

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Vestal



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	198
Total Students Included in State Accountability†	196

## ELA Overall Achievement

## # Students



% Tested  
92.1%  
(N=198)



% Not Tested  
7.9%  
(N=17)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	26%	26%	11%	46
Grade 4	34%	23%	23%	20%	35
Grade 5	37%	17%	27%	20%	30
Grade 6	41%	41%	9%	9%	22
Grade 7	34%	24%	31%	10%	29
Grade 8	35%	15%	32%	18%	34
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	12%	18%	39%	30%	33	
Black	71%	23%	6%	0%	31	
Latino	49%	26%	17%	9%	35	
Multi-HU	38%	15%	23%	23%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	27%	32%	14%	78	

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	47%	17%	23%	13%	47	
ECON DIS	52%	21%	21%	6%	100	
SPED	58%	28%	11%	3%	36	
TAG	*	*	*	*	Results not shown*	<11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	20%	32%	20%	95
Male	44%	27%	20%	10%	101

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Vestal



Percent of Students by Achievement Level

Total Students Eligible for Testing	215
Total Students Tested	198
Total Students Included in State Accountability†	196

## ELA Claim 1: Reading Achievement

# Students

Total	L1	L2	L3	L4	# Students
41%	20%	23%	15%		196

% Tested  
92.1%  
(N=198)



% Not Tested  
7.9%  
(N=17)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	15%	24%	15%	46
Grade 4	43%	20%	9%	29%	35
Grade 5	37%	17%	33%	13%	30
Grade 6	50%	27%	14%	9%	22
Grade 7	34%	34%	24%	7%	29
Grade 8	38%	15%	32%	15%	34
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	27%	27%	30%	33	
Black	84%	10%	6%	0%	31	
Latino	51%	20%	20%	9%	35	
Multi-HU	38%	8%	31%	23%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	23%	29%	15%	78	

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	49%	23%	13%	15%	47	
ECON DIS	56%	20%	16%	8%	100	
SPED	64%	19%	11%	6%	36	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	19%	25%	23%	95
Male	50%	22%	21%	8%	101

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Vestal



Total Students Eligible for Testing	215
Total Students Tested	198
Total Students Included in State Accountability†	196

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
92.1%  
(N=198)



% Not Tested  
7.9%  
(N=17)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	26%	28%	9%	46
Grade 4	46%	29%	14%	11%	35
Grade 5	27%	17%	30%	27%	30
Grade 6	41%	36%	14%	9%	22
Grade 7	31%	24%	41%	3%	29
Grade 8	29%	26%	26%	18%	34
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	9%	24%	48%	18%	33	
Black	58%	32%	10%	0%	31	
Latino	49%	23%	17%	11%	35	
Multi-HU	31%	23%	31%	15%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	27%	26%	15%	78	

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	43%	19%	30%	9%	47	
ECON DIS	51%	23%	20%	6%	100	
SPED	64%	19%	17%	0%	36	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	22%	25%	21%	95
Male	39%	30%	27%	5%	101

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Vestal



Total Students Eligible for Testing	215
Total Students Tested	198
Total Students Included in State Accountability†	196

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
92.1%  
(N=198)



% Not Tested  
7.9%  
(N=17)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	37%	24%	20%	20%	46
Grade 4	31%	14%	23%	31%	35
Grade 5	43%	17%	20%	20%	30
Grade 6	50%	18%	14%	18%	22
Grade 7	38%	24%	28%	10%	29
Grade 8	29%	21%	29%	21%	34
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	12%	39%	30%	33	
Black	74%	10%	13%	3%	31	
Latino	49%	23%	17%	11%	35	
Multi-HU	38%	15%	31%	15%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	26%	21%	27%	78	

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	47%	26%	11%	17%	47	
ECON DIS	48%	20%	19%	13%	100	
SPED	53%	25%	19%	3%	36	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	27%	18%	28%	26%	95
Male	47%	22%	17%	15%	101

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Vestal



Total Students Eligible for Testing	215
Total Students Tested	198
Total Students Included in State Accountability†	196

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
92.1%  
(N=198)



% Not Tested  
7.9%  
(N=17)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	22%	17%	17%	46
Grade 4	40%	9%	26%	26%	35
Grade 5	43%	13%	23%	20%	30
Grade 6	50%	18%	27%	5%	22
Grade 7	34%	21%	28%	17%	29
Grade 8	35%	12%	24%	29%	34
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	15%	21%	18%	45%	33	
Black	74%	10%	13%	3%	31	
Latino	49%	17%	20%	14%	35	
Multi-HU	31%	8%	46%	15%	13	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	17%	28%	18%	78	

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	47%	13%	21%	19%	47	
ECON DIS	55%	14%	22%	9%	100	
SPED	61%	19%	11%	8%	36	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	18%	25%	27%	95
Male	51%	14%	22%	13%	101

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.