

Smarter Balanced - Mathematics - Overall

Vernon

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	40%	22%	23%	14%	220
2016	39%	24%	21%	15%	168
2015	36%	26%	25%	14%	159

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	44%	21%	19%	17%	48
	2016	43%	24%	24%	10%	42
	2015	28%	18%	41%	13%	39
Gr 4	2017	26%	30%	34%	11%	47
	2016	23%	36%	23%	18%	39
	2015	27%	27%	33%	13%	30
Gr 5	2017	38%	23%	21%	18%	39
	2016	36%	27%	15%	21%	33
	2015	38%	28%	14%	21%	29
Gr 6	2017	50%	18%	21%	12%	34
	2016	48%	15%	22%	15%	27
	2015	29%	33%	17%	21%	24
Gr 7	2017	36%	25%	21%	18%	28
	2016	48%	14%	19%	19%	21
	2015	*	*	*	*	Results not shown* <11
Gr 8	2017	58%	13%	21%	8%	24
	2016	*	*	*	*	Results not shown* <11
	2015	62%	28%	7%	3%	29
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	71%	21%	8%	0%	63
	2016	60%	26%	12%	2%	50
	2015	51%	34%	13%	2%	53
Latino	2017	53%	31%	14%	3%	36
	2016	52%	32%	12%	4%	25
	2015	55%	29%	10%	6%	31
Multi-HU	2017	47%	32%	16%	5%	19
	2016	43%	26%	22%	9%	23
	2015	28%	22%	44%	6%	18
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	12%	21%	37%	29%	89
	2016	15%	20%	31%	34%	59
	2015	15%	13%	40%	33%	48

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Vernon

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	87%	13%	0%	0%		23
	2016	>89%	<11%	<11%	<11%	Results not shown*	12
	2015	62%	31%	8%	0%		13
ECON	2017	67%	20%	11%	2%		82
	2016	61%	27%	3%	9%		67
	2015	46%	33%	18%	3%		72
SPED	2017	71%	19%	5%	5%		21
	2016	71%	18%	12%	0%		17
	2015	86%	5%	5%	5%		21
TAG	2017	6%	6%	25%	63%		32
	2016	8%	0%	25%	67%		24
	2015	6%	12%	35%	47%		17

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	46%	16%	26%	11%		97
	2016	45%	23%	21%	11%		73
	2015	40%	31%	21%	9%		68
Male	2017	36%	27%	21%	16%		123
	2016	34%	25%	22%	19%		95
	2015	33%	22%	27%	18%		91

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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