

# Smarter Balanced - Mathematics - Overall

## Sunnyside Environmental

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	18%	29%	24%	29%		309
2016	14%	25%	32%	30%		280
2015	17%	23%	36%	24%		230

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	7%	33%	37%	23%	43
	2016	14%	25%	27%	33%	51
	2015	17%	7%	60%	17%	30
Gr 4	2017	12%	42%	19%	27%	52
	2016	9%	11%	55%	25%	44
	2015	10%	29%	31%	31%	42
Gr 5	2017	18%	28%	25%	30%	40
	2016	11%	18%	38%	34%	56
	2015	8%	25%	39%	28%	36
Gr 6	2017	23%	27%	23%	28%	71
	2016	10%	38%	28%	25%	40
	2015	28%	31%	26%	15%	39
Gr 7	2017	15%	30%	23%	32%	47
	2016	17%	30%	22%	30%	46
	2015	15%	23%	35%	28%	40
Gr 8	2017	29%	18%	20%	34%	56
	2016	21%	28%	23%	28%	43
	2015	21%	23%	30%	26%	43
Gr 11	2017					
	2016					
	2015					

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	29%	19%	33%	19%	21
	2016	31%	19%	38%	13%	16
	2015	54%	23%	23%	0%	13
Multi-HU	2017	29%	38%	21%	13%	24
	2016	22%	39%	11%	28%	18
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	8%	31%	46%	15%	13
	2016	13%	27%	40%	20%	15
	2015	9%	36%	36%	18%	11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	16%	28%	22%	33%	237
	2016	11%	25%	31%	33%	220
	2015	15%	22%	36%	27%	190

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

## Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	40%	30%	17%	13%		47
	2016	33%	31%	29%	7%		45
	2015	29%	38%	21%	12%		34
SPED	2017	48%	26%	17%	10%		42
	2016	32%	24%	18%	26%		38
	2015	39%	29%	18%	14%		28
TAG	2017	2%	0%	20%	78%		41
	2016	3%	3%	14%	79%		29
	2015	5%	0%	15%	80%		20

## Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	18%	31%	24%	28%		160
	2016	13%	24%	34%	30%		140
	2015	13%	26%	37%	24%		118
Male	2017	18%	27%	24%	31%		149
	2016	14%	26%	31%	29%		140
	2015	21%	21%	34%	25%		112

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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