

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	176
Total Students Included in State Accountability†	164

Math Overall Achievement

Students



% Tested
88.0%
(N=176)



% Not Tested
12.0%
(N=24)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	61%	9%	30%	0%	23
Grade 4	46%	32%	18%	4%	28
Grade 5	56%	22%	19%	3%	32
Grade 6	55%	18%	14%	14%	22
Grade 7	43%	24%	19%	14%	21
Grade 8	57%	24%	5%	14%	21
Grade 11	53%	18%	29%	0%	17

Math Overall Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	*	*	*	*	Results not shown*	<11
Multiple	70%	25%	5%	0%		20
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	48%	21%	23%	8%		124

Math Overall Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	61%	29%	10%	0%		41
SPED	76%	0%	14%	10%		21
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	24%	21%	8%	75
Male	58%	19%	17%	6%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	176
Total Students Included in State Accountability†	164

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	57%	17%	26%	0%	23
Grade 4	54%	29%	14%	4%	28
Grade 5	69%	16%	13%	3%	32
Grade 6	50%	27%	14%	9%	22
Grade 7	43%	24%	24%	10%	21
Grade 8	62%	24%	0%	14%	21
Grade 11	47%	29%	24%	0%	17

Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	85%	15%	0%	0%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	48%	26%	19%	6%	124

Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	66%	29%	5%	0%	41
SPED	71%	5%	19%	5%	21
TAG	*	*	*	*	Results not shown* <11

Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	52%	25%	15%	8%	75
Male	58%	21%	17%	3%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	176
Total Students Included in State Accountability†	164

Math Claim 2: Problem Solving Achievement

Students



% Tested
88.0%
(N=176)



% Not Tested
12.0%
(N=24)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	22%	13%	13%	23
Grade 4	36%	39%	21%	4%	28
Grade 5	53%	28%	3%	16%	32
Grade 6	59%	14%	5%	23%	22
Grade 7	38%	19%	29%	14%	21
Grade 8	57%	10%	14%	19%	21
Grade 11	41%	18%	29%	12%	17

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	65%	30%	0%	5%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	21%	16%	17%	124

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	51%	37%	10%	2%	41
SPED	71%	10%	10%	10%	21
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	41%	25%	17%	16%	75
Male	54%	20%	13%	12%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	200
Total Students Tested	176
Total Students Included in State Accountability†	164

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	52%	22%	22%	4%	23
Grade 4	46%	36%	11%	7%	28
Grade 5	59%	22%	9%	9%	32
Grade 6	50%	23%	18%	9%	22
Grade 7	48%	19%	19%	14%	21
Grade 8	52%	24%	10%	14%	21
Grade 11	47%	24%	12%	18%	17

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	*	*	*	*	Results not shown* <11
Multiple	60%	30%	10%	0%	20
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	48%	23%	15%	14%	124

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	66%	24%	7%	2%	41
SPED	57%	24%	10%	10%	21
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	44%	29%	15%	12%	75
Male	57%	20%	13%	9%	89

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)