

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	181
Total Students Included in State Accountability†	169

ELA Overall Achievement

Students



% Tested
90.5%
(N=181)



% Not Tested
9.5%
(N=19)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	19%	24%	19%	21
Grade 4	32%	25%	29%	14%	28
Grade 5	42%	12%	24%	21%	33
Grade 6	26%	17%	43%	13%	23
Grade 7	43%	22%	22%	13%	23
Grade 8	13%	42%	42%	4%	24
Grade 11	6%	0%	59%	35%	17

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	36%	27%	18%	18%	11
Multiple	40%	20%	25%	15%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	28%	18%	36%	18%	127

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	40%	28%	21%	12%	43
SPED	25%	45%	30%	0%	20
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	13%	36%	23%	80
Male	31%	27%	30%	11%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	181
Total Students Included in State Accountability†	169

ELA Claim 1: Reading Achievement

Students



% Tested
90.5%
(N=181)



% Not Tested
9.5%
(N=19)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	38%	14%	24%	24%	21
Grade 4	32%	21%	29%	18%	28
Grade 5	36%	15%	21%	27%	33
Grade 6	26%	22%	30%	22%	23
Grade 7	39%	13%	13%	35%	23
Grade 8	21%	17%	33%	29%	24
Grade 11	6%	18%	35%	41%	17

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	36%	18%	18%	27%	11
Multiple	45%	20%	20%	15%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	17%	28%	29%	127

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	42%	21%	21%	16%	43
SPED	35%	25%	20%	20%	20
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	18%	25%	31%	80
Male	33%	17%	27%	24%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	181
Total Students Included in State Accountability†	169

ELA Claim 2: Writing Achievement

Students



% Tested
90.5%
(N=181)



% Not Tested
9.5%
(N=19)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	48%	14%	5%	21
Grade 4	39%	25%	32%	4%	28
Grade 5	52%	9%	27%	12%	33
Grade 6	30%	26%	30%	13%	23
Grade 7	57%	13%	22%	9%	23
Grade 8	42%	38%	13%	8%	24
Grade 11	12%	24%	24%	41%	17

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	45%	27%	9%	18%	11
Multiple	45%	15%	30%	10%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	37%	25%	25%	13%	127

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	60%	12%	19%	9%	43
SPED	45%	35%	20%	0%	20
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	20%	33%	15%	80
Male	46%	29%	16%	9%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	181
Total Students Included in State Accountability†	169

ELA Claim 3: Listening Achievement

Students



% Tested
90.5%
(N=181)



% Not Tested
9.5%
(N=19)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	24%	24%	19%	33%	21
Grade 4	36%	14%	25%	25%	28
Grade 5	42%	6%	9%	42%	33
Grade 6	26%	22%	17%	35%	23
Grade 7	35%	17%	26%	22%	23
Grade 8	21%	29%	21%	29%	24
Grade 11	12%	6%	24%	59%	17

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	18%	36%	9%	36%	11
Multiple	45%	15%	10%	30%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	17%	21%	35%	127

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	37%	19%	16%	28%	43
SPED	40%	15%	25%	20%	20
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	15%	19%	38%	80
Male	30%	18%	20%	31%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	181
Total Students Included in State Accountability†	169

ELA Claim 4: Research Achievement

Students



% Tested
90.5%
(N=181)



% Not Tested
9.5%
(N=19)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	5%	33%	14%	21
Grade 4	46%	14%	29%	11%	28
Grade 5	42%	12%	24%	21%	33
Grade 6	22%	22%	43%	13%	23
Grade 7	43%	13%	30%	13%	23
Grade 8	33%	33%	29%	4%	24
Grade 11	6%	6%	47%	41%	17

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	45%	9%	27%	18%	11
Multiple	45%	15%	25%	15%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	32%	16%	35%	17%	127

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	47%	16%	23%	14%	43
SPED	45%	15%	35%	5%	20
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	31%	10%	39%	20%	80
Male	40%	20%	27%	12%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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