

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

West Sylvan



Percent of Students by Achievement Level

Total Students Eligible for Testing	918
Total Students Tested	874
Total Students Included in State Accountability†	858

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	8%	15%	22%	56%	248
Grade 7	8%	14%	24%	54%	305
Grade 8	7%	14%	16%	64%	305
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	9%	12%	73%	85	
Black	14%	50%	14%	21%	14	
Latino	14%	8%	28%	50%	88	
Multi-HU	18%	21%	38%	24%	34	
Multi-NonHU	2%	4%	6%	88%	50	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	15%	21%	57%	585	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	25%	22%	13%	41%	32	
ECON DIS	48%	29%	14%	10%	42	
SPED	31%	22%	15%	31%	54	
TAG	<11%	<11%	<11%	>89%	Results not shown*	180

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	5%	14%	22%	59%	442
Male	9%	15%	19%	57%	416

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures West Sylvan



Total Students Eligible for Testing	918
Total Students Tested	874
Total Students Included in State Accountability†	858

Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	14%	20%	56%	248
Grade 7	9%	17%	21%	53%	305
Grade 8	9%	12%	16%	63%	305
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	7%	7%	14%	72%	85
Black	29%	36%	21%	14%	14
Latino	13%	18%	18%	51%	88
Multi-HU	18%	18%	35%	29%	34
Multi-NonHU	4%	0%	12%	84%	50
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	9%	15%	19%	57%	585

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	28%	16%	9%	47%	32
ECON DIS	50%	26%	17%	7%	42
SPED	33%	20%	17%	30%	54
TAG	<11%	<11%	<11%	>89%	Results not shown*

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	17%	19%	58%	442
Male	12%	11%	19%	58%	416

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

West Sylvan



Percent of Students by Achievement Level

Total Students Eligible for Testing	918
Total Students Tested	874
Total Students Included in State Accountability†	858

Math Claim 2: Problem Solving Achievement

Students



% Tested
95.2%
(N=874)



% Not Tested
4.8%
(N=44)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	8%	15%	22%	55%	248
Grade 7	8%	13%	23%	56%	305
Grade 8	7%	13%	15%	65%	305
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	7%	18%	69%	85	
Black	36%	29%	7%	29%	14	
Latino	14%	15%	19%	52%	88	
Multi-HU	15%	26%	29%	29%	34	
Multi-NonHU	<11%	<11%	<11%	>89%	Results not shown*	50
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	14%	22%	58%	585	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	25%	19%	13%	44%	32	
ECON DIS	52%	21%	12%	14%	42	
SPED	30%	24%	13%	33%	54	
TAG	<11%	<11%	<11%	>89%	Results not shown*	180

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	12%	22%	60%	442
Male	9%	15%	18%	57%	416

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

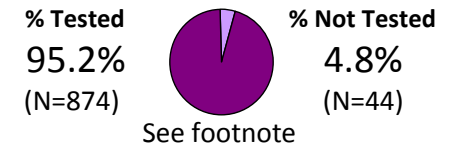
West Sylvan



Percent of Students by Achievement Level

Total Students Eligible for Testing	918
Total Students Tested	874
Total Students Included in State Accountability†	858

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	10%	15%	17%	57%	248
Grade 7	12%	12%	20%	55%	305
Grade 8	9%	13%	16%	63%	305
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	7%	9%	8%	75%	85	
Black	36%	21%	14%	29%	14	
Latino	14%	11%	24%	51%	88	
Multi-HU	21%	24%	29%	26%	34	
Multi-NonHU	2%	6%	6%	86%	50	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	14%	19%	57%	585	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	28%	25%	3%	44%	32	
ECON DIS	43%	33%	10%	14%	42	
SPED	33%	20%	11%	35%	54	
TAG	<11%	<11%	<11%	>89%	Results not shown*	180

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	12%	20%	60%	442
Male	13%	15%	15%	56%	416

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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