

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	153
Total Students Included in State Accountability†	142

Math Overall Achievement

Students



% Tested
76.9%
(N=153)



% Not Tested
23.1%
(N=46)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	58%	23%	12%	8%	26
Grade 4	70%	26%	4%	0%	27
Grade 5	71%	25%	0%	4%	24
Grade 6	63%	25%	6%	6%	16
Grade 7	64%	0%	21%	14%	14
Grade 8	75%	15%	0%	10%	20
Grade 11	27%	20%	47%	7%	15

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	>89%	<11%	<11%	<11%	Results not shown* 11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	55%	26%	11%	8%	108

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	72%	19%	6%	3%	36
SPED	69%	6%	19%	6%	16
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	63%	25%	6%	5%	63
Male	62%	16%	14%	8%	79

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Trillium



Total Students Eligible for Testing	199
Total Students Tested	153
Total Students Included in State Accountability†	141

Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	60%	32%	0%	8%		25
Grade 4	67%	30%	4%	0%		27
Grade 5	67%	29%	0%	4%		24
Grade 6	63%	31%	0%	6%		16
Grade 7	64%	0%	29%	7%		14
Grade 8	75%	15%	0%	10%		20
Grade 11	40%	27%	27%	7%		15

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	>89%	<11%	<11%	<11%	Results not shown*	11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	56%	29%	7%	7%		107

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	69%	25%	3%	3%		36
SPED	73%	7%	13%	7%		15
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	62%	32%	2%	5%		63
Male	64%	19%	10%	6%		78

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	153
Total Students Included in State Accountability†	141

Math Claim 2: Problem Solving Achievement

Students



% Tested
76.9%
(N=153)



% Not Tested
23.1%
(N=46)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	24%	12%	12%	25
Grade 4	52%	30%	15%	4%	27
Grade 5	63%	21%	13%	4%	24
Grade 6	63%	19%	6%	13%	16
Grade 7	57%	14%	7%	21%	14
Grade 8	65%	20%	0%	15%	20
Grade 11	27%	20%	20%	33%	15

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	*	*	*	*	Results not shown* <11
Multi-HU	82%	18%	0%	0%	11
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	26%	12%	16%	107

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	53%	28%	14%	6%	36
SPED	60%	13%	7%	20%	15
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	52%	33%	6%	8%	63
Male	56%	13%	14%	17%	78

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

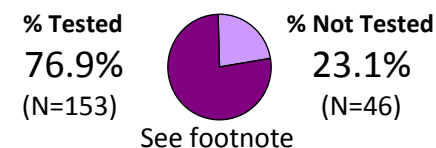
Trillium



Percent of Students by Achievement Level

Total Students Eligible for Testing	199
Total Students Tested	153
Total Students Included in State Accountability†	141

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	52%	36%	4%	8%		25
Grade 4	74%	19%	7%	0%		27
Grade 5	63%	25%	4%	8%		24
Grade 6	56%	31%	6%	6%		16
Grade 7	64%	14%	7%	14%		14
Grade 8	75%	15%	0%	10%		20
Grade 11	27%	20%	40%	13%		15

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	*	*	*	*	Results not shown*	<11
Multi-HU	73%	27%	0%	0%		11
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	55%	24%	10%	10%		107

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	72%	25%	0%	3%		36
SPED	73%	13%	7%	7%		15
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	57%	27%	8%	8%		63
Male	63%	21%	9%	8%		78

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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