

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	181
Total Students Included in State Accountability†	172

## ELA Overall Achievement

# Students



% Tested  
84.2%  
(N=181)



% Not Tested  
15.8%  
(N=34)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	39%	25%	20%	16%	44
Grade 4	41%	15%	18%	26%	39
Grade 5	15%	18%	42%	24%	33
Grade 6	28%	28%	34%	10%	29
Grade 7	24%	29%	38%	10%	21
Grade 8	*	*	*	*	Results not shown* <11
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	42%	32%	20%	6%	50
Hispanic	44%	28%	28%	0%	25
Multiple	22%	30%	30%	19%	27
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	11%	35%	33%	63

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	83%	8%	8%	0%	12
ECON DIS	40%	34%	15%	10%	67
SPED	76%	12%	12%	0%	17
TAG	0%	8%	29%	63%	24

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	31%	25%	24%	20%	75
Male	31%	21%	32%	16%	97

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	181
Total Students Included in State Accountability†	172

### ELA Claim 1: Reading Achievement

# Students



% Tested  
84.2%  
(N=181)



% Not Tested  
15.8%  
(N=34)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	41%	18%	25%	16%		44
Grade 4	36%	15%	21%	28%		39
Grade 5	18%	15%	27%	39%		33
Grade 6	38%	17%	34%	10%		29
Grade 7	33%	24%	29%	14%		21
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	50%	22%	20%	8%		50
Hispanic	44%	28%	28%	0%		25
Multiple	22%	15%	37%	26%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	10%	30%	38%		63

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	75%	17%	8%	0%		12
ECON DIS	45%	24%	19%	12%		67
SPED	76%	12%	12%	0%		17
TAG	4%	8%	21%	67%		24

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	33%	17%	27%	23%		75
Male	34%	16%	28%	22%		97

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	181
Total Students Included in State Accountability†	172

### ELA Claim 2: Writing Achievement

# Students



% Tested  
84.2%  
(N=181)



% Not Tested  
15.8%  
(N=34)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	50%	18%	20%	11%		44
Grade 4	41%	18%	15%	26%		39
Grade 5	27%	18%	24%	30%		33
Grade 6	28%	28%	38%	7%		29
Grade 7	24%	29%	38%	10%		21
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	42%	26%	24%	8%		50
Hispanic	44%	28%	24%	4%		25
Multiple	37%	26%	26%	11%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	11%	29%	30%		63

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	>89%	<11%	<11%	<11%	Results not shown*	12
ECON DIS	51%	24%	18%	7%		67
SPED	88%	6%	6%	0%		17
TAG	4%	13%	25%	58%		24

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	33%	29%	19%	19%		75
Male	39%	14%	31%	15%		97

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	181
Total Students Included in State Accountability†	172

### ELA Claim 3: Listening Achievement

# Students



% Tested  
84.2%  
(N=181)



% Not Tested  
15.8%  
(N=34)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	32%	20%	20%	27%		44
Grade 4	41%	8%	13%	38%		39
Grade 5	30%	15%	24%	30%		33
Grade 6	28%	14%	24%	34%		29
Grade 7	38%	14%	29%	19%		21
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	44%	26%	14%	16%		50
Hispanic	48%	16%	28%	8%		25
Multiple	19%	4%	37%	41%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	8%	19%	46%		63

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	75%	8%	17%	0%		12
ECON DIS	45%	18%	24%	13%		67
SPED	53%	29%	12%	6%		17
TAG	13%	4%	17%	67%		24

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	40%	13%	20%	27%		75
Male	29%	15%	23%	33%		97

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	181
Total Students Included in State Accountability†	172

### ELA Claim 4: Research Achievement

# Students



% Tested  
84.2%  
(N=181)



% Not Tested  
15.8%  
(N=34)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	41%	34%	14%	11%		44
Grade 4	46%	13%	15%	26%		39
Grade 5	18%	21%	42%	18%		33
Grade 6	28%	24%	24%	24%		29
Grade 7	29%	24%	33%	14%		21
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	52%	20%	22%	6%		50
Hispanic	56%	16%	16%	12%		25
Multiple	19%	30%	30%	22%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	29%	25%	29%		63

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	75%	8%	8%	8%		12
ECON DIS	46%	25%	13%	15%		67
SPED	65%	18%	12%	6%		17
TAG	4%	13%	33%	50%		24

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	33%	28%	16%	23%		75
Male	35%	20%	31%	14%		97

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)