

# West Side Scenario Components

PROPOSED CHANGE DESCRIPTION						KPIs			POTENTIAL IMPACT		
Boundary Reference	Description	Grades impacted	From	To	Scenario	Enrolled Students	DC %	HU %	Benefits	Risks	DBRAC Stance
Chapman 1	Goose Hollow, Lair Hill, S. Waterfront	K-5	Chapman	Ainsworth	1, 2, 2a, 2b	73	23%	11%	Closer to Ainsworth than other parts of Chapman boundary	Higher % of low-income students than average for either school	Include in boundary change
Chapman 2	East Sylvan, North of Hwy 26	K-5	Chapman	Bridlemile (1 & 2) Ainsworth (Sc 2b)	1,2, 2a	31	< 5 Students	13%	Further from Chapman than other parts of the boundary	Small number of students, so minimal relief to Chapman	Include in boundary change to Ainsworth
Chapman 3	E of 19th, S of Flanders	K-5	Chapman	Ainsworth	2a	114	24%	18%	Large number of students, to increase relief for Chapman	Higher % of low-income and homeless students than in other areas	Avoid moving out of Chapman
Chapman 4	West Hills	K-5	Chapman	Ainsworth	2b	86	8%	6%	Large number of students, to increase relief for Chapman	Some areas are very close to Chapman	Support, but consider keeping portions assigned to Chapman.
Chapman 5	NW industrial & Post Office site	K-12	Chapman/ WS/LN	Schools on east side of river	none	-	-	-	Future development would be assigned to schools with available capacity	Does not impact enrollment in near future	Include in boundary change
Ainsworth 1	SW Hills, N of Patton Rd	K-5	Ainsworth	Bridlemile	2a	31	< 5%	10%	Similar distance to both school	"Domino" change--needed to off-set boundary change with Chapman	Avoid "domino" changes if possible
Ainsworth 2	Council Crest	K-12	Ainsworth/ WS/LN	Rieke/ RG/WL	2a	194	< 5%	14%	Large number of students to help relieve Ainsworth	"Domino" change--needed to off-set boundary change with Chapman	Avoid "domino" changes if possible
Bridlemile 1	Bridlemile neighborhood south of Patton	6-12	West Sylvan/LN	Gray/ WL	1 & 2	434	15%	22%	Large number of students to help relieve Lincoln	Splits an elementary school area between two middle schools and two high schools	Avoid splitting at middle school level
Bridlemile 2	South of Hamilton, north of B-H Hwy	K-12	Bridlemile/ WS/LN	Hayhurst/ RG/WL	2a	255	20%	22%	Helps strengthen Hayhurst neighborhood size	Higher % of low-income students than average for Bridlemile	Keep area assigned to Bridlemile
Bridlemile 3	West Slope, near West Sylvan MS	K-5	Bridlemile	Ainsworth	2b	148	< 5%	24%	Keeps students close to West Sylvan assigned to that middle school	Bridlemile will be a smaller elementary school	Support, but consider ways to increase utilization at Bridlemile
Bridlemile 4	Bridlemile neighborhood south of Patton, east of Scholls Ferry Rd	6-12	West Sylvan/LN	Gray/ WL	2b	353	8%	13%	Shifts a large number of students to alleviate Lincoln without split feeder pattern	Bridlemile will be a smaller , but if K-5 boundary is larger, Gray could become overcrowded	Support, but consider ways to increase utilization at Bridlemile
Rieke 1	Northern Rieke	K-12	Rieke/ RG/WL	Bridlemile/ WS/LN	2a	65	< 5%	3%	Allows Rieke to absorb part of Ainsworth boundary	Adds slightly to Lincoln enrollment	Avoid "domino" changes if possible
Rieke 2	Western Hillsdale	K-5	Rieke	RG/WL	2a	99	< 5 Students	10%	Helps strengthen Hayhurst neighborhood size	"Domino" change; some areas very close to Rieke	Avoid "domino" changes and move for walkers to current school
Gray 1	All of Maplewood ES boundary	6-8	Gray	Jackson	1, 2, 2a, 2b	359	12%	10%	Relief for Gray to allow new areas from West Sylvan	May limit space available at Jackson if Odyssey is moved there	Include in boundary change
Maplewood 1	North of Vermont St.	K-5	Maplewood	Hayhurst	2a, 2b	174	12%	11%	Balances low enrollment at Hayhurst and overcrowding at Maplewood	Small area, so minimal change to both schools	Support, but consider other changes between schools as well.
Capitol Hill 1	East of 25th Ave, includes Lewis and Clark campus	K-5	Capitol Hill	Stephenson	2a, 2b	63	< 5 Students	8%	Balances overcrowding at Capitol Hill and low enrollment at Stephenson	Capitol Hill may need additional changes in the future	Support, but consider other changes between schools as well.
Skyline 1	All of Skyline	6-8	Skyline	West Sylvan (1 ) or George (model B)	1	300	11%	11%	Addresses 6-8 underenrollment and potential overcrowding	Longer distance for many students, K-5 still underenrolled	Make exception from K-8 criteria
Program Change Reference	Description	Grades impacted	From	To	Scenario	Enrolled Students	DC %	HU %	Benefits	Risks	DBRAC Response
Odyssey 1	222 K-8 Odyssey students	K-8	Hayhurst	East Sylvan	1, 2, 2a	222	7%	3%	Relieves overcrowding at Hayhurst; lower cost to open E. Sylvan	Hayhurst will be small without other changes	Spanish Immersion to East Sylvan
Odyssey 2	222 K-8 Odyssey students	K-8	Hayhurst	Jackson MS	2b	222	7%	3%	Relieves overcrowding at Hayhurst; lower cost than other options	Hayhurst will be small without other changes; new co-location would be challenging	Use Smith as relief for Hayhurst overcrowding
Odyssey 3	222 Odyssey students	K-8	Hayhurst	Smith (2017)	2b-subcommittee	222	7%	3%	Relieves overcrowding at Hayhurst; may help with other relief needs in region	Hayhurst will be small without other changes	Use Smith as relief for Hayhurst overcrowding
Odyssey 4	222 K-8 Odyssey students	K-8	Hayhurst	Modulars at Hayhurst	none	222	7%	3%	Allows both programs to remain at Hayhurst for several years	Costly, may not solve overcrowding in future	Considered but did not recommend
Spanish Immersion 1	313 Spanish Immersion students	K-5	Ainsworth	East Sylvan	2b	313	< 5%	24%	Allow room at Ainsworth for relief to Chapman	May be attrition due to program move, requires different site for Odyssey	Include in proposed changes
MLC 1	426 MLC students	K-12	MLC	??	none	426	9%	12%	Relief for Chapman would remain in current boundary	New MLC location required; building would be under-utilized	Considered but did not recommend