

# Smarter Balanced - Mathematics - Overall

## Trillium

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	63%	20%	11%	6%	142
2016	53%	21%	19%	7%	164
2015	45%	24%	20%	12%	169

### Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	58%	23%	12%	8%	26
	2016	61%	9%	30%	0%	23
	2015	36%	36%	21%	7%	28
Gr 4	2017	70%	26%	4%	0%	27
	2016	46%	32%	18%	4%	28
	2015	56%	20%	8%	16%	25
Gr 5	2017	71%	25%	0%	4%	24
	2016	56%	22%	19%	3%	32
	2015	48%	22%	13%	17%	23
Gr 6	2017	63%	25%	6%	6%	16
	2016	55%	18%	14%	14%	22
	2015	38%	19%	27%	15%	26
Gr 7	2017	64%	0%	21%	14%	14
	2016	43%	24%	19%	14%	21
	2015	36%	25%	29%	11%	28
Gr 8	2017	75%	15%	0%	10%	20
	2016	57%	24%	5%	14%	21
	2015	48%	20%	28%	4%	25
Gr 11	2017	27%	20%	47%	7%	15
	2016	53%	18%	29%	0%	17
	2015	64%	21%	0%	14%	14

### Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	38%	15%	46%	0%	13
Multi-HU	2017	>89%	<11%	<11%	<11%	Results not shown* 11
	2016	67%	28%	6%	0%	18
	2015	*	*	*	*	Results not shown* <11
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	55%	26%	11%	8%	108
	2016	48%	21%	23%	8%	124
	2015	42%	26%	18%	14%	134

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

**Math Overall Achievement by Program      # Students**

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	72%	19%	6%	3%		36
	2016	61%	29%	10%	0%		41
	2015	51%	20%	22%	8%		51
SPED	2017	69%	6%	19%	6%		16
	2016	76%	0%	14%	10%		21
	2015	81%	15%	4%	0%		26
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

**Math Overall Achievement by Gender      # Students**

	Year	L1	L2	L3	L4		# Students
Female	2017	63%	25%	6%	5%		63
	2016	47%	24%	21%	8%		75
	2015	46%	29%	19%	6%		79
Male	2017	62%	16%	14%	8%		79
	2016	58%	19%	17%	6%		89
	2015	44%	19%	20%	17%		90

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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