

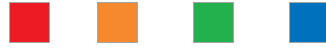
Smarter Balanced - English Language Arts (ELA) - Overall

Vernon

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	29%	23%	29%	19%	224
2016	31%	23%	28%	18%	172
2015	32%	27%	23%	18%	157

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	37%	24%	12%	27%	51
	2016	39%	25%	20%	16%	44
	2015	26%	28%	23%	23%	39
Gr 4	2017	28%	30%	21%	21%	47
	2016	41%	15%	18%	26%	39
	2015	17%	24%	21%	38%	29
Gr 5	2017	31%	15%	31%	23%	39
	2016	15%	18%	42%	24%	33
	2015	43%	21%	21%	14%	28
Gr 6	2017	29%	17%	40%	14%	35
	2016	28%	28%	34%	10%	29
	2015	17%	42%	29%	13%	24
Gr 7	2017	25%	21%	46%	7%	28
	2016	24%	29%	38%	10%	21
	2015	*	*	*	*	Results not shown* <11
Gr 8	2017	21%	29%	42%	8%	24
	2016	*	*	*	*	Results not shown* <11
	2015	55%	28%	17%	0%	29
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	48%	35%	14%	3%	63
	2016	42%	32%	20%	6%	50
	2015	45%	29%	20%	6%	51
Latino	2017	46%	22%	30%	3%	37
	2016	44%	28%	28%	0%	25
	2015	48%	35%	13%	3%	31
Multi-HU	2017	37%	26%	26%	11%	19
	2016	26%	30%	22%	22%	23
	2015	22%	22%	33%	22%	18
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	11%	14%	40%	35%	92
	2016	21%	11%	35%	33%	63
	2015	13%	21%	29%	38%	48

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall

Vernon

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

Year	L1	L2	L3	L4	# Students	
ELL	2017	70%	13%	17%	0%	23
	2016	83%	8%	8%	0%	12
	2015	77%	23%	0%	0%	13
ECON	2017	50%	20%	24%	6%	82
	2016	40%	34%	15%	10%	67
	2015	46%	33%	13%	8%	72
SPED	2017	62%	19%	14%	5%	21
	2016	76%	12%	12%	0%	17
	2015	75%	10%	0%	15%	20
TAG	2017	6%	6%	45%	42%	33
	2016	0%	8%	29%	63%	24
	2015	0%	0%	30%	70%	20

ELA Overall Achievement by Gender

Students

Year	L1	L2	L3	L4	# Students	
Female	2017	30%	16%	30%	23%	99
	2016	31%	25%	24%	20%	75
	2015	37%	25%	21%	18%	68
Male	2017	29%	28%	28%	15%	125
	2016	31%	21%	32%	16%	97
	2015	29%	28%	25%	18%	89

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.