

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall West Sylvan



Percent of Students by Achievement Level

Total Students Eligible for Testing	918
Total Students Tested	888
Total Students Included in State Accountability†	871

## ELA Overall Achievement

# Students



% Tested  
96.7%  
(N=888)



% Not Tested  
3.3%  
(N=30)

See footnote

## ELA Overall Achievement by Grade Level

# Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	5%	6%	37%	52%	249
Grade 7	5%	8%	39%	48%	310
Grade 8	4%	11%	36%	49%	312
Grade 11					

## ELA Overall Achievement by Race

# Students

	L1	L2	L3	L4	# Students
Asian	3%	5%	33%	59%	86
Black	21%	14%	43%	21%	14
Latino	7%	11%	38%	44%	90
Multi-HU	6%	14%	51%	29%	35
Multi-NonHU	0%	6%	20%	74%	50
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	5%	8%	39%	48%	594

## ELA Overall Achievement by Program

# Students

	L1	L2	L3	L4	# Students
ELL	27%	9%	33%	30%	33
ECON DIS	24%	31%	27%	18%	45
SPED	15%	29%	29%	27%	55
TAG	1%	1%	14%	85%	182

## ELA Overall Achievement by Gender

# Students

	L1	L2	L3	L4	# Students
Female	3%	6%	34%	56%	453
Male	6%	11%	40%	42%	418

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading West Sylvan



Percent of Students by Achievement Level

Total Students Eligible for Testing	918
Total Students Tested	888
Total Students Included in State Accountability†	871

## ELA Claim 1: Reading Achievement

# Students



% Tested  
96.7%  
(N=888)



% Not Tested  
3.3%  
(N=30)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	7%	8%	35%	50%	249
Grade 7	6%	11%	35%	47%	310
Grade 8	6%	10%	37%	48%	312
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	5%	8%	37%	50%	86	
Black	29%	21%	29%	21%	14	
Latino	10%	10%	38%	42%	90	
Multi-HU	6%	20%	37%	37%	35	
Multi-NonHU	0%	8%	26%	66%	50	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	10%	36%	49%	594	

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	9%	45%	18%	33
ECON DIS	27%	27%	33%	13%	45
SPED	20%	20%	36%	24%	55
TAG	1%	2%	24%	73%	182

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	8%	34%	54%	453
Male	8%	13%	37%	42%	418

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing West Sylvan



Percent of Students by Achievement Level

Total Students Eligible for Testing	918
Total Students Tested	888
Total Students Included in State Accountability†	871

## ELA Claim 2: Writing Achievement

# Students



% Tested  
96.7%  
(N=888)



% Not Tested  
3.3%  
(N=30)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	6%	6%	39%	49%	249
Grade 7	7%	9%	34%	50%	310
Grade 8	6%	12%	35%	47%	312
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	3%	9%	26%	62%	86	
Black	21%	0%	50%	29%	14	
Latino	8%	12%	40%	40%	90	
Multi-HU	14%	11%	46%	29%	35	
Multi-NonHU	0%	4%	26%	70%	50	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	9%	36%	48%	594	

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	27%	9%	33%	30%	33
ECON DIS	31%	20%	27%	22%	45
SPED	22%	20%	33%	25%	55
TAG	2%	2%	16%	80%	182

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	7%	33%	56%	453
Male	8%	12%	39%	41%	418

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening West Sylvan

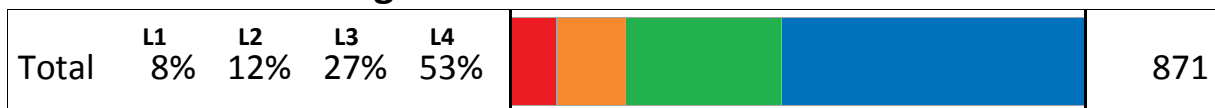


Percent of Students by Achievement Level

Total Students Eligible for Testing	918
Total Students Tested	888
Total Students Included in State Accountability†	871

## ELA Claim 3: Listening Achievement

# Students



% Tested  
96.7%  
(N=888)



% Not Tested  
3.3%  
(N=30)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	7%	11%	22%	59%	249
Grade 7	9%	15%	32%	44%	310
Grade 8	8%	9%	26%	57%	312
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	8%	7%	23%	62%	86	
Black	36%	7%	21%	36%	14	
Latino	12%	12%	24%	51%	90	
Multi-HU	9%	20%	34%	37%	35	
Multi-NonHU	2%	6%	10%	82%	50	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	13%	29%	51%	594	

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	24%	18%	12%	45%	33
ECON DIS	27%	24%	29%	20%	45
SPED	22%	24%	25%	29%	55
TAG	3%	4%	23%	70%	182

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	9%	25%	58%	453
Male	8%	16%	29%	48%	418

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research West Sylvan



Total Students Eligible for Testing	918
Total Students Tested	888
Total Students Included in State Accountability†	871

Percent of Students by Achievement Level

## ELA Claim 4: Research Achievement

# Students



% Tested  
96.7%  
(N=888)



% Not Tested  
3.3%  
(N=30)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	8%	11%	30%	52%		249
Grade 7	7%	13%	36%	44%		310
Grade 8	8%	11%	31%	51%		312
Grade 11						

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	6%	8%	26%	60%		86
Black	21%	14%	50%	14%		14
Latino	10%	16%	31%	43%		90
Multi-HU	11%	20%	34%	34%		35
Multi-NonHU	2%	2%	26%	70%		50
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	11%	34%	48%		594

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	27%	18%	27%	27%		33
ECON DIS	31%	29%	18%	22%		45
SPED	24%	24%	33%	20%		55
TAG	2%	2%	20%	76%		182

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	5%	11%	30%	55%		453
Male	11%	12%	35%	42%		418

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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