

Smarter Balanced - English Language Arts (ELA) - Overall

Trillium

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	39%	23%	26%	12%	152
2016	30%	20%	33%	17%	169
2015	21%	26%	33%	20%	167

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	29%	36%	29%	7%	28
	2016	38%	19%	24%	19%	21
	2015	24%	40%	16%	20%	25
Gr 4	2017	67%	15%	11%	7%	27
	2016	32%	25%	29%	14%	28
	2015	26%	30%	26%	17%	23
Gr 5	2017	48%	28%	20%	4%	25
	2016	42%	12%	24%	21%	33
	2015	27%	19%	38%	15%	26
Gr 6	2017	33%	22%	33%	11%	18
	2016	26%	17%	43%	13%	23
	2015	19%	23%	38%	19%	26
Gr 7	2017	53%	12%	35%	0%	17
	2016	43%	22%	22%	13%	23
	2015	26%	15%	41%	19%	27
Gr 8	2017	30%	30%	30%	10%	20
	2016	13%	42%	42%	4%	24
	2015	15%	23%	46%	15%	26
Gr 11	2017	0%	12%	35%	53%	17
	2016	6%	0%	59%	35%	17
	2015	0%	36%	14%	50%	14

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	*	*	*	*	Results not shown* <11
	2016	36%	27%	18%	18%	11
	2015	0%	38%	38%	23%	13
Multi-HU	2017	77%	15%	8%	0%	13
	2016	41%	24%	24%	12%	17
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	35%	25%	25%	14%	114
	2016	28%	18%	36%	18%	127
	2015	21%	23%	34%	22%	134

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	60%	13%	23%	5%		40
	2016	40%	28%	21%	12%		43
	2015	9%	38%	36%	17%		47
SPED	2017	53%	21%	21%	5%		19
	2016	25%	45%	30%	0%		20
	2015	46%	21%	32%	0%		28
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	29%	26%	29%	15%		65
	2016	29%	13%	36%	23%		80
	2015	18%	23%	36%	22%		77
Male	2017	46%	21%	24%	9%		87
	2016	31%	27%	30%	11%		89
	2015	23%	28%	30%	19%		90

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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