

Smarter Balanced - Mathematics - Overall

Vestal

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	47%	24%	15%	14%	195
2016	42%	27%	18%	13%	212
2015	36%	23%	26%	15%	222

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	42%	29%	18%	11%	45
	2016	32%	21%	29%	18%	34
	2015	35%	27%	22%	16%	37
Gr 4	2017	31%	31%	26%	11%	35
	2016	42%	36%	14%	8%	36
	2015	30%	27%	30%	12%	33
Gr 5	2017	47%	20%	13%	20%	30
	2016	37%	37%	11%	15%	27
	2015	44%	22%	27%	7%	41
Gr 6	2017	64%	18%	9%	9%	22
	2016	59%	24%	14%	3%	37
	2015	43%	20%	20%	17%	35
Gr 7	2017	52%	17%	17%	14%	29
	2016	39%	26%	21%	13%	38
	2015	26%	26%	33%	14%	42
Gr 8	2017	53%	21%	6%	21%	34
	2016	40%	20%	18%	23%	40
	2015	41%	12%	21%	26%	34
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	21%	15%	33%	30%	33
	2016	14%	26%	28%	33%	43
	2015	15%	23%	27%	35%	48
Black	2017	74%	23%	0%	3%	31
	2016	72%	22%	6%	0%	36
	2015	67%	17%	17%	0%	30
Latino	2017	60%	23%	9%	9%	35
	2016	55%	24%	16%	5%	38
	2015	37%	21%	33%	9%	43
Multi-HU	2017	46%	15%	23%	15%	13
	2016	44%	31%	13%	13%	16
	2015	25%	30%	30%	15%	20
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	43%	26%	16%	16%	77
	2016	35%	31%	22%	12%	65
	2015	42%	26%	18%	14%	65

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - Mathematics - Overall

Vestal

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	47%	26%	17%	11%		47
	2016	55%	18%	16%	11%		44
	2015	46%	25%	17%	12%		52
ECON	2017	59%	25%	13%	3%		100
	2016	52%	26%	15%	6%		117
	2015	42%	25%	24%	10%		118
SPED	2017	80%	14%	0%	6%		35
	2016	77%	9%	9%	6%		35
	2015	72%	13%	13%	2%		46
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	<11%	<11%	<11%	>89%	Results not shown*	12

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	43%	23%	14%	20%		94
	2016	40%	24%	21%	15%		107
	2015	35%	25%	23%	18%		102
Male	2017	50%	24%	17%	9%		101
	2016	44%	30%	15%	11%		105
	2015	38%	21%	28%	13%		120

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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