

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	162
Total Students Included in State Accountability†	152

ELA Overall Achievement

Students



% Tested
81.4%
(N=162)



% Not Tested
18.6%
(N=37)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	36%	29%	7%	28
Grade 4	67%	15%	11%	7%	27
Grade 5	48%	28%	20%	4%	25
Grade 6	33%	22%	33%	11%	18
Grade 7	53%	12%	35%	0%	17
Grade 8	30%	30%	30%	10%	20
Grade 11	0%	12%	35%	53%	17

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	77%	15%	8%	0%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	25%	25%	14%	114

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	60%	13%	23%	5%	40
SPED	53%	21%	21%	5%	19
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	26%	29%	15%	65
Male	46%	21%	24%	9%	87

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Trillium



Total Students Eligible for Testing	199
Total Students Tested	162
Total Students Included in State Accountability†	151

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
81.4%
(N=162)



% Not Tested
18.6%
(N=37)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	7%	33%	19%	27
Grade 4	63%	15%	11%	11%	27
Grade 5	44%	28%	20%	8%	25
Grade 6	22%	28%	17%	33%	18
Grade 7	47%	18%	24%	12%	17
Grade 8	30%	25%	30%	15%	20
Grade 11	6%	0%	47%	47%	17

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	62%	23%	15%	0%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	37%	16%	23%	24%	113

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	48%	20%	23%	10%	40
SPED	56%	22%	6%	17%	18
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	20%	25%	26%	65
Male	45%	15%	26%	14%	86

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Trillium



Total Students Eligible for Testing	199
Total Students Tested	162
Total Students Included in State Accountability†	151

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
81.4%
(N=162)



% Not Tested
18.6%
(N=37)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	33%	19%	7%	27
Grade 4	89%	4%	4%	4%	27
Grade 5	64%	28%	4%	4%	25
Grade 6	56%	17%	22%	6%	18
Grade 7	65%	18%	18%	0%	17
Grade 8	35%	30%	20%	15%	20
Grade 11	6%	18%	12%	65%	17

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	77%	23%	0%	0%	13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	50%	21%	13%	15%	113

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	70%	10%	13%	8%	40
SPED	78%	11%	6%	6%	18
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	28%	14%	14%	65
Male	59%	16%	13%	12%	86

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Trillium



Total Students Eligible for Testing	199
Total Students Tested	162
Total Students Included in State Accountability†	151

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students










% Tested
81.4%
(N=162)




% Not Tested
18.6%
(N=37)

See footnote



ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	41%	11%	30%	19%		27
Grade 4	63%	11%	11%	15%		27
Grade 5	48%	24%	12%	16%		25
Grade 6	11%	33%	33%	22%		18
Grade 7	47%	18%	18%	18%		17
Grade 8	30%	25%	25%	20%		20
Grade 11	6%	6%	35%	53%		17



ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	85%	8%	8%	0%		13
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	33%	18%	25%	25%		113

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	58%	8%	23%	13%		40
SPED	50%	22%	17%	11%		18
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	25%	20%	28%	28%		65
Male	48%	16%	19%	17%		86

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Trillium



Total Students Eligible for Testing	199
Total Students Tested	162
Total Students Included in State Accountability†	151

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
81.4%
(N=162)



% Not Tested
18.6%
(N=37)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	30%	26%	11%	27
Grade 4	74%	7%	7%	11%	27
Grade 5	56%	16%	24%	4%	25
Grade 6	39%	11%	33%	17%	18
Grade 7	59%	6%	24%	12%	17
Grade 8	50%	10%	25%	15%	20
Grade 11	6%	12%	29%	53%	17

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	>89%	<11%	<11%	<11%	Results not shown* 13
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	16%	25%	18%	113

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	58%	18%	15%	10%	40
SPED	56%	17%	17%	11%	18
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	42%	12%	26%	20%	65
Male	51%	15%	21%	13%	86

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.