

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	231
Total Students Included in State Accountability†	224

## ELA Overall Achievement

## # Students



% Tested  
**83.7%**  
(N=231)



% Not Tested  
**16.3%**  
(N=45)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	24%	12%	27%	51
Grade 4	28%	30%	21%	21%	47
Grade 5	31%	15%	31%	23%	39
Grade 6	29%	17%	40%	14%	35
Grade 7	25%	21%	46%	7%	28
Grade 8	21%	29%	42%	8%	24
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	48%	35%	14%	3%	63
Latino	46%	22%	30%	3%	37
Multi-HU	37%	26%	26%	11%	19
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	14%	40%	35%	92

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	13%	17%	0%	23
ECON DIS	50%	20%	24%	6%	82
SPED	62%	19%	14%	5%	21
TAG	6%	6%	45%	42%	33

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	16%	30%	23%	99
Male	29%	28%	28%	15%	125

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Vernon



Total Students Eligible for Testing	276
Total Students Tested	231
Total Students Included in State Accountability†	224

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
**83.7%**  
(N=231)



% Not Tested  
**16.3%**  
(N=45)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	22%	12%	24%	51
Grade 4	32%	21%	21%	26%	47
Grade 5	33%	15%	26%	26%	39
Grade 6	31%	20%	31%	17%	35
Grade 7	21%	25%	43%	11%	28
Grade 8	25%	8%	67%	0%	24
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	48%	24%	25%	3%	63
Latino	46%	30%	24%	0%	37
Multi-HU	42%	26%	16%	16%	19
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	10%	36%	37%	92

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	30%	4%	0%	23
ECON DIS	49%	22%	21%	9%	82
SPED	57%	24%	14%	5%	21
TAG	9%	6%	39%	45%	33

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	17%	28%	21%	99
Male	32%	21%	30%	18%	125

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Vernon



Total Students Eligible for Testing	276
Total Students Tested	231
Total Students Included in State Accountability†	224

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
**83.7%**  
(N=231)



% Not Tested  
**16.3%**  
(N=45)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	33%	2%	27%	51
Grade 4	43%	19%	23%	15%	47
Grade 5	36%	5%	38%	21%	39
Grade 6	29%	23%	40%	9%	35
Grade 7	25%	21%	43%	11%	28
Grade 8	21%	38%	42%	0%	24
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	52%	30%	11%	6%	63
Latino	49%	22%	27%	3%	37
Multi-HU	37%	32%	26%	5%	19
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	18%	39%	27%	92

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	22%	13%	0%	23
ECON DIS	49%	24%	18%	9%	82
SPED	71%	14%	10%	5%	21
TAG	6%	9%	48%	36%	33

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	21%	28%	21%	99
Male	37%	24%	28%	11%	125

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Vernon



Percent of Students by Achievement Level

Total Students Eligible for Testing	276
Total Students Tested	231
Total Students Included in State Accountability†	224

## ELA Claim 3: Listening Achievement

# Students

Total	L1	L2	L3	L4	# Students
30%	19%	25%	26%		224

% Tested  
83.7%  
(N=231)



% Not Tested  
16.3%  
(N=45)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	25%	18%	27%	51
Grade 4	36%	11%	28%	26%	47
Grade 5	31%	15%	26%	28%	39
Grade 6	26%	17%	29%	29%	35
Grade 7	29%	32%	25%	14%	28
Grade 8	25%	17%	29%	29%	24
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	43%	30%	22%	5%	63
Latino	46%	14%	27%	14%	37
Multi-HU	37%	21%	26%	16%	19
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	14%	29%	41%	92

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	13%	17%	0%	23
ECON DIS	44%	20%	26%	11%	82
SPED	57%	24%	5%	14%	21
TAG	12%	3%	27%	58%	33

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	23%	27%	22%	99
Male	32%	16%	23%	29%	125

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Vernon



Total Students Eligible for Testing	276
Total Students Tested	231
Total Students Included in State Accountability†	224

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
**83.7%**  
(N=231)



% Not Tested  
**16.3%**  
(N=45)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	24%	16%	27%	51
Grade 4	34%	15%	28%	23%	47
Grade 5	44%	5%	23%	28%	39
Grade 6	34%	9%	43%	14%	35
Grade 7	32%	14%	39%	14%	28
Grade 8	38%	13%	33%	17%	24
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	16%	22%	3%	63
Latino	46%	19%	22%	14%	37
Multi-HU	32%	11%	53%	5%	19
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	12%	30%	41%	92

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	70%	17%	13%	0%	23
ECON DIS	55%	15%	23%	7%	82
SPED	57%	24%	10%	10%	21
TAG	3%	15%	36%	45%	33

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	30%	12%	36%	21%	99
Male	40%	15%	22%	22%	125

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.