

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	176
Total Students Included in State Accountability†	168

Math Overall Achievement

Students



% Tested
81.9%
(N=176)



% Not Tested
18.1%
(N=39)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	43%	24%	24%	10%	42
Grade 4	23%	36%	23%	18%	39
Grade 5	36%	27%	15%	21%	33
Grade 6	48%	15%	22%	15%	27
Grade 7	48%	14%	19%	19%	21
Grade 8	*	*	*	*	Results not shown* <11
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	60%	26%	12%	2%	50
Hispanic	52%	32%	12%	4%	25
Multiple	37%	22%	30%	11%	27
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	20%	31%	34%	59

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	>89%	<11%	<11%	<11%	Results not shown* 12
ECON DIS	61%	27%	3%	9%	67
SPED	71%	18%	12%	0%	17
TAG	8%	0%	25%	67%	24

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	45%	23%	21%	11%	73
Male	34%	25%	22%	19%	95

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

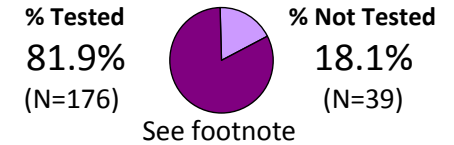
Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	176
Total Students Included in State Accountability†	168

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	40%	29%	21%	10%	42
Grade 4	28%	28%	23%	21%	39
Grade 5	36%	27%	24%	12%	33
Grade 6	48%	19%	19%	15%	27
Grade 7	43%	24%	19%	14%	21
Grade 8	*	*	*	*	Results not shown* <11
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <11
Black	56%	28%	12%	4%	50
Hispanic	60%	24%	12%	4%	25
Multiple	37%	26%	30%	7%	27
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	25%	31%	29%	59

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	83%	17%	0%	0%	12
ECON DIS	60%	27%	10%	3%	67
SPED	71%	18%	6%	6%	17
TAG	4%	4%	46%	46%	24

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	44%	30%	18%	8%	73
Male	35%	23%	24%	18%	95

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	176
Total Students Included in State Accountability†	168

Math Claim 2: Problem Solving Achievement

Students



% Tested
81.9%
(N=176)



% Not Tested
18.1%
(N=39)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	36%	31%	17%	17%		42
Grade 4	33%	26%	18%	23%		39
Grade 5	39%	24%	12%	24%		33
Grade 6	41%	22%	15%	22%		27
Grade 7	48%	10%	29%	14%		21
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	60%	26%	12%	2%		50
Hispanic	52%	28%	12%	8%		25
Multiple	37%	15%	30%	19%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	25%	17%	42%		59

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	>89%	<11%	<11%	<11%	Results not shown*	12
ECON DIS	55%	30%	7%	7%		67
SPED	71%	24%	0%	6%		17
TAG	4%	4%	13%	79%		24

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	47%	23%	15%	15%		73
Male	33%	24%	19%	24%		95

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

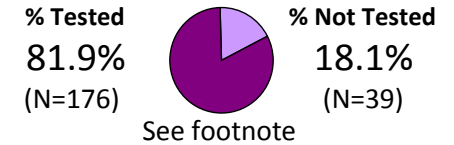
Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	176
Total Students Included in State Accountability†	168

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	50%	21%	19%	10%		42
Grade 4	31%	33%	10%	26%		39
Grade 5	36%	33%	6%	24%		33
Grade 6	44%	26%	7%	22%		27
Grade 7	43%	24%	19%	14%		21
Grade 8	*	*	*	*	Results not shown*	<11
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	60%	26%	10%	4%		50
Hispanic	60%	24%	12%	4%		25
Multiple	37%	33%	22%	7%		27
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	29%	12%	42%		59

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	>89%	<11%	<11%	<11%	Results not shown*	12
ECON DIS	61%	27%	4%	7%		67
SPED	82%	6%	12%	0%		17
TAG	13%	8%	17%	63%		24

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	44%	32%	11%	14%		73
Male	38%	24%	16%	22%		95

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)