

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

Whitman



Percent of Students by Achievement Level

Math Overall Achievement

Tested






% Tested
100.0%








% Not Tested
0.0%

See footnote





Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4		
Grade 3	45%	31%	22%	2%		53
Grade 4	30%	40%	15%	15%		50
Grade 5	41%	47%	5%	7%		61
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Overall Achievement by Race # Tested

	L1	L2	L3	L4		
Asian	16%	36%	28%	20%		26
Black	62%	31%	8%	0%		13
Hispanic	42%	44%	11%	3%		39
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	44%	31%	19%	6%		20
Pac Isl	*	*	*	*	Results not shown*	<6
White	41%	43%	8%	8%		62

Math Overall Achievement by Program # Tested

	L1	L2	L3	L4		
ELL	41%	41%	15%	3%		41
FRM	39%	40%	14%	8%		≥90%*
SPED	67%	26%	2%	5%		43
TAG	0%	0%	43%	57%		7

Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4		
Female	43%	43%	11%	2%		88
Male	34%	36%	16%	14%		76

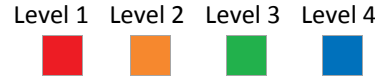
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 1: Concepts & Procedures

Whitman



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested



See footnote

Math Claim 1 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3	51%	29%	18%	2%	53
Grade 4	34%	36%	9%	21%	50
Grade 5	52%	38%	5%	5%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	24%	24%	24%	28%	26
Black	69%	23%	8%	0%	13
Hispanic	56%	33%	11%	0%	39
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	50%	31%	13%	6%	20
Pac Isl	*	*	*	*	Results not shown* <6
White	44%	41%	5%	10%	62

Math Claim 1 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	51%	31%	13%	5%	41
FRM	46%	34%	10%	9%	≥90%*
SPED	67%	21%	7%	5%	43
TAG	0%	0%	43%	57%	7

Math Claim 1 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	47%	38%	11%	4%	88
Male	45%	30%	10%	15%	76

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Claim 2: Problem Solving and Modeling & Data Analysis

Whitman



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested




% Tested
100.0%






% Not Tested
0.0%

See footnote



Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	37%	35%	24%	4%	
Grade 4	30%	30%	23%	17%	50
Grade 5	43%	34%	14%	9%	61
Grade 6					
Grade 7					
Grade 8					
Grade 11					


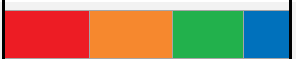
Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	16%	32%	36%	16%	
Black	54%	31%	15%	0%	13
Hispanic	42%	31%	17%	11%	39
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	44%	44%	6%	6%	
Pac Isl	*	*	*	*	Results not shown* <6
White	38%	33%	20%	10%	

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	38%	38%	18%	5%	
FRM	37%	33%	20%	10%	≥90%*
SPED	71%	19%	5%	5%	43
TAG	0%	14%	29%	57%	

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	43%	37%	16%	4%	
Male	30%	29%	25%	16%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 3: Communicating Reasoning

Whitman



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested






% Tested
100.0%








% Not Tested
0.0%

See footnote





Math Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4		# Tested
Grade 3	39%	35%	20%	6%		53
Grade 4	28%	38%	19%	15%		50
Grade 5	41%	38%	10%	10%		61
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	20%	24%	32%	24%		26
Black	46%	46%	8%	0%		13
Hispanic	42%	42%	11%	6%		39
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	50%	31%	13%	6%		20
Pac Isl	*	*	*	*	Results not shown*	<6
White	34%	39%	15%	11%		62

Math Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	36%	33%	28%	3%		41
FRM	36%	37%	16%	10%		≥90%*
SPED	69%	21%	5%	5%		43
TAG	0%	14%	14%	71%		7

Math Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	31%	46%	16%	7%		88
Male	42%	27%	16%	14%		76

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)