

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Overall

## Trillium



Percent of Students by Achievement Level

### Math Overall Achievement

# Tested




% Tested  
90.3%






% Not Tested  
9.7%

See footnote


### Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	36%	36%	21%	7%	
Grade 4	56%	20%	8%	16%	27
Grade 5	48%	22%	13%	17%	29
Grade 6	38%	19%	27%	15%	28
Grade 7	33%	26%	30%	11%	28
Grade 8	48%	20%	28%	4%	27
Grade 11	64%	21%	0%	14%	16


### Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	78%	0%	22%	0%	
Hispanic	38%	15%	46%	0%	13
Nat Amer	*	*	*	*	Results not shown*
Multiple	67%	22%	0%	11%	
Pac Isl	*	*	*	*	Results not shown*
White	41%	26%	18%	14%	

### Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	46%	17%	26%	11%	
SPED	80%	16%	4%	0%	30
TAG	*	*	*	*	Results not shown*

### Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	45%	29%	19%	6%	
Male	44%	19%	20%	17%	101

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

### Trillium



Percent of Students by Achievement Level

#### Math Claim 1: Concepts & Procedures Achievement # Tested



% Tested  
90.3%



% Not Tested  
9.7%

See footnote

#### Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	39%	32%	21%	7%		32
Grade 4	64%	12%	12%	12%		27
Grade 5	48%	26%	0%	26%		29
Grade 6	38%	31%	15%	15%		28
Grade 7	33%	22%	37%	7%		28
Grade 8	60%	24%	16%	0%		27
Grade 11	86%	0%	7%	7%		16

#### Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	78%	11%	0%	11%		9
Hispanic	46%	23%	31%	0%		13
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	78%	0%	11%	11%		14
Pac Isl	*	*	*	*	Results not shown*	<6
White	46%	26%	17%	12%		146

#### Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	47%	24%	18%	11%		83
SPED	84%	12%	0%	4%		30
TAG	*	*	*	*	Results not shown*	<6

#### Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	54%	27%	13%	6%		86
Male	47%	19%	20%	14%		101

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

## Trillium



Percent of Students by Achievement Level

### Math Claim 2: Problem Solving Achievement

# Tested










% Tested  
90.3%







% Not Tested  
9.7%

See footnote



### Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4		
Grade 3	36%	29%	29%	7%		32
Grade 4	32%	44%	8%	16%		27
Grade 5	43%	30%	13%	13%		29
Grade 6	38%	19%	23%	19%		28
Grade 7	30%	22%	22%	26%		28
Grade 8	32%	24%	24%	20%		27
Grade 11	64%	7%	14%	14%		16



### Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4		
Asian	*	*	*	*	Results not shown*	<6
Black	44%	44%	0%	11%		9
Hispanic	23%	23%	38%	15%		13
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	67%	22%	0%	11%		14
Pac Isl	*	*	*	*	Results not shown*	<6
White	37%	25%	20%	18%		146

### Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4		
ELL	*	*	*	*	Results not shown*	<6
FRM	34%	25%	21%	20%		83
SPED	72%	24%	4%	0%		30
TAG	*	*	*	*	Results not shown*	<6

### Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4		
Female	40%	29%	15%	15%		86
Male	36%	23%	23%	18%		101

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# 2014-15 Smarter Balanced Baseline Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

### Trillium



Percent of Students by Achievement Level

#### Math Claim 3: Communicating Reasoning Achievement    # Tested



% Tested  
90.3%



% Not Tested  
9.7%

See footnote

#### Math Claim 3 Achievement by Grade Level    # Tested

	L1	L2	L3	L4		# Tested
Grade 3	39%	32%	14%	14%		32
Grade 4	48%	24%	20%	8%		27
Grade 5	43%	22%	9%	26%		29
Grade 6	23%	42%	8%	27%		28
Grade 7	37%	26%	22%	15%		28
Grade 8	52%	16%	20%	12%		27
Grade 11	57%	14%	7%	21%		16

#### Math Claim 3 Achievement by Race    # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	78%	11%	11%	0%		9
Hispanic	31%	38%	15%	15%		13
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	67%	22%	0%	11%		14
Pac Isl	*	*	*	*	Results not shown*	<6
White	38%	26%	16%	20%		146

#### Math Claim 3 Achievement by Program    # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	39%	26%	17%	17%		83
SPED	72%	20%	4%	4%		30
TAG	*	*	*	*	Results not shown*	<6

#### Math Claim 3 Achievement by Gender    # Tested

	L1	L2	L3	L4		# Tested
Female	41%	31%	17%	12%		86
Male	42%	22%	13%	22%		101

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption.    \*Results and/or number tested are not shown to protect student confidentiality.    SPP—12/08/2015jm(2015-0284)