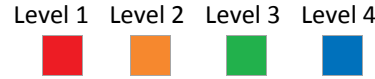


2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Trillium



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
91.8%



% Not Tested
8.2%

See footnote

ELA Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3	24%	40%	16%	20%	31
Grade 4	26%	30%	26%	17%	27
Grade 5	27%	19%	38%	15%	32
Grade 6	19%	23%	38%	19%	28
Grade 7	23%	15%	42%	19%	28
Grade 8	15%	23%	46%	15%	28
Grade 11	0%	36%	14%	50%	16

ELA Overall Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	43%	14%	29%	14%	8
Hispanic	0%	38%	38%	23%	14
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	38%	50%	13%	0%	13
Pac Isl	*	*	*	*	Results not shown* <6
White	20%	23%	34%	23%	150

ELA Overall Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	14%	32%	35%	18%	81
SPED	44%	22%	33%	0%	32
TAG	*	*	*	*	Results not shown* <6

ELA Overall Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	17%	24%	37%	22%	89
Male	23%	28%	30%	19%	101

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Trillium



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested










% Tested
91.8%







% Not Tested
8.2%

See footnote



ELA Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	28%	28%	28%	16%		31
Grade 4	30%	13%	30%	26%		27
Grade 5	27%	12%	31%	31%		32
Grade 6	23%	15%	35%	27%		28
Grade 7	23%	27%	23%	27%		28
Grade 8	4%	23%	65%	8%		28
Grade 11	7%	21%	29%	43%		16



ELA Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	29%	14%	29%	29%		8
Hispanic	15%	23%	38%	23%		14
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	38%	38%	25%	0%		13
Pac Isl	*	*	*	*	Results not shown*	<6
White	20%	17%	36%	26%		150

ELA Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	18%	18%	42%	21%		81
SPED	37%	30%	19%	15%		32
TAG	*	*	*	*	Results not shown*	<6

ELA Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	16%	22%	36%	26%		89
Male	26%	18%	34%	22%		101

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Trillium



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested



% Tested
91.8%



% Not Tested
8.2%

See footnote

ELA Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	40%	24%	28%	8%	
Grade 4	39%	22%	26%	13%	27
Grade 5	35%	15%	27%	23%	32
Grade 6	19%	23%	35%	23%	28
Grade 7	23%	8%	31%	38%	28
Grade 8	31%	23%	38%	8%	28
Grade 11	14%	14%	29%	43%	16

ELA Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <6
Black	29%	57%	0%	14%	
Hispanic	23%	15%	38%	23%	14
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	63%	38%	0%	0%	
Pac Isl	*	*	*	*	Results not shown* <6
White	28%	17%	33%	23%	

ELA Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <6
FRM	27%	21%	31%	21%	
SPED	63%	11%	22%	4%	32
TAG	*	*	*	*	Results not shown* <6

ELA Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	25%	20%	34%	21%	
Male	33%	18%	28%	21%	101

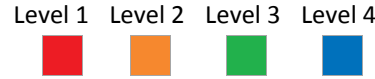
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Trillium



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested



% Tested
91.8%



% Not Tested
8.2%

See footnote

ELA Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	24%	24%	20%	32%	
Grade 4	39%	4%	22%	35%	
Grade 5	19%	19%	35%	27%	
Grade 6	27%	19%	19%	35%	
Grade 7	27%	19%	12%	42%	
Grade 8	19%	35%	23%	23%	
Grade 11	7%	21%	50%	21%	

ELA Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	43%	14%	14%	29%	
Hispanic	38%	15%	8%	38%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	13%	50%	38%	0%	
Pac Isl	*	*	*	*	Results not shown*
White	23%	19%	25%	34%	

ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	24%	20%	27%	30%	
SPED	52%	22%	15%	11%	
TAG	*	*	*	*	Results not shown*

ELA Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	24%	20%	24%	33%	
Male	24%	21%	24%	30%	

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Trillium



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
91.8%



% Not Tested
8.2%

See footnote

ELA Claim 4 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	32%	28%	24%	16%		31
Grade 4	30%	17%	17%	35%		27
Grade 5	19%	27%	31%	23%		32
Grade 6	23%	27%	27%	23%		28
Grade 7	23%	27%	27%	23%		28
Grade 8	15%	23%	50%	12%		28
Grade 11	14%	7%	43%	36%		16

ELA Claim 4 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	43%	29%	14%	14%		8
Hispanic	23%	15%	31%	31%		14
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	38%	38%	25%	0%		13
Pac Isl	*	*	*	*	Results not shown*	<6
White	21%	23%	32%	24%		150

ELA Claim 4 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	23%	25%	31%	21%		81
SPED	44%	19%	37%	0%		32
TAG	*	*	*	*	Results not shown*	<6

ELA Claim 4 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	18%	24%	34%	24%		89
Male	27%	23%	28%	22%		101

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)