

# Smarter Balanced - English Language Arts (ELA) - Overall

## West Sylvan

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	5%	9%	37%	49%	871
2016	6%	8%	34%	52%	868
2015	3%	7%	35%	55%	806

### ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	5%	6%	37%	52%	249
2016	2%	6%	36%	56%	305
2015	1%	6%	28%	65%	283
Gr 7 2017	5%	8%	39%	48%	310
2016	5%	10%	34%	51%	291
2015	4%	8%	41%	47%	282
Gr 8 2017	4%	11%	36%	49%	312
2016	11%	9%	32%	48%	272
2015	5%	7%	37%	52%	241
Gr 11 2017					
2016					
2015					

### ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	3%	5%	33%	59%	86
2016	7%	4%	32%	58%	76
2015	1%	9%	26%	63%	76
Black 2017	21%	14%	43%	21%	14
2016	*	*	*	*	Results not shown*
2015	0%	21%	50%	29%	14
Latino 2017	7%	11%	38%	44%	90
2016	9%	8%	35%	49%	78
2015	11%	11%	48%	30%	64
Multi- 2017	6%	14%	51%	29%	35
HU 2016	3%	10%	49%	38%	39
2015	8%	16%	36%	40%	25
Multi- 2017	0%	6%	20%	74%	50
NonHU 2016	2%	5%	26%	67%	42
2015	0%	5%	38%	57%	37
Nat Am 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Pac Isl 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
White 2017	5%	8%	39%	48%	594
2016	5%	8%	34%	53%	619
2015	3%	5%	34%	58%	585

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.

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### ELA Overall Achievement by Program

# Students

	Year	L1	L2	L3	L4		
ELL	2017	27%	9%	33%	30%		33
	2016	32%	11%	32%	26%		19
	2015	20%	25%	30%	25%		20
ECON	2017	24%	31%	27%	18%		45
	2016	14%	31%	33%	22%		36
	2015	17%	14%	40%	29%		35
SPED	2017	15%	29%	29%	27%		55
	2016	14%	17%	44%	25%		36
	2015	11%	26%	47%	16%		38
TAG	2017	1%	1%	14%	85%		182
	2016	2%	3%	13%	83%		190
	2015	0%	1%	13%	86%		142

### ELA Overall Achievement by Gender

# Students

	Year	L1	L2	L3	L4		
Female	2017	3%	6%	34%	56%		453
	2016	6%	4%	31%	59%		455
	2015	1%	5%	33%	61%		409
Male	2017	6%	11%	40%	42%		418
	2016	5%	14%	38%	44%		413
	2015	5%	9%	37%	48%		397

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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