

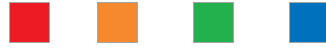
# Smarter Balanced - English Language Arts (ELA) - Overall

## Vestal

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	36%	23%	26%	15%	196
2016	34%	26%	27%	14%	215
2015	31%	20%	31%	17%	220

### ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	37%	26%	26%	11%	46
	2016	24%	35%	24%	16%	37
	2015	31%	26%	29%	14%	35
Gr 4	2017	34%	23%	23%	20%	35
	2016	50%	19%	19%	11%	36
	2015	38%	18%	24%	21%	34
Gr 5	2017	37%	17%	27%	20%	30
	2016	52%	7%	30%	11%	27
	2015	43%	20%	33%	5%	40
Gr 6	2017	41%	41%	9%	9%	22
	2016	38%	27%	24%	11%	37
	2015	29%	29%	20%	23%	35
Gr 7	2017	34%	24%	31%	10%	29
	2016	29%	18%	32%	21%	38
	2015	29%	19%	38%	14%	42
Gr 8	2017	35%	15%	32%	18%	34
	2016	18%	40%	30%	13%	40
	2015	18%	12%	41%	29%	34
Gr 11	2017					
	2016					
	2015					

### ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	12%	18%	39%	30%	33
	2016	16%	21%	30%	33%	43
	2015	19%	19%	33%	29%	48
Black	2017	71%	23%	6%	0%	31
	2016	61%	19%	17%	3%	36
	2015	60%	13%	20%	7%	30
Latino	2017	49%	26%	17%	9%	35
	2016	44%	23%	26%	8%	39
	2015	33%	25%	30%	13%	40
Multi-HU	2017	38%	15%	23%	23%	13
	2016	25%	50%	13%	13%	16
	2015	25%	25%	35%	15%	20
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	27%	27%	32%	14%	78
	2016	28%	27%	31%	13%	67
	2015	32%	22%	32%	14%	65

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

# Smarter Balanced - English Language Arts (ELA) - Overall

## Vestal

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	47%	17%	23%	13%		47
	2016	48%	27%	16%	9%		44
	2015	53%	20%	20%	8%		51
ECON	2017	52%	21%	21%	6%		100
	2016	41%	30%	21%	8%		120
	2015	37%	20%	28%	15%		117
SPED	2017	58%	28%	11%	3%		36
	2016	62%	24%	5%	8%		37
	2015	55%	20%	11%	14%		44
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	0%	0%	36%	64%		11

### ELA Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		# Students
Female	2017	28%	20%	32%	20%		95
	2016	27%	25%	28%	20%		109
	2015	28%	18%	35%	20%		101
Male	2017	44%	27%	20%	10%		101
	2016	42%	26%	25%	8%		106
	2015	34%	23%	28%	15%		119

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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