	31%	31%	15%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	23%	23%	19%	35%	237




Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	45%	21%	19%	15%	47
SPED	48%	24%	14%	14%	42
TAG	2%	2%	12%	83%	41



Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	27%	21%	29%	160
Male	26%	23%	16%	34%	149



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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