

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Whitman

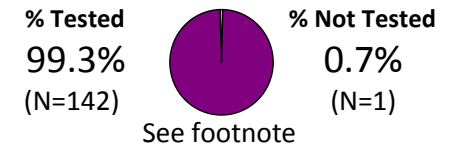


Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	142
Total Students Included in State Accountability†	136

ELA Overall Achievement

Students



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	27%	40%	18%	15%	55
Grade 4	27%	15%	27%	32%	41
Grade 5	38%	10%	38%	15%	40
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	18%	27%	36%	22	
Black	*	*	*	*	Results not shown*	<11
Hispanic	28%	33%	31%	8%	39	
Multiple	62%	0%	38%	0%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	15%	26%	28%	47	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	44%	26%	24%	6%	34	
ECON DIS	37%	26%	21%	17%	78	
SPED	59%	28%	7%	7%	29	
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	28%	18%	32%	22%	72
Male	33%	30%	20%	17%	64

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	142
Total Students Included in State Accountability†	136

ELA Claim 1: Reading Achievement

Students



% Tested
99.3%
(N=142)



% Not Tested
0.7%
(N=1)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	27%	36%	16%	20%		55
Grade 4	27%	15%	17%	41%		41
Grade 5	40%	10%	30%	20%		40
Grade 6						
Grade 7						
Grade 8						
Grade 11						

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	32%	14%	27%	27%		22
Black	*	*	*	*	Results not shown*	<11
Hispanic	28%	33%	26%	13%		39
Multiple	54%	8%	31%	8%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	21%	9%	45%		47

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	50%	26%	18%	6%		34
ECON DIS	35%	24%	19%	22%		78
SPED	55%	28%	7%	10%		29
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	29%	18%	25%	28%		72
Male	33%	27%	16%	25%		64

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	142
Total Students Included in State Accountability†	136

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	31%	27%	7%	55
Grade 4	22%	27%	22%	29%	41
Grade 5	33%	18%	35%	15%	40
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	14%	41%	27%	22	
Black	*	*	*	*	Results not shown*	<11
Hispanic	33%	38%	23%	5%	39	
Multiple	46%	23%	31%	0%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	28%	21%	28%	23%	47	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	41%	35%	18%	6%	34	
ECON DIS	41%	27%	19%	13%	78	
SPED	72%	14%	7%	7%	29	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	24%	38%	13%	72
Male	34%	28%	17%	20%	64

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	142
Total Students Included in State Accountability†	136

ELA Claim 3: Listening Achievement

Students



% Tested
99.3%
(N=142)



% Not Tested
0.7%
(N=1)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	29%	20%	27%	24%	55
Grade 4	22%	17%	22%	39%	41
Grade 5	48%	18%	23%	13%	40
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	23%	14%	32%	32%	22	
Black	*	*	*	*	Results not shown*	<11
Hispanic	28%	18%	33%	21%	39	
Multiple	54%	15%	23%	8%	13	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	36%	19%	17%	28%	47	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	44%	18%	15%	24%	34	
ECON DIS	37%	21%	21%	22%	78	
SPED	55%	17%	14%	14%	29	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	36%	17%	22%	25%	72
Male	28%	20%	27%	25%	64

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Whitman

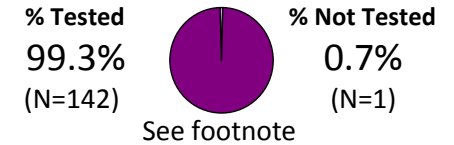


Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	142
Total Students Included in State Accountability†	136

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	40%	15%	25%	20%	55
Grade 4	34%	15%	12%	39%	41
Grade 5	38%	13%	28%	23%	40
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	23%	23%	36%	22
Black	*	*	*	*	Results not shown* <11
Hispanic	46%	8%	26%	21%	39
Multiple	62%	15%	8%	15%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	13%	21%	30%	47

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	18%	21%	12%	34
ECON DIS	45%	17%	19%	19%	78
SPED	59%	10%	17%	14%	29
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	33%	18%	18%	31%	72
Male	42%	9%	27%	22%	64

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)