

Smarter Balanced - Mathematics - Overall

West Sylvan

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	7%	14%	20%	58%	858
2016	6%	11%	22%	61%	845
2015	4%	15%	21%	60%	781

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	8%	15%	22%	56%	248
2016	3%	12%	27%	58%	302
2015	4%	16%	21%	59%	285
Gr 7 2017	8%	14%	24%	54%	305
2016	6%	12%	20%	62%	276
2015	4%	16%	27%	54%	264
Gr 8 2017	7%	14%	16%	64%	305
2016	9%	9%	19%	64%	267
2015	5%	12%	14%	69%	232
Gr 11 2017					
2016					
2015					

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	6%	9%	12%	73%	85
2016	7%	7%	24%	62%	74
2015	4%	10%	18%	68%	77
Black 2017	14%	50%	14%	21%	14
2016	*	*	*	*	Results not shown*
2015	8%	33%	25%	33%	12
Latino 2017	14%	8%	28%	50%	88
2016	12%	9%	22%	57%	77
2015	14%	24%	9%	53%	58
Multi-HU 2017	18%	21%	38%	24%	34
2016	8%	19%	38%	35%	37
2015	13%	21%	38%	29%	24
Multi-NonHU 2017	2%	4%	6%	88%	50
2016	0%	5%	12%	83%	42
2015	0%	8%	16%	76%	37
Nat Am 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
Pac Isl 2017	*	*	*	*	Results not shown*
2016	*	*	*	*	Results not shown*
2015	*	*	*	*	Results not shown*
White 2017	6%	15%	21%	57%	585
2016	5%	11%	21%	63%	602
2015	3%	14%	22%	61%	569

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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West Sylvan

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	25%	22%	13%	41%		32
	2016	26%	0%	32%	42%		19
	2015	15%	35%	0%	50%		20
ECON	2017	48%	29%	14%	10%		42
	2016	34%	23%	23%	20%		35
	2015	26%	32%	29%	12%		34
SPED	2017	31%	22%	15%	31%		54
	2016	28%	17%	14%	42%		36
	2015	30%	27%	19%	24%		37
TAG	2017	<11%	<11%	<11%	>89%	Results not shown*	180
	2016	<11%	<11%	<11%	>89%	Results not shown*	185
	2015	<11%	<11%	<11%	>89%	Results not shown*	131

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4		# Students	
Female	2017	5%	14%	22%	59%		442
	2016	5%	10%	22%	63%		435
	2015	3%	14%	21%	61%		389
Male	2017	9%	15%	19%	57%		416
	2016	7%	11%	22%	60%		410
	2015	6%	16%	20%	58%		392

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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