

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

# Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	141
Total Students Included in State Accountability†	134

### Math Overall Achievement

# Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	51%	22%	25%	2%	
Grade 4	29%	17%	41%	12%	41
Grade 5	42%	32%	13%	13%	38
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	27%	27%	27%	18%	
Black	*	*	*	*	Results not shown* <11
Hispanic	49%	28%	21%	3%	39
Multiple	62%	31%	8%	0%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	13%	38%	13%	45

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	58%	27%	12%	3%	
ECON DIS	51%	21%	24%	4%	76
SPED	75%	14%	7%	4%	28
TAG	*	*	*	*	Results not shown* <11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	43%	24%	29%	4%	
Male	41%	22%	25%	13%	64

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

## Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	141
Total Students Included in State Accountability†	134

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	53%	25%	16%	5%	55
Grade 4	24%	29%	29%	17%	41
Grade 5	47%	24%	16%	13%	38
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	18%	32%	32%	18%	22
Black	*	*	*	*	Results not shown* <11
Hispanic	51%	28%	13%	8%	39
Multiple	62%	31%	8%	0%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	38%	18%	27%	18%	45

### Math Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	52%	27%	15%	6%	33
ECON DIS	53%	25%	16%	7%	76
SPED	68%	21%	0%	11%	28
TAG	*	*	*	*	Results not shown* <11

### Math Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	46%	27%	19%	9%	70
Male	39%	25%	22%	14%	64

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

## Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	141
Total Students Included in State Accountability†	134

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
98.6%  
(N=141)



% Not Tested  
1.4%  
(N=2)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	49%	20%	22%	9%		55
Grade 4	20%	29%	39%	12%		41
Grade 5	37%	32%	18%	13%		38
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	18%	27%	36%	18%		22
Black	*	*	*	*	Results not shown*	<11
Hispanic	46%	31%	18%	5%		39
Multiple	54%	31%	15%	0%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	29%	20%	31%	20%		45

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	52%	27%	21%	0%		33
ECON DIS	47%	26%	17%	9%		76
SPED	71%	18%	11%	0%		28
TAG	*	*	*	*	Results not shown*	<11

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	34%	30%	26%	10%		70
Male	39%	22%	27%	13%		64

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

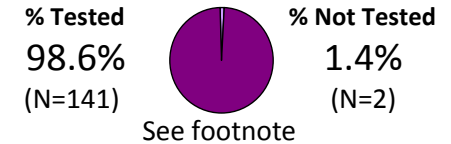
## Whitman



Percent of Students by Achievement Level

Total Students Eligible for Testing	143
Total Students Tested	141
Total Students Included in State Accountability†	134

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	51%	16%	16%	16%	
Grade 4	24%	24%	32%	20%	
Grade 5	45%	21%	16%	18%	
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	32%	14%	23%	32%	
Black	*	*	*	*	Results not shown*
Hispanic	46%	23%	18%	13%	
Multiple	69%	23%	8%	0%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	31%	20%	24%	24%	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	48%	21%	24%	6%	
ECON DIS	49%	22%	16%	13%	
SPED	68%	14%	11%	7%	
TAG	*	*	*	*	Results not shown*

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	40%	19%	24%	17%	
Male	42%	22%	17%	19%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)